Life on a farm never stops; nor do the chores. Work on a farm begins when the sun comes up and keeps going until the sun goes down. There are times when farmers even have to work well into the night. What happens on a farm that makes it so busy?

Some chores, mainly those involving animals, must be done, day in, day out, every day of the year. Each morning, someone feeds and gives water to the chickens and collects their eggs. Another morning job is to milk the cows. First, someone herds the cows into the milking barn. While the cows are milked, a person shovels hay and grain into feeding troughs. Another person shovels manure from underneath the cows, replacing it with fresh sawdust. This process is repeated again at night. The other animals are fed each morning and sent to the pasture. While the animals are in the pasture, their stalls are cleaned.

In addition to these everyday chores, there are seasonal chores. In the spring, someone walks the pasture fenceline, repairing it as needed. There may be miles of fenceline, making this a large task. Also the fields must be prepared for crops. First, the farmer plows, or turns over, the soil in the field. Then, the field is checked for large rocks that could bend or break farm machinery. One field may have anywhere from a hundred to a thousand large rocks. After the rocks...
have been removed, the farmer smooths the field and plants the seeds. If the farm has a vegetable garden, someone needs to prepare this ground as well.

4 At the same time, the farm is also very busy with animal babies. Chicks are moved into the chicken house. In the barn, someone checks on the lambs each day. Another chore is to bottlefeed the calves and eventually teach them to drink from a pail.

5 In the summer, the crops grow quickly. There are many garden chores to do each day, such as weeding and tending to plants. Someone harvests vegetables that ripen during the summer months.

6 Hay is grown to feed animals through the winter, and this creates many summertime chores. First, the farmer mows the tall grass. After the grass dries in the sun and wind, it is raked into rows and bundled into squares called bales. The bales are then put into a hayloft. Care must be taken in the hayloft to look for barn cats that may be hiding with their new kittens.

7 Farm children head off to school in the fall, but they are still expected to lend a hand before and after school. There is corn to be cut, chopped, and stored in a silo for the winter. Fruits and vegetables are harvested each day from the garden. Hours are spent canning, pickling, or freezing these vegetables to keep for the winter. Once the crops are harvested, the fields and gardens are fertilized again to make the soil ready for the next year. The hayloft is packed fully, and animals are prepared to be sold at market.

8 The growing season is over during the winter months, but the farm is still busy. Eggs are set under a heat lamp to hatch into new chicks. They are watched closely. Farm machinery is repaired and cleaned. Next year’s crops are planned, and seeds are ordered.

9 Life on a farm is busy, every day, every season. Some chores change with each season of the year, and some chores stay the same. Everyone in the family must pitch in to lend a hand because there is always plenty to do.
How Cheese Is Made

rennet (ren-it)—a substance used to curdle milk, used for making cheese

1 There are different types of cheese, each with a special flavor. Interestingly, there are many different types and flavors of cheese even though all cheese comes from the same ingredient: milk. The answer to how that happens lies in the cheese-making process.

2 The very first step in cheese making plays a large part in the type of cheese to be made and its flavor. The first thing a cheese maker must do is select and collect the milk. Cheese often comes from cow milk, but it can be made with the milk from many types of animals, including goat, water buffalo, sheep, horse, or reindeer. Each type of milk adds a slightly different flavor to the cheese. Some types of milk tend to work better for certain varieties of cheese. For example, water buffalo milk is often used for mozzarella. About ten pounds of milk must be collected to make one gallon of cheese.

3 After the milk is collected, the cheese maker heats the milk. When the milk has reached the correct temperature, two special ingredients, bacteria and rennet, are added to the milk. The bacteria adds to the cheese’s final flavor and texture. The rennet makes the milk break apart into lumpy solids, called curds, and watery liquid, called whey.

4 Next, the cheese maker drains some of the whey off the curds. The curds are squeezed and stirred. They are also cut into smaller pieces and heated until the desired amount of whey has been removed. For a soft cheese, such as cottage cheese, the curds may only be squeezed a few times. Other soft cheeses, such as ricotta and mascarpone, are made by keeping curds large and heating on a low temperature. Soft cheeses are finished at this point and put into a pot. To make harder cheeses, such as cheddar and Parmesan, curds are cut smaller and heated at higher temperatures.

5 Once the curds have reached the right texture, the cheese maker may add salt to the cheese. The salt helps remove more liquid. It also adds flavor. Other flavorings, such as herbs, may also be added at this point.
6 The curds are pressed together into a mold to shape the cheese. The cheese may be left alone on a shelf to dry. Over time, the cheese is said to age. As the cheese ages, its flavor grows stronger and stronger. The cheese maker allows the cheese to age until the desired flavor has been reached.

7 There are many decisions in the cheese-making process that determine the final flavor and texture. The cheese maker chooses the type of milk, the type of bacteria, and whether to add any salt or flavorings. The amount of whey left in the cheese and the amount of aging are other important decisions. It is amazing that one ingredient, milk, can create hundreds of varieties of cheese.
**Grade 5 Writing Rubric**

Each piece of student writing is given five analytic scores that focus on specific writing skills. These ratings range from 4 (the highest score) to 1 (the lowest score). Taken together, these scores provide a profile of the specific strengths and weaknesses of a student’s writing. The following are the actual scoring rubrics used to assign the five analytic scores.

*OAS objectives are annotated for each trait. Where no specific objective is listed (i.e. 5.3.W), the whole strand is intended.

### Ideas and Development—30%

<table>
<thead>
<tr>
<th>Score</th>
<th>Details</th>
</tr>
</thead>
</table>
| 4     | • The content is well suited for the audience, task/purpose, and mode (5.3.W)  
• The focus is clear and maintained (5.2.W.1)  
• Ideas are fully developed and incorporate details, examples, reasons, facts, or evidence (5.3.W)  
• The writing expresses a clear, consistent perspective throughout the composition (5.2.W.1) |
| 3     | • The content is adequate for the audience, task/purpose, and mode  
• The focus is evident but may lack clarity  
• Ideas are developed using some details, examples, reasons, and/or evidence  
• The writing sustains the perspective throughout most of the composition |
| 2     | • The content is inconsistent with the audience, task/purpose, and mode  
• The focus may be unclear or leave the reader with questions and making inferences  
• Ideas are minimally developed with few details  
• May simply be a list of ideas  
• The writing has difficulty expressing or maintaining a perspective |
| 1     | • The content is irrelevant to the audience, task/purpose, and mode  
• The focus may be confusing or missing  
• Ideas lack development or may be repetitive  
• The writing lacks perspective |

### Organization, Unity, and Coherence—25%

<table>
<thead>
<tr>
<th>Score</th>
<th>Details</th>
</tr>
</thead>
</table>
| 4     | • Introduction engages the reader (5.3.W)  
• Coherent and consistent focus (5.2.W.1, 5.2.W.4)  
• Logical and appropriate sequencing balanced with smooth, effective transitions (5.4.W.2, 5.5.W.4)  
• Order and structure are strong and move the reader through the text (5.3.W.2, 5.3.W)  
• Conclusion is appropriate and effective (5.3.W) |
| 3     | • Evident introduction  
• Adequate focus; stays on topic with little digression  
• Adequate sequencing using limited but effective transitions  
• Order and structure are present  
• Conclusion is appropriate |
| 2     | • May lack clear organizational structure  
• Weak evidence of unity  
• Little or limited sequencing and/or transitions  
• Details may be randomly placed  
• Conclusion may be inappropriate or ineffective |
| 1     | • Lacks logical direction  
• No evidence of organizational structure |
<table>
<thead>
<tr>
<th>Score</th>
<th>Word Choice—15%</th>
</tr>
</thead>
</table>
| 4     | · Appropriate word choice that conveys the correct meaning and appeals to the audience in an interesting, precise, and natural way (5.4.W.1-2)  
· The writing may be characterized by, but not limited to (5.4.W.2, 5.5.W.3-5),  
-- Lively verbs  
-- Vivid nouns  
-- Imaginative adjectives  
-- Figurative language  
-- Dialogue  
· No vague, overused, repetitive language is used *(a lot, greatly, very, really)* (5.4.W)  
· Effective words that evoke strong images and descriptive language (5.4.W)  
· Communicates by using academic and/or domain-appropriate words (5.4.W) |
| 3     | · Words generally convey the intended message  
· The writing includes a variety of words that are appropriate but do not necessarily energize the writing  
· The writing may be characterized by  
-- Some use of lively verbs, vivid nouns, and imaginative adjectives  
-- Attempts at figurative language and/or dialogue  
-- Few vague, overused, and repetitive words |
| 2     | · Word choice lacks precision and variety or may be inappropriate to the audience and purpose  
· May be ineffective, simplistic, and/or vague  
· Relies on overused or vague language *(a lot, great, very, really)*  
· Few attempts at figurative language and/or dialogue  
· Word choice is unimaginative and colorless with images that are unclear or absent |
| 1     | · Word choice indicates an extremely limited or inaccurate vocabulary  
· No attempts at figurative language and/or dialogue  
· General, vague words that fail to communicate meaning  
· Text may be too short to demonstrate variety |
<table>
<thead>
<tr>
<th>Score</th>
<th>Sentences and Paragraphs—15%</th>
</tr>
</thead>
</table>
| 4     | • Writing clearly demonstrates appropriate sentence structure (5.5.W.2)  
       | • Writing has few or no run-on or fragment errors (5.5.W.2)  
       | • Writing has a rich variety of sentence structure, types, and lengths (5.5.W.2)  
       | • Ideas are organized into paragraphs that blend into larger text (5.2.W.3)  
       | • Writing shows evidence of appropriate paragraphing (5.2.W.3) |
| 3     | • Writing adequately demonstrates appropriate sentence structure  
       | • Writing may contain a small number of run-on or fragment errors that do not interfere with fluency  
       | • Writing has adequate variety of sentence structure  
       | • Ideas are organized into paragraphs |
| 2     | • Writing demonstrates lack of control in sentence structure  
       | • Writing contains errors such as run-ons and fragments that interfere with fluency  
       | • Writing has limited variety of sentence structure  
       | • Writing may show little or no attempt at paragraphing |
| 1     | • Writing demonstrates inappropriate sentence structure  
       | • Writing contains many errors in structure (*run-ons, fragments*)  
       | • Writing has no variety in structure  
       | • Writing displays no attempt at paragraphing  
<pre><code>   | • Text may be too short to demonstrate use of sentences or paragraphs |
</code></pre>
<table>
<thead>
<tr>
<th>Score</th>
<th>Grammar, Usage, and Mechanics—15%</th>
</tr>
</thead>
</table>
| 4     | • The writing demonstrates appropriate use of correct (5.5.W.1)  
|       |   - Spelling  
|       |   - Punctuation  
|       |   - Capitalization  
|       |   - Grammar  
|       |   - Usage/Mechanics (e.g. correct usage of homonyms, correct usage of subjects and indirect objects, correct use of pronouns)  
|       |   - Errors are minor and do not affect readability |
| 3     | • The writing demonstrates adequate use of correct  
|       |   - Spelling  
|       |   - Punctuation  
|       |   - Capitalization  
|       |   - Grammar  
|       |   - Usage  
|       |   - Errors are noticeable but do not significantly affect readability |
| 2     | • The writing demonstrates limited use of correct  
|       |   - Spelling  
|       |   - Punctuation  
|       |   - Capitalization  
|       |   - Grammar  
|       |   - Usage  
|       |   - Errors are distracting and may interfere with readability |
| 1     | • The writing demonstrates minimal use of correct  
|       |   - Spelling  
|       |   - Punctuation  
|       |   - Capitalization  
|       |   - Grammar  
|       |   - Usage  
|       |   - Errors are numerous and severely impede readability |

**Composite Score and Performance Level**

A student’s composite score on the Writing section of the ELA assessment, in part, is derived by assigning various weights to the five analytic traits. The averaged analytic score for each category is multiplied by the appropriate weight (percentage) and summed.
WRITING/CONSTRUCTED RESPONSE
ANCHOR PAPER EXEMPLARS
IDEAS & DEVELOPMENT
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character’s visit. Be sure to use details from both passages in your narrative.

The Barn is used for farms. Farms do the work.
The barn was filled with hay for cows and horses.
The barn is big.
Jon Mike comes to my farm and helps me feed the animals.
The animals were fed and then the animals went to sleep.
Animals sleep.
Me and Jon Mike made a block of cheese to add on ata-ehchos and chleey.
Me and him plant krops in the grandpa and plant carts.
**Writing Topic:**

Write a narrative about a character who visits a relative’s farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character’s visit. Be sure to use details from both passages in your narrative.

---

**Farm Life Never Stops**

Susan visits her relative’s farm. While she is there, this is what she does to help her family.

In the morning, she gets up and goes to feed and water the chickens. She also has to collect all of the eggs the hens have laid. Then she goes out to the milk barn to help. Susan helps by shoveling hay and grain into feeding troughs. Next, she helps shovel manure and also puts fresh sawdust down.
Then she went inside to help make cheese. First she collects the milk. Then she heats the milk after she collects it. After the milk reaches the correct temperature she adds bacteria and rennet. Next she can drain some of the watery liquid off the curds. After doing this she gets called by her dad "time to eat!" he said.

I&D

Score: 1

A story is not developed. The essay is a re-telling of the prompt material.
Writing Topic:

Write a narrative about a character who visits a relative’s farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character’s visit. Be sure to use details from both passages in your narrative.

I will git to visite the farm and git to lorn a about vegetables and how to make cheese it will be fun I no it will because it is so much fun while we lorn about nowe thangs. I will git to help the mother with the gradin it will be nice to help don’t you like? I do not no if it will be fun with out chirg it fo my selfy I no it will be fun while I git to see the
animal. I here that
I git to nique a cow
byr: my self it is going
to be fun is it? Oh yes
it is I no because I
live here with my mom
and my Dad we are a
good family I can not
wait to sew you the
baby animals it is going to
be fun I think you will
like it is so cool. I
will now how you how
to make cheese it is
so much fun you will
see for your selfs first
you wash your hands and
thin you potty gloves and
thin you begin to make
cheese and thin you start
to make it so good
and tasty it will be so
good to eat. I sade.

I&D

Score: 1

Story is too thinly developed.
Writing Topic:

Write a narrative about a character who visits a relative’s farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character’s visit. Be sure to use details from both passages in your narrative.

Relatives farm

One day there were people moving out by this old man’s farm. So one day he went over to the old man’s house and asked if he could have a job on the farm. So the old man said, "Sure, and he told him what needed to be done.

One day the man asked what was the pay. The old man said $1.00 an hour. So the next day the man started working, so when he went home he had made $30.00 that day. Then after that first day they introduced themselves. The old man was lazy, and the man was willis.

So then willis work 7 day a week $370.00 in a week. So the diary says he needs the crops picked.
and the animals put out in the pasture so they could clean the stalls. Then Larry tells Willis to make some cheese.

So then winter was coming up next month, and they had to get stuff ready for winter like they had to get the crops, put the animals at the auction. Then winter came and all they did was freeze the food they had so it'd last all winter.

So a week later they figured out that Larry was willises and farther by marriage. And so they worked and worked until the sun came up till it went down. That day they had fun together at the auction.

I&D

Score: 2

Content is limited for audience and purpose. Story is minimally developed using few details. Narrative techniques are minimally used.
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Farm

One day, a little kid named Andrew was going to visit Uncle Jack, Aunt Kate, and Cousin Jerry. They lived in the wide out country. The nearest town was 30 miles away.

Andrew and his dad finally got to their cousins' house after a long mile trip. His Aunt and Uncle were so excited to meet him. "Where's Jerry?" Andrew asked. "Finishing up chores," Aunt said. "What kind of chores?" Andrew asked. Feed the chickens, harvest the crops, wash the stalls, milk the cow," Uncle said.

"How many chickens do you have?" Andrew asked. "Hang on Andrew," Dad said. "Why?" Andrew asked.
"So we can get in side" dad said.

When they got in side dad said

"one more question you don't want to bore them
to death." Hmmm Andrew thought. What crops
do you grow on your farm?" "Cotton and indigo."

Jack said. 20 minutes later Jerry came in.

Sorry, I'm late. I just found this very cool
rock," Jerry said." Hey Andrew, since I have some
time you want to help me build my tree house?"

Jerry asked. "Shure." Andrew said.

10:40 am next day

"Hey, time to leave!" dad yelled

"already!" Andrew yelled

"By aunt by uncle see ya Jerry."

Andrew said. "By every won," dad said.

I&D

Score: 2

Content is limited for audience and purpose. Story is minimally developed using few details. Narrative techniques are minimally used.
Writing Topic:

Write a narrative about a character who visits a relative’s farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character’s visit. Be sure to use details from both passages in your narrative.

Today I went to my uncle’s farm. We have to work every day and make cheese once every three days. Everybody has to work, but sometimes it’s fun.

We got to my uncle’s farm, and right when we got there we worked. I milked the cows, the calves, and fed the pigs. My sister gathered eggs, fed the chickens and the horse. My uncle shoveled manure, checked on animals and worked in the garden. Max (the cowdog) made sure the cows were okay.

We worked until night. When we got inside my aunt had dinner ready for us. My uncle went in the living room and turned on the radio. “Attention,” it said “a massive tornado...”
A tornado has landed near Edmond, Oklahoma. If you are in the area please go in your cellar. We dashed out the door, put all the animals in the barn, and went in the cellar. When the storm passed we got out of the cellar. The tornado only messed up the fencing. We couldn't let the animals out until the fence was fixed.

My uncle and I fixed the fence while my aunt and my sister made the cheese. When we got inside we were all exhausted. I went to bed thinking of what an exciting day I had.

I&D

Score: 2

Content is limited for audience and purpose. Story is minimally developed using few details. Narrative techniques are minimally used.
Writing Topic:
Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

There's a girl named Daisey. She is going to her grandparents' house, which is on a farm. Her grandpa said that you have to wake up very early and care for all the animals, grow vegetables, and make cheese.

Daisey is on her way to her grandparents' house, and she is very excited. She finally got there. They were all happy to be there. Daisey was even happier when her mom and dad said that she was staying the night there.

The next morning, when Daisey
woke up it was six o'clock in the morning. She got up and got dressed. Went to eat breakfast. After she was done eating breakfast she had to go feed the chickens and collect the eggs and took them to her grandma.

Next thing she did was that she went to the garden with her grandpa. She asked her grandpa, "What do you want me to do now?" "Well, how about you grow the vegetables with me Daisy?" Daisy's grandpa said, "Okay," Daisy happily said. So she grew so fruits and vegetables at the garden with her grandpa.

Then she went inside and washed up. Daisy's grandma wanted Daisy to make cheese with her. Daisy
Said "Okey dokey" Then started to make the cheese. "Hey, Daisey will you go get some milk from the cows?" Daisey's grandma asked. "Sure thing grandma", Daisey answered. She went to the barn and got some milk from the cows and went back inside and gave the milk to grandma. "That's all I needed. Now Daisey will you go clean up in the living room for me?" "Sure," Daisey said. Then went in the living room.

Daisey started to clean up but that got boring so she went outside and asked grandpa if she can go feed the cows. "Sure you can!" her grandpa said. She ran down there got food and started feeding them. This is a fun day! Daisey shouted.
She has been doing so many things she has been getting really bored. She thought it was fun at her grandparents house but there's so much work to do there. She doesn't know what to do.

Finally Dailey's mom and dad showed up at Dailey's grandparents house to come pick up Dailey. Dailey had so much fun there, but there was plenty to do when she goes back. The End.

I&D

Score: 3

Content is largely appropriate for audience and purpose. Story is adequately developed using some details. Context and point of view are present. Some narrative techniques are used to develop events and characters.
On a bright sunny day, a girl named Rosie Gonzales was visiting her cousin in Canzas. She had been told her cousin lived on a farm, but she knew what a farm was. When Rosie arrived at her cousin's home, she thought it would be fun. She was wrong; she had to shovel manure out from under cows. She hated it even she had to take care of the chicks. She hated having to shear the sheep and goats. The goats would nick Rosie and leave nasty scratches. The hens would run away when Rosie turned the rooster on. Rosie had to get used to the life on the farm because she had to live there for a long time. On a Tuesday morning, Rosie was awake before everyone and she did their chores for them. When everyone had awakened, they thought they had overslept! But Rosie turned the alarms off that way they shouldn't.
Stop Rosie from doing their chores. Rosie wanted to thank them for letting her stay there with them. When everyone went outside they thought they had a lot of work to do. Instead the whole family stood in amazement at what Rosie did for them.

The next morning was Rosie's Birthday. Rosie forgot all about her Birthday but her family didn't! They planned to do all of Rosie's chores to show their love for Rosie. They also started a vegetable garden for Rosie! They even showed Rosie how they make their famous cheese. Rosie decided she wanted to live there forever and carry on the tradition of their family's famous cheese recipe.

I&D

Score: 3

Content is largely appropriate for audience and purpose. Story is adequately developed using some details. Context and point of view are present. Some narrative techniques are used to develop events and experiences.
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One day, a boy named Johnny went to his aunt's house for spring break. His aunt's name is Louisa. When he got there, he had to go help his uncle, Jack. He was headed out to the farm to help him. His uncle saw him and came over and got him on his four-wheeler. When they got out there, he started to work for his uncle.

His uncle told him to go and milk the cows for him. So he did. After he got threw with that, he went to get them some new feed. After that, he milked the cows to get some milk for some cheese. After that, he went to go feed the baby animals. They had sheep, ducks, chicks, and horses. After all of that was done, he went inside to take a break.

After he got him something to drink, he helped
his aunt in the garden. First, he had to take out the old soil, and put new soil in. Next, he put flower and vegetable seeds in the garden and buried them in the soil. Then, he watered the seeds so they could grow. Then last, he put up a fence so no animals could dig in the new soil or dig up the seeds.

After he finished that, he did the last thing, he helped his uncle make some mozzarella cheese. He thought to himself, “After this, I hope my game don’t fall off.” So, he went and got the ingredients for the cheese. Then, he set the oven for three hundred seventy-five degrees. Then, he put all the ingredients into a bowl, then he mixed all the ingredients. After he finished mixing, he put the cheese in the oven. Twenty minutes later, he came back and got it. He said, “Finally it’s done.”

After everything was done, we had homemade cheese and pepperoni pizza for dinner. It was good. Tomorrow you get the day off,” said his uncle. After dinner we played game because it was Friday. Friday is always family game night for my family.
I had fun at my uncle's house with him and my aunt. After all, I had a good spring break. Next year, I am coming back over and having fun just like today," Johnny said to his uncle. "I can't wait until my mom gets here so we can play uno. That's my favorite game to play on family game night.

"Uncle Jack, I think I should help you tomorrow," Johnny said. "We're doing the same stuff tomorrow," said his uncle Jack. "I don't care, as long as I can help you with your chores that you have to do," said Johnny.

"OK, but right now I think it's time to change and go to bed," said his uncle Jack. "OK, good night," said Johnny.

I&D

Score: 3

Content is largely appropriate for audience and purpose. Story is developed using some details. Some narrative techniques such as dialogue, and description are evident to develop events and characters.
I was packing my bags and suitcase, two pairs of boots, socks, shirts, pants, underwear, and two hats. The reason I am packing for this is because my family and I are going to visit my grandfather's and grandmother's farm in Montana. Since I knew it was going to be a long drive, I had to pack a blanket, pillow, and a game to keep me occupied. My mother said, "the drive may take a day or two." So I had to bring my game charger to.

It has been twelve hours since I saw my house. I could see the farm house light I knew I had arrived.
The farmhouse is a large house with stairs, a big basement, an attic that has a balcony; it is an awesome house. It is my "house of dreams." After talking to my grandfather and grandmother for about an hour, it was getting late and I had to go to bed. My grandmother showed me where my room was, it was an only bedroom up stairs and had a tv. I knew that tomorrow would be a wonderful day.

As soon as I woke up I slipped on my jeans, put on my boots, and ran down stairs. As soon as I was downstairs, I could already smell breakfast. My grandfather made scrambled eggs, fresh from the chicken coop, and grandmother made bacon, fresh from the pig, and she made biscuits, sausage, and pancakes. "That was the best breakfast I had ever had," said grandfather.
"Me, too." I replied.
As soon as breakfast was over I had to do my chores day until night. My first chore to do was check the chicken coop for any missing chickens. Their were no missing chickens. Then, I had to check the cattle to see if they needed more hay. They did so I had to go to the barnhouse to get the hay barrels and roll them to the cattle so they can eat the hay. Then, I had to go to the fence line and walk all around it to see if the fence needs to be repaired. And I need to see if there is rocks that could break the fence. There was n't a rock in sight. I said. Then I had to herd the cattle to the barnhouse so I can milk the cows. Milking cows is hard work because if I squeeze too hard, the cow will get mad and kick me. So I had to be careful. After a few hours of milking I never got kicked. Time for the next chore. I said. Then I had to use the milk to
It takes a lot of work. I have to get the right milk to make it the right shape. I have to put the cheese at the right temperature, there is a lot of things you have to do to make cheese. After cheese making, I go to the market to sell the cheese to see if I can get some extra crops. Then, I would have to come back to the farm and do the rest of my chores. Once I get back I got to the birds and feed the birds. Because if they don't get any feed then they would be mad and attack you. Next on my list of chores was to check the eggs to see if they hatched yet. None of the eggs hatched. But then, when I was about to leave the chicken coop, I heard a "coo". One of the eggs hatched and a baby chick. I quickly put him in the nest where the mother was so the chick would get safe.

I finally did all of my chores, it was getting late, so my last thing to do was to guard the farm from any
Wild life. Doing this job requires silent weapons, a horse, and a dog by your side. So I went to the shed and I got my twenty-two rifle, knife, my lasso, their dog rusty, and uh horse from the barn and I rode off. A few hours of watching and waiting. Then, a few minutes later I heard a big howl. It was a coyote trying to cut a chicken from the chicken coop. I rushed over there on my horse and just when it got the chicken I shot it down. Actually, it was my first time ever shooting a gun. Well I protected the barn from a coyote now I have to go to bed.

First thing in the morning I packed up my bags and suit case and went down stairs. We had breakfast, we had waffles and coffee, sausage, biscuits, and scrambled eggs. Wonderful. I was usually I didn't want to go but I had to. I said goodbye to grandfather and grandmother. I said goodbye to rusty and the other animals. I am going to miss life as a farmer.
One day Tom's dad told Tom that he was going to go visit his uncle Joe at his farm. Tom got excited, because he thought it was really neat to go see all the animals and gardens.

It was a nice and sunny day. It was a long drive to Uncle Joe's farm. Finally, Tom's dad said, "We're here," and Tom raced out of the car. "Welcome to my farm!" said Uncle Joe as he greeted Tom. "You're going to learn a lot to day." "Great!" said Tom.

Uncle Joe showed Tom around.
the farm. Tom starts wondering if he's ever going to start learning about this stuff. Can you start to show me how to do stuff around here? Tom asks politely.

"I was just about to show you how to take care of the cows," says Uncle Joe.

Tom followed Uncle Joe to the barn.

He saw that some cows were lined up against the wall. "I'm going to show you how to milk the cows," said Uncle Joe.

"I've already herded them into the barn."

Uncle Joe started milking one of the cows.

"While the cows are being milked, someone will have to shovel hay and grain into the feeding troughs so the cows will have something to eat. Then they would shovel manure from underneath the cows, replacing it with fresh sawdust. Could you do that for me, Tom?" said Uncle Joe. "Sure!" said
Tom. "Great job!" said uncle Joe after Tom had finished. "Later we will use this milk to make cheese. Let's head to the garden."

They head to the garden. Uncle Joe shows Tom the crops and how they are plowed. "We grow lots of fruits and vegetables here. Right now some carrots and potatoes are growing. Over to the right are our fruit trees. We have apple trees and orange trees. And to the left are bushes. There are grapes, blueberries, raspberries, and blackberries growing on them. Later on we will start growing strawberries. How would you like to pick some berries to take home?" "I'd love to!" said Tom, eyeing the bushes covered with berries.

After Tom had finished
picking what he wanted off
the bush, they headed back to the
barn to get the milk they had milked from
the cows earlier. "Are you ready to make
some cheese?" asked uncle Joe. "Yeah!"
shouted Tom. "First you must collect the
milk. Today we are using milk from
cows. You could also use milk from
goats, water buffalos, sheep, horses, or even
reindeer! After you collect the milk, you
put it into the cheese maker. It will heat
the milk. When the milk reaches the
right temperature, bacteria and rennet are
added. Rennet is a substance used to curdle
milk and to make the cheese break apart into
curds and whey. Bacteria adds to the flavor
of the cheese. Then the cheesemaker
will drain some of the whey off the
curds. The curds are squeezed and
stirred. If you want to make soft
cheese, you may only squeeze a few times. If you want to make hard cheese, you cut the curds into smaller pieces and heat them at higher temperatures. Once the curds are the right texture, the cheesemaker may add salt and herbs to the cheese. Then the curds are shaped into a mold to shape the cheese. And finally, the cheese needs to sit alone on a shelf to dry. It also needs to age. The longer it ages, the stronger the taste will be. "Wow! That was really cool," said Tom.

Now it was time to leave. Tom liked it a lot and thought it was really fun. He wished he could come back soon.
Eleven year old Haley Smith was your ordinary girl until it came to farming. She loved all farms but she loved going to a farm that made cheese the most. It was fantastic news when her mom told her that she would be going to her Uncle Tom and Aunt Sarah's farm for two weeks. She would be leaving the very next morning. She was very exited.

"Yay!" Squealed Haley as they pulled out of their driveway. Her mom and dad were going to take her and then go on to some extravagant place. They had not told her where. When Haley woke up, she found that they were coming up the driveway to Sarah and Tom's house. "We are
Here, she screamed: "If you don't mind Haley, I'd like to keep my eardrums intact a while longer." said her dad. "Sorry," she said a bit quieter this time. When they got to the door, Aunt Sarah greeted them with milk and cookies. Aunt Sarah and Mam chatted for a while about some things that Haley did not understand. Then it was time for Mam and Dad to go on. "Bye Mom. Bye Dad," I yelled as the car pulled out of sight.

When Haley got inside she was knocked down by her two cousins, Rylie and Josh. "Oh, it's been forever since I have seen you!" Exclaimed Rylie. Rylie was twelve. "What's up?" Josh said. Josh was twenty, and the biggest kid you ever saw. "You want me to show you around the farm?" asked Rylie rather loudly. "Sure!" I had been here before, but why say no? We looked at all the animals and the cheese and milking barn. When they were done they
went inside and Rylie showed Haley to her room where she would stay. The room had a huge canopy bed. It looked like a princess lived there. After that the two girls went to Rylie's room. Her room was almost the same as Haley's. It was amazing!

The next morning the rooster crowed at 5:30 a.m. Rylie and Haley milked the two milk cows, fed and let the chickens loose and tended to the horses. They had to take care of five horses and Josh took care of the other two. The horses names were: Jonny, Cleatus, Rosy, Misty, Echo, Hotshot, and Quickfeet. Haley's favorite was Hotshot. Haley and Rylie went to ride out in the corn field. Haley rode Hotshot and Rylie rode Rosy. Rosy was Rylie's very own horse. Haley wished she had her own horse.

When the two were tired of riding horses they went to find Uncle Tom in the cheese barn.
"This is my favorite part." Haley told Rylie.

"Really?" asked Rylie. "Mine too." They found Tom in the part of the barn where the cheese was sitting, waiting to age and get more flavor.

"Hi Hay," said Tom. Uncle Tom had always called me Hay from the time I was born."Well, looks like you've grown about a foot since I last saw you!" "I know it, it's been too long," I replied.

On Haley's last day there, she felt that Rylie was her sister. They had done everything together. Whether it be chores or doing their nails, they did it all. When her mom arrived, Haley said her goodbyes and climbed in the car. She waved until she could see them no more. She was sad to leave but happy to go home and sleep in her own bed. She really couldn't wait to see her dad.

When she walked in the door, there was
a surprise waiting for her. "Come on to the
back yard" said her dad. There in the yard
was a beautiful black and white paint horse.
Haley named him Hot Shot after her favorite
horse at Rylee's. Haley had an awesome time
at the farm!
WRITING/CONSTRUCTED RESPONSE
ANCHOR PAPER EXEMPLARS
ORGANIZATION, UNITY & COHERENCE
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

The barn is used for farms. Farms do not work.
The barn was filled with hay for cows and horses.
The barn is big.

Jon Mike comes to my farm and helps me feed the animals.
The animals were fed and the animals went to sleep.

Animals sleep,
me and Jon Mike made a block of cheese to add on at-eachos and chleey
me and him plant科普s in the grandn and plant carts

Score Point: 1
Lacks logical direction.
No evidence of organizational structure.
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One day I went to the farm to see farm animals. I saw a pig rolling in mud. He ate slop. The pig is pink. I said, "Hey, is the brine my group helped me and the pig was rolling in mud."

The cow is bluish and white. He ate hey. My papa had to milk a cow to make cheese. After that, he had to mech it up and and witt it with cheese. The cheese was brine and They lape egg in the hey and They ate then food.
on the farm I also make cheese.

made out of milk and cottage cheese.

Score Point: 1
Lacks logical direction.
No evidence of organizational structure.
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

I will git to visite the farm and git to lorn a about vegetables and how to make cheese it will be fun I no it will because it is so much fun whin we lorn about nowe thangs. I will git to help the mother with the grodin it will be nice to help don't you linck? I do no if it will be fun with out chring it for my self I no it will be fun whin I git to see the
animal. I here that I git to make a cow byr my self it is goin to be fun is it? Oh yes it is I no because I live hire with my mom and my Dad we are a good family. I can not wat to saw you the baby animals it is going to be fun. I think you will like it is so cool. I will now saw you how to make cheese it is so much fun you will see for your self forst. you wash your hands and thin you put on gloves and thin you begin to make cheese and thin you start
to make it so good
and tasty it will be so
good to eat. I said.

Score Point: 1
Lacks logical direction.
No evidence of organizational structure.
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Relatives farm

One day there were people moving out by this old man's farm. So one day he went over to the old man's house and asked if he could have a job on the farm. So the old man said sure, and he told him what needed to be done.

One day the man asked what was the pay. The old man said $1.00 an hour. So the next day the man started working. So when he went home he had made $30.00 that day. Then after that first day they introduced themselves. The old man was Barry, and the man was Willis.

So then Willis work 7 days a week $370.00 a week. So the farmer says he needs the crops picked.
and the animals put out in the pasture so they could clean their stalls. Then Lary tells Willis to make so cheese.

So then winter was coming up next month and they had to get stuff ready for winter, like they had to get the crops, put the animals at the auction. Then winter came and all they did was freeze the food they had so it'd last all winter.

So a week later they figured out that Lary was Willis's grand father by marriage, and so they worked and worked until the sun came up till it went down. That day they had fun together at the auction.
Writing Topic:
Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

I'm going to visit my uncle's farm. Do you wanna come? Well there are many many things to do on the farm. I'm going to go feed the chickens. The chickens love chicken feed.

There's one little chicken that's flighty. You have to give her 2 pounds of chicken feed or she'll won't eat. OK that's done, let's go milk the cows.

Here is a special cow named Moolisa. I named her that. Now Moolisa produces the most milk so we can make her milk into cheese. OK now since that's done let's go tend vegetables.
The string beans need to be picked very carefully since they are tender. We'll let's go make cheese. OK the cheese process is very hard. You have to put just enough milk and some kind of spice to make sure it's perfected! Just do...
Let you know I love cheese! Cheese is not just add water and let it refrigera you have to make it perfect. It's time for me to leave the farm. I hope you visit a farm very soon.

Score Point: 2
Introduction may leave the reader with questions.
Event sequence is limited which makes it difficult for the reader to follow the story or experience.
Ineffective transitions are used.
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

---

One day Andrew was going to visit uncle Jack, aunt Kate, and cousin Jerry. They lived in the wide out country. The nearest town was 36 miles away.

Andrew and his dad finally got to their cousins' house after a 111 mile trip. His aunt and uncle were so excited to meet him. "Where's Jerry?" Andrew asked.

"Finishing up chores," Aunt said. "What kind of chores?" Andrew asked. Feed the chickens, harvest the crops, wash the stalls, milk the cow," uncle said.

"How many chickens do you have?" Andrew asked.

"Hang on Andrew," dad said. "Why?" Andrew asked.
"So we can get in side" dad said.

When they got in side dad said, "one more question you don't want to have them to do." "Hmmm Andrew thought. What crops do you grow on your farm?" Cotton and indigo. Jack said. 20 minutes later Jerry came in. "Sorry, I'm late. I just found this very cool rock." Jerry said. "Hey Andrew since I have some time you want to help me build my tree house?" Jerry asked. "Sure." Andrew said.

10:40 am next day

"Hey time to leave!" dad yelled. "already!" Andrew yelled.

"By aunt by uncle see ya Jerry." Andrew said. "By every won." dad said.

OUC

Score: 2

Introduction leaves the reader with questions. Event sequence is unclear/limited. Ineffective transitions are used. Conclusion is missing.

OUC
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

On a warm sunny day out in the farm Katy, a city girl who had no more in will her dad was fast asleep. "Kook a doodle doo!" The rooster yelled. Katy who was now startled and awake moaned as she cooked some bacon. "Dad! I'm going shopping." Kayla yelled.

"No your not you have chores young lady." Her dad called coming out of his room. "What kind of chores" Kayla asked.

"We have to check on the animals." "Fine." Kayla moaned. As they walked to the barn Katy asked to feed the cats and milk the heifers.

"Well that's fine with me Katy" her dad said.
While Katy milked the cows her dad cleaned the manure from the stalls. "There's still chores to do Katy," dad exclaimed. Katy asked "can we do the vegetables now?" "Yeah sure," her dad said. As they closed the field and fixed the fence together the job got done quick. "All that's left is picking dad," Katy called. "Not all I got a surprise for you!" When they were all done Katy's dad called out in the truck. While they drove a small got stronger and stronger when they saw a cheese making company. Katy was in shock to see the cheese building here! 

"First you have to pick out what kind of milk you want," her dad said. Then heat the milk. "After that's done you add bacteria and rennet. Then drain the whey, set it out to dry and age the cheese and you're done!"
After Katy got home they did their night chores ate dinner and went to bed. Katy had so much fun on the farm, learning the steps to care for animals and vegetables.

Score Point: 3
- Introduction interests and orients the reader.
- Event sequence is logical and moves the reader through the story.
- Transitions signal shifts in time and settings, and show relationships among experiences and events.
- Conclusion follows from narrated experiences and events.

OUC
Grade 5 WRITING Section 2

Writing Topic:

Write a narrative about a character who visits a relative’s farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character’s visit. Be sure to use details from both passages in your narrative.

Drexel was going to visit his uncle Joe’s farm. Drexel’s mom said that uncle Joe wanted him to come help with the farm. His uncle told him that they were going to have a lot of chores to do at the farm. An example they had to get up and feed the new baby hens and check on them. After Drexel’s mom left uncle Joe showed him how to make cheese. It took too long but he finally learned how to make cheese.

Uncle Joe woke up Drexel at seven thirty in the morning. He was tired but he knew he had to help his uncle that was the whole reason he was there. They went to go eat cereal, when they were finished Drexel went to check the new borns and he even bottle fed them. Drexel had trouble getting the bottles.
to come to him. Uncle Joe was telling Drexel what
was all that noise. Drexel had to finish his last
job and that was to put the chicken eggs
under a heat lamp. Uncle Joe's form was
huge, Drexel couldn't even find his way home
until his uncle screamed his name, Drexel
thought to him self finally bedtime.

Once they were done eating uncle
Joe said let's make some cheese. They
went over to the cows and started milking
the cows. After they finished they washed
their hands and started to heat the milk.
Drexel had the correct temperature once put bacteria
and rennet to the milk. Drexel drained some of
the whey off the curds; the curds are cut smaller
and are put at higher temperatures. When they
were done Uncle Joe said put salt to
add flavor.
Once the main chores were done, they moved to the second important chores. They smoothed the fields and started planning seeds to make a vegetable garden. Once the fields were harvested, Uncle Joe put fertilizer to make the soil good for next year. They finished doing the chore. Drewel's mom called and said she was picking up Drewel tomorrow. So, Drewel started to pack. On the way, Drewel said,

"Can we do this next year, Uncle Joe?" said he, who was excited about it. The next day came. Drewel said goodbye to his uncle and gave him a hug. His mom said, "The next time you have a good time, Drewel said, "Yes, I want to do this next year."

Drewel was surprised that his uncle wanted him to help around the farm. They made cheese and they planted seeds, fed baby animals, and even doing some chores.

OUC: Score: 3
Introduction interests and orientates the reader. Event sequence is logical and moves the reader through the story. Transitions signal shifts in time and settings, and show relationships among events. Conclusion follows from narrated events.
Writing Topic:

Write a narrative about a character who visits a relative’s farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character’s visit. Be sure to use details from both passages in your narrative.

One day Tom’s dad told Tom that he was going to go visit his uncle Joe at his farm. Tom got excited, because he thought it was really neat to go see all the animals and gardens.

It was a nice and sunny day. It was a long drive to Uncle Joe’s farm. Finally, Tom’s dad said “We’re here,” and Tom raced out of the car. “Welcome to my farm!” said uncle Joe as he greeted Tom. “You’re going to learn alot to day.” “Great!” said Tom.

Uncle Joe showed Tom around
the farm. Tom starts wondering if he's ever going to start learning about this stuff. Can you start to show me how to do stuff around here? Tom asks politely.

"I was just about to show you how to take care of the cows," says Uncle Joe.

Tom followed Uncle Joe to the barn.

He saw that some cows were lined up against the wall. "I'm going to show you how to milk the cows," said Uncle Joe.

"I've already herded them into the barn."

Uncle Joe started milking one of the cows.

"While the cows are being milked, someone will have to shovel hay and grain into the feeding troughs so the cows will have something to eat. Then they would shovel manure from underneath the cows, replacing it with fresh sawdust. Could you do that for me, Tom?" said Uncle Joe. "Sure!" said
Tom. "Great job!" said uncle Joe after Tom had finished. "Later we will use this milk to make cheese. Let's head to the garden."

They head to the garden. Uncle Joe shows Tom the crops and how they are plowed. "We grow lots of fruits and vegetables here. Right now some carrots and potatoes are growing. Over to the right are our fruit trees. We have apple trees and orange trees. And to the left are bushes. There are grapes, blueberries, raspberries, and blackberries growing on them. Later on we will start growing strawberries. How would you like to pick some berries to take home?" "I'd love to!" said Tom, eyeing the bushes covered with berries. After Tom had finished
picking what he wanted off
the bush; they headed back to the
barn to get the milk they had milked from
the cows earlier. "Are you ready to make
some cheese?" asked Uncle Joe. "Yeah!"
shouted Tom. "First you must collect the
milk. Today we are using milk from
cows. You could also use milk from
goats, water buffalos, sheep, horses, or even
reindeer! After you collect the milk, you
put it into the cheese maker. It will heat
the milk. When the milk reaches the
right temperature, bacteria and rennet are
added. Rennet is a substance used to curdle
milk and to make the cheese break apart into
curds and whey. Bacteria adds to the flavor
of the cheese. Then the cheesemaker
will drain some of the whey off the
curds. The curds are squeezed and
stirred. If you want to make soft
cheese, you may only squeeze a few times. If you want to make hard cheese, you cut the curds into smaller pieces and heat them at a higher temperature. Once the curds are the right texture, the cheesemaker may add salt and herbs to the cheese. Then the curds are shaped into a mold to shape the cheese. And finally, the cheese needs to sit alone on a shelf to dry. It also needs to age. The longer it ages, the stronger the taste will be." "Wow! That was really cool!" said Tom.

Now it was time to leave. Tom liked it a lot and thought it was really fun. He wished he could come back soon.

THE END
I was packing my bags and suitcase, two pairs of boots, socks, shirts, pants, underwear, and two hats. The reason I am packing for this is because my family and I are going to visit my grandfather's and grandmother's farm in Montana. Since I knew it was going to be a long drive, I had to pack a blanket, pillow, and a game to keep me occupied. My mother said, "the drive may take a day or two." So I had to bring my game charger to.

It has been twelve hours since I saw my house. I could see the farm house light I knew I had arrived.
The farm house is a big house with stairs, a big basement, an attic that has a balcony, it is an awesome house. It is my "house of dreams." After talking to my grandfather and grandmother for about an hour it was getting late and I had to go to bed. My grandmother showed me where my room was, it was on only bedroom up stairs and had a tv.
I knew that tomorrow would be a wonderful day.

As soon as I woke up I slipped on my jeans, put on my boots, and ran down stairs. As soon as I was downstairs I could already smell breakfast. My grandfather made scrambled eggs, fresh from the chicken coop, and grandmother made bacon, fresh from the pig, and she made biscuits, sausage, and pancakes. "That was the best breakfast I had ever had," said grandfather.
"Me too," I replied.
As soon as breakfast was over, I had to do my chores all day until night. My first chore to do was check the chicken coop for any missing chickens. There were no missing chickens. Then, I had to check the cattle to see if they needed more hay. They did, so I had to go to the barnhouse to get the hay barrels and roll them to the cattle so they can eat the hay. Then, I had to go to the fence line and walk all around it to see if the fence needs to be repaired. And I need to see if there is rocks that could break the fence, there wasn't a rock in sight. I said. Then I had to herd the cattle to the barnhouse so I can milk the cows. Milking cows is hard work because if I squeeze too hard, the cow will get mad and kick me. So I had to be careful. After a few hours of milking, I never get kicked, "time for the next chore," I said. Then I had to use the milk to
Making cheese takes a lot of work. I have to get the right milk, make it the right shape, I have to put the cheese at the right temperature, there is a lot of things you have to do to make cheese. After cheese making I go to the market to sell the cheese to see if I can get some extra cash. Then, I would have to come back to the farm and do the rest of my chores. Once I got back I got to the birds and feed the birds. Because if they don't get any feed then they would be mad and start biting you. Next on my list of chores was to check the eggs to see if they hatched yet. None of the eggs hatched. But then, when I was about to leave the chicken coop I heard a "cock!". One of the eggs hatched and a baby chick. I quickly put him in the nest where the mother was so the chick would feel safe.

I finally did all of my chores, it was getting late so my last thing to do was to guard the farm from any...
Wild life. Doing this job requires silence, weapons, a horse, and a dog by your side. So I went to the shed and I got my twenty-two rifle, cicatrice, my lasso, their dog rusty, and away from the barn and I rode off. A few hours of waiting and waiting. Then, a few minutes later I heard a big howl. It was a coyote trying to cut up chickens from the chicken coop. I rushed over there on my horse and just when it got the chicken I shot it down. Actually, it was my first time ever shooting a gun. Well, I protected the barn from a coyote. Now I have to go to bed.

First thing in the morning I packed up my bags and suit case, and went down stairs. We had breakfast, we had waffles, bean, sausage, biscuits, and scrambled eggs. Wonderful as always. I didn’t want to go but I had too. I said goodbye to grandpa and grandma. I said goodbye to rusty and the other animals. I am going to miss life as a farmer.
Eleven year old Haley Smith was an ordinary girl until it came to farming. She loved all farms but she loved going to a farm that made cheese the most. It was fantastic news when her mom told her that she would be going to her Uncle Tom and Aunt Sarah's farm for two weeks. She would be leaving the very next morning. She was very excited.

"Yay!" Squealed Haley as they pulled out of their driveway. Her mom and dad were going to take her and then go on to some extravagant place. They had not told her where. When Haley woke up, she found that they were coming up the driveway to Sarah and Tom's house. They are...
here, she screamed: "If you don't mind Haley, I'd like to keep my eardrums in tact a while longer." said her dad. "Sorry," she said a bit quieter this time. When they got to the door, Aunt Sarah greeted them with milk and cookies. Aunt Sarah and Mom chatted for a while about some things that Haley did not understand. Then it was time for Mom and Dad to go on. "Bye Mom. Bye Dad," I yelled as the car pulled out of sight.

When Haley got inside she was knocked down by her two cousins, Rylie and Josh. "Oh it's been forever since I have seen you!" exclaimed Rylie. Rylie was twelve. "What's up?" Josh said. Josh was twenty and the biggest kid you ever saw. "You want me to show you around the farm?" asked Rylie rather loudly. "Sure! I had been here before, but why say no? We looked at all the animals and the cheese and milking barn. When they were done they
went inside and Rylie showed Haley to her room where she would stay. The room had a huge canopy bed. It looked like a princess lived there. After that the two girls went to Rylie's room. Her room was almost the same as Haley's. It was amazing.

The next morning the rooster crowed at 5:30 a.m. Rylie and Haley milked the two milk cows, fed and let the chickens loose and tended to the horses. They had to take care of five horses and Josh took care of the other two. The horses names were Jonny, Cleatus, Rosy, Misty, Echo, Hotshot, and Quickfeet. Haley's favorite was Hotshot. Haley and Rylie went to ride out in the corn field. Haley rode Hotshot and Rylie rode Rosy. Rosy was Rylie's very own horse. Haley wished she had her own horse.

When the two were tired of riding horses they went to find Uncle Tom in the cheese barn.
"This is my favorite part!" Haley told Rylie. "Really?" Asked Rylie. "Mine too." They found Tom in the part of the barn where the cheese was sitting, waiting to age and get more flavor. "Hey, Hay," Said Tom. Uncle Tom had always called me Hay from the time I was born. "Well, looks like you've grown about a foot since I last saw you!" "I know it, it's been too long." I replied.

On Haley's last day there she felt that Rylie was her sister. They had done everything together, whether it be chores or doing their nails. They did it all. When her mom arrived, Haley said her goodbyes and climbed in the car. She waved until she could see them no more. She was sad to leave but happy to go home and sleep in her own bed. She really couldn't wait to see her dad.

When she walked in the door, there was
a surprise waiting for her. "Come on to the back yard" said her dad. There in the yard was a beautiful black and white paint horse. Haley named him Hotshot after her favorite horse at Rylie's. Haley had an awesome time at the farm!
Writing Topic:
Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

It was a nice, sunny day and George was going to visit his Grandparents' farm. "I can't wait!" George said to his parents. His family had just finished packing and off they went.

About 3 hours later, George's mom said, "We're here!" George ran out of the car and rang the doorbell. "Hello", his Grandma said. George said nothing and hugged her. George was glad to be there.

The next morning, he woke up and he was going to play outside but his Grandma said, "Now, George, I'm going to teach you how to make cheese." Frowning, George walked over to his Grandma.

"First, we will need milk," she said walking...
toward the fridge. But when she opened it, there was no milk. "Oh, we are out of milk. In that case, you and Grandpa will have to milk the cow," she said cheerfully. George looked out the window and saw his Grandpa plowing the soil. "Well, see you then," George said to his grandma.

George walked out on the porch, down the steps, and ran to his grandpa. George explained that grandma needed milk for the cheese. "Well then, we need to go to the barn," said Grandpa, putting his plow down.

It took them 10 minutes to walk to the barn and when they were there, George found his mom and dad shoveling hay. "Now, George, the first thing you do is sit down by the cow," said Grandpa walking over to get a metal pail. He put the pail under the cow and said, "Now, squeeze the utters." George did as told and squeezed
Milk came out! He kept squeezing and more and more came out. Then finally Grandpa said, "That should be enough." He said to wait for it to cool down because it was warm. George was so excited that he just milked a cow!

Later in the day, Grandpa taught him how to harvest vegetables when he asked, "You want to check on the milk?" George had totally forgot about that and he gladly said yes.

So they went back to the barn and grandpa got the pail. "It's cool enough. Why don't you go give this to Grandma." George replied yes and walked to the house.

Grandma was cooking when George said, "I have the milk." Grandma said, "Great, now I can teach you!"

Grandma taught him for a few hours but said, "You should get to bed." George walked upstairs and he was tired after
All of the work he did that day, but was sad that he would be leaving tomorrow.

**OUC Score: 4**

Introduction engages and orients the reader. Well-structured event sequence unfolds in a natural/logical manner and moves the reader through the story. A variety of transitions signal shifts in time and settings and show relationships among events. Conclusion naturally flows from the narrated events/experiences.
WRITING/CONSTRUCTED RESPONSE
ANCHOR PAPER EXEMPLARS
WORD CHOICE
Hi, I'm D.D. I'm 12 years old. My mom thinks I need to get out of the house more. She is taking me to my cousin's. My cousin's name is Davar, and Jet H. We are like 2 miles of my cousin's home. "We are here, mom said. I get out and get my bags by see you in three weeks" said mom and off she went. I walk to the door. I ring the door bell. Davar said "Hi" we are working. Would you like to see the animal?" OK, said D.D. We walk to this pen a pig was in it I jump in the air "It is Jet's" said Davar.
What is the cheese maker we make cheese of cow and goat milk can I go to bed yes come with me we walk all the way back in the home was a broken tv a old radio up the star we go frist one on the right in my room was. An old bed broken windons spider webs I whet back don't get a fadedusty I whet up clean all day I when set to bed good night hear my dad buy it for me. A fist I do not work at all I say in my room but my cousin made me get out and help with the vegetables and some that growing I eat in my room then I whet to bed.
Week two I'm homesick I call my mom like one hundred time help me. Make cheese and animal for caring, growing vegetables is so hard I have marks are over me I'm saying in my room for the rest of the week. My cousin had a talk when me I said sorry.

My last day I'm sad and happy at the same time to night I'm leven it was noon I had fun help the animal and growing vegetables it was hard and
easy my mom here by I love you cousin

The End

Figurative language, word relationships, and nuances in word meanings are not evident. Concrete words and phrases, sensory details, and domain specific words are lacking.
Writing Topic:

Write a narrative about a character who visits a relative’s farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character’s visit. Be sure to use details from both passages in your narrative.

A kid showed up at farm. He asked if he could help them and the farmer said yes he could and they all work together. The chicken could help in the morning and in the night and they have to milk the cow and live on the farm never stop to do the chores. First they have to look for water and they have to water the grass and they plant the seed, they have to put the chicken in the house then they clean the geese.

Figurative language, word relationships, and nuances in word meanings are not evident. Concrete words and phrases, sensory details, and domain specific words are lacking.
Hi, "Hi, my name is Tyler," said Sean.

"What is your name," said Tom.

"I am Tom," said "I am Tom."

"Tom, what are we going to do about today."

"We are going to learn how to make cheese," said Tom.

"That sounds fun."

"Cheese is made from cow milk or other things like goat, horse, sheep, buffalo, and reindeer."

"Now we are going to get chicken eggs."

"I do not like eggs."

"Well we will have to go get them."
"OK, but are chickens mean?"
"Some of them are."
"Now let's go feed the horse their "hay". Their hay."
"This is the last thing we are doing."
"Well I do not want to but I have to say by."

WC  
Score: 1

Figurative language, word relationships, and nuances in word meanings are not evident. Concrete words and phrases, sensory details, and domain specific words are lacking.
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One day, my granddad was telling me about how life was on a farm. When he was a kid, he said, "It was hard getting up at the "but crop of down" and working before you even go to school. Also when you get home you even have to work harder. So let me tell you some subtitles:

I will list them now. First, Farmers work. Making cheese, last but not least! The types of cheese. So now that I told you my headlines, I will tell you about a few things I learned. So can we dig a little deeper into my
First I will tell you about farmers work. All of the work mostly involves animal such as mucking the stables. When you muck the stables you have to shuffle the muck out of the stables and put new sand in. You also have to feed and clean the animals. You got to give hay and water to the horses, goats, cows, and even lambs. Then there the grain you have to feed the chickens, hens, roosters, horses, cows, goats, and hens. Then you have to collect the milk and eggs from the cows and hens. Then you have to bottle feed the baby calves and lambs. And even horses sometimes. You also have to move
Next making cheese. First you have to herd the cows up to the milk barns then you get to hack them up and then on. Then you take the milk to a mecin that heats the milk till it gets to the right temperate, then you can add different ingretines such as salt, and herbs the salt is a helper to remove all the water out of it, herbs may also be added at this point. Then the cur are push together into a mold to make cheese the cheese must be left alone to dry. Others say the cheese need to age.
so the taste gets stronger and stronger. The maker of the cheese lets the cheese to a desired flavor have been meet.

After that, I will talk about the different types of cheese. Cottage cheese. The curd can only be squeezed a few times. Other soft cheese such as ricotta and mascarpone, are made by keeping curds large and heating on a low temperature. Soft cheese are finished at this point and put into a pot to harden. Cheese such as cheddar and parmesan curd are cut smaller and heated at higher temperatures.
So now you see how much work is done on a farm such as even mucking a few poppy stales ever now and then. "Ha ha," you even have to get up at the crack of dawn, then you have to muck after stales here and there and put new sawdust in them then collect eggs take them in eat feed change and get on the school bus. Then when you get home you have to do it all over again. Thank you for listening to what I had to say.

Score: 2
Figurative language, word relationships, and nuances in word meanings are limited. Concrete words and phrases, sensory details, and domain-specific vocabulary are limited.
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One day, Andrew was going to visit Uncle Jack, Aunt Karen, and Cousin Jerry. They lived in the wide, out country. The nearest town was 36 miles away.

Andrew and his dad finally got to their cousin's house after a 36 mile trip. His aunt and uncle were so excited to meet him. "What chores do you have?" Andrew asked. "Finishing up chores," Aunt said. "What kind of chores?" Andrew asked. "Feed the chickens, harvest the crops, wash the stalls, milk the cow," Uncle said. "How many chickens do you have?" Andrew asked. "Hang on, Andrew," Dad said. "Why?" Andrew asked.
"So we can get in side" dad said.

When they got inside dad said, "One more question you don't want to bore them to death." Hmmm Andrew thought, what crops do you grow on your farm? Cotton and indigo, Jack asked. After 10 minutes later Jerry came in.

Sorry, time to late. I just found this very cool rock," Jerry said. "Hey Andrew since I have spare time you want to help me build my tree house?" Jerry asked. "Sure," Andrew said.

10:40 am next day

"Heavy time to leave" dad yelled

"Already!" Andrew yelled

"By aunt by uncle see ya Jerry," Andrew said. "By every won" dad said.
Writing Topic:

Write a narrative about a character who visits a relative’s farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character’s visit. Be sure to use details from both passages in your narrative.

Once upon a time a boy named Joe came to visit his family’s farm. Joe is a city kid.

Joe had come to visit the family farm. When Joe got there, everybody was gone doing work. So Joe said I guess I’ll go look for them. So off went Joe looking for his family. When Joe found the barn he went inside looking for anybody. He found his cousin Angela milking cows in the back. “Angela is that you?” Joe said. Angela jumped up and gave Joe a hug and said “It’s nice to
see a familiar face around this time of day. So Joe sat and talked to Angelo until she was done milking cows.

When they came back to the house everybody was there getting ready to eat. When Joe came inside everybody started hugging him. Then uncle Bob said, "Joe, have you ever got the eggs out of a hen house?" Joe said, "No sir, I haven't." "Well do want to after dinner?" Said uncle Bob. "Yes sir," said Joe. Then they all sat down and ate dinner and talked. After dinner Bob said, "Are you ready to go Joe?" "Yes sir," said Joe.

So off they went to the hen house. Then Bob explained what
to do, Bob said. "When you go in just reach under the hens and feel for eggs." Yes sir," replied Joe. So after Joe got the eggs, they went back to the house. Joe's uncle said, "We better get to bed because we got to go feed the animals in the morning. Then I'll give you a tour of the farm." "Okay," said Joe.

So the next morning after they fed the animals, Bob said, "Well, let's go get some lunch then I'll show you the farm." "Good because I'm getting hungry," said Joe.

After they ate, they got in the truck to go see the farm. First they went to see the cheese room. Bob said, "This is the cheese room my boy. Wow," said Joe.
"What's next?" asked Joe. Bob said the garden. So when they got to the garden Bob said, "This were we grow the vegetables." Joe said, "It's so colorful."

So after the tour Joe and Bob went home to pack up Joe's stuff. Joe waited until everybody got home to say goodbye. Joe said to Bob, "Can I come back next year, uncle Bob." "Yes you can," said Bob.

Score Point: 2
Figurative language, word relationships, and nuances in word meanings are limited. Concrete words and phrases, sensory details, and domain-specific vocabulary are limited.
Writing Topic:

Write a narrative about a character who visits a relative’s farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character’s visit. Be sure to use details from both passages in your narrative.

This past week Sadie stayed with her family on a farm. She had a great experience and she learned a lot. She hopes to visit them again sometime.

First let’s discuss some of the chores that have to be done on the farm. A few of the chores important giving water to the chickens, collecting the chicken’s eggs, and milking the cow. Through the season, some chores change, and some chores stay the same. But no matter what Sadie’s family always have chores. Every day, two times a day, the Robertson clan has chores. To Sadie, the chores were hard. But to Korie, Willie, John Luke, Lil’ Will, and Bella the chores were quite simple. Sadie loved her family, but she didn’t like doing chores and she was ready to head back to Oklahoma.

Now let’s talk about what Sadie learned about cheese. The Robertson family was known for making really
good cheese and this part of Sadie's stay kind of
interested her. The first ingredients to all kinds
of cheese is milk. You cannot make cheese without
milk. Most of the time you make cheese from cow
milk. It can also be made from goat, water buffalo,
horse, sheep, or reindeer. Each type of milk makes
the cheese taste different. Certain kinds of cheese
sometimes work better with certain types of
milk. To make different kinds of cheeses you have to
do many different things.

Now let's talk about Sadie's stay. Sadie was not
very fond of the chores she was assigned but
she did them anyway. Sadie's favorite part about
her stay was learning about cheese. She learned
how to make cheese, how to get cheese and many
more things. Sadie learned so much when she
stayed with the Robertson family. She learned
a lot of different and awesome things about
cheese. She learned that it is nice to help out and
do chores. She also learned that she loves
her family more than anything in the world.
Sadie Robertson had an amazing time staying with her family on the farm. She had a great experience and she hopes to get the opportunity to visit them again.

Score: 3

Figurative language, word relationships, and nuances in word meanings are demonstrated. Concrete words and phrases, sensory details, and domain specific vocabulary are used to convey ideas.
Writing Topic:

Write a narrative about a character who visits a relative’s farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character’s visit. Be sure to use details from both passages in your narrative.

I was packing my bags and suitcase, two pairs of boots, socks, shirts, pants, underwear, and two hats. The reason I am packing for this is because my family and I are going to visit my grandfather’s and grandmother’s farm in Montana. Since I knew it was going to be a long drive, I had to pack a blanket, pillow, and a game to keep me occupied. My mother said “the drive may take a day or two” so I had to bring my game charges to.

It has been twelve hours since I saw my house, I could see the farmhouse light I knew I had arrived.
The farmhouse is a huge house with stairs, a big basement, an attic that has a balcony, it is an awesome house. It is my "house of dreams." After talking to my grandfather and grandmother for about an hour, it was getting late and I had to go to bed. My grandmother showed me where my room was, it was an only bedroom up stairs and had a TV. I knew that tomorrow would be a wonderful day.

As soon as I woke up I slipped on my jeans, put on my boots, and ran down stairs. As soon as I was downstairs, I could already smell breakfast. My grandfather made scrambled eggs fresh from the chicken coop, and grandmother made bacon fresh from the pig, and she made biscuits, sausage, and pancakes. "That was the best breakfast I had ever had," said grandfather. "Me, too," I replied.
As soon as breakfast was over, I had to do my chores all day until night. My first chore to do was check the chicken coop for any missing chickens. There were no missing chickens. Then, I had to check the cattle to see if they needed more hay. They did, so I had to go to the barnhouse to get the hay barrels and roll them to the cattle so they can eat the hay. Then, I had to go to the fence line and walk all around it to see if the fence needs to be repaired. And I need to see if there is rocks that could break the fence. There wasn’t a rock in sight. I said, "Then I had to herd the cattle to the barnhouse so I can milk the cows. Milking cows is hard work because if I squeeze too hard, the cow will get mad and kick me. So I had to be careful. After a few hours of milking, I never got kicked." Time for the next chore," I said. "Then I had to use the milk to..."
make cheese. Making cheese takes a lot of work. I have to get the right milk, make it the right shape, I have to put the cheese at the right temperature. There is a lot of things you have to do to make cheese. After cheese making, I go to the market to sell the cheese to see if I can get some extra crops. Then, I would have to come back to the farm and do the rest of my chores. Once, I get back, I get to the birds and feed the birds. Because if they don't get any feed then they would be mad and start biting you. Next on my list of chores was to check the eggs to see if they hatched yet. None of the eggs hatched yet. But then, when I was about to leave the chicken coop, I heard a "cooch!" One of the eggs hatched and a baby chick. I quickly put him in the nest where the mother was so the chick would be safe. I finally did all of my chores, it was getting late, so my last thing to do was to guard the farm from any
Wild life. Doing this job requires silent weapons, a horse, and a dog by your side. So I went to the shed and I got my twenty-two rifle, ax, knife, my lasso, their dog rusty, and a horse from the barn and I rode off. A few hours of watching and waiting. Then, a few minutes later I heard a big howl. It was a coyote trying to cut out chickens from the chicken coop. I rushed over there on my horse and just when it got the chicken I shot it down. Actually, it was my first time ever shooting a gun. Well I protected the barn from a coyote now I have to go to bed.

First thing in the morning I packed up my bags and suit case and went down stairs. We had breakfast, we had waffles, bacon, sausage, biscuits, and scrambled eggs. Wonderful. I always I didn't want to go but I had to. I said goodbye to grandfather and grandmother. I said goodbye to rusty and the other animals. I am going to miss life as a farmer.

Figurative language, word relationships, and nuances in word meanings are demonstrated. Concrete words and phrases, sensory details, and domain specific vocabulary are used to convey ideas.
Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Finally, thought Mary, "We're here." Her two sisters, Honey and Lilly, cried all the way here. Mary was 10 and chose to spend her birthday at her Aunt June and Uncle Lilo's house. Her birthday was in four days, but she got to stay a whole week! Lilly, who was two, said, "Go with my Mama?" and she said "No!" Lily gets time to herself," said Honey who pride herself at reading so young. We almost never see Aunt June and Uncle Lilo anymore. "Mom said, "Your sister wants to go by herself so she's going by herself. That's final," said Mom.

"Alright," Honey said.

"Aunt June and Uncle Lilo were waiting at the door.

"You caught me at the busy season but we made time to give you a proper welcome." You could already hear the smile in their voice. "Thanks, Uncle Lilo," I was so tired I just wanted to go inside and go to sleep. "But I really want to take a nap."

Doc ID: 1572276304
Grade: 15
Section: S2
Form: 1
Item: 2

GO ON ▲
"Look at the poor girl, Lib, she can barely keep her eyes open. Let's save the welcome after lunch," said Aunt June. "Alright," said Uncle Lib. "I still have chores anyway."

When I woke up from my two hour nap, something smelled delicious. "Some lunch," I thought. I came out and fixed myself up and went down. "Yeah," I said. "Some lunch was right. It was a feast!

I worked down my first and second plate and half of my third. You were hungry," said June. "Now our welcome is waiting out in the barn. I was so excited. I ran to the barn and saw a new pony. "Wow," I said. "Uncle Lib came up behind me. "Isn't she beautiful?" he asked. "Now what's her name?"


The next day, I started chores out in the garden. I planted squash, corn, tomatoes, green beans, lima beans, and cucumbers. I harvested some lettuce, onions, and spinach. I milked the goat and cow and got chicken eggs. We make all kinds of cheese. And I learned how it worked and I wanted to throw up.

The next day was getting ready for my birthday which was the 18th. I chose an outfit and Uncle Lib got me a
Finally my birthday came. I wore my outfit and I went down Aunt June braided my hair and Uncle Lito invited all my friends and all the nieces. I've never had a better party.

The next day I helped with the cows, horses, and chickens. I harvested more crops and helped with hay. The rest of the days were like this. The last day was perfect. We all said goodbye and there were no tears because we all knew there would be a next time. My mom came and picked me up and asked now it went. Best birthday ever. I said.

The End

Score: 4

Figurative language, word relationships, and nuances in word meanings are demonstrated effectively. Concrete words and phrases, sensory details, and domain-specific vocabulary are used effectively to clearly convey ideas.
A Farm Life For A City Boy

A stench. A stench like no other. Dirty, nasty, farm life. Life is hard on a farm. Things need to be done. There are chores to be done, animals to be fed. It's not a suitable lifestyle for a boy like me, but it might be a challenge waiting to be met. Mom said it’ll be good for me. Hmph, Moms aren’t always right.

It all started when I was forced by my parents to go to my Uncle Mel's farm in Alabama for the summer. School had just ended. It was that night, that first night of freedom that my parents, well, not really my parents, Mom and Jeremy told me I was leaving. I don’t like calling Jeremy, (who I prefer to call Georgia) my dad. Dad died years ago in a grueling wreck. I had no choice to leave. My bag was packed, the plane tickets were bought, as of next week, I would no longer be spending my summer in...
a penthouse in New York City.

Next, a week later, Germymy, Mom and I took a taxi to the "New York Airport." We gave the overly preppy blonde lady our tickets. Germymy got the window seat on the plane. It seemed like days until the flight attendant finally uttered: "You have reached your destination, please drive safely, and have a beautiful day." We all got into a rented Chevy Impala and drove towards Uncle Mel's. I prepared myself for a summer of disappointment.

Later, we arrived at Uncle Mel's house. The last words Mom said to me were, "It'll be good for you, trust me. I love you." "Yeah, I'm sure it'll be as fun as an amusement park in the summer!" Oh, wait, I won't be going to one this summer because I'm stuck in this pig pen!" I replied to her sarcastically. Uncle Mel met me at the door. He waved to Mom and Germymy as the drove off, a cloud of dust coming from under the tires, hugging the back bumper. "It's getting kinda late, so I'm going to go to bed." I told Uncle Mel, fishing for my phone in the pocket of my
I went into the room they had set up for me. I sat on the twin sized bed next to some old, grumpy quilts, examining the ugly floral wallpaper.

The next morning, I woke up to an awful noise. "Beep, Beep, Beep!" I rolled over to see a small alarm clock. I turned it off. It took me a second, but the alarm was set for 5:30! Mel came in and turned on the light. "Rise and shine son, there's chores to be done! I never quite caught your name." "My name is Hunter and I don't wake up before noon if I have a choice," I retorted, pulling the covers over my head. "Well, you don't have much of a choice tonight," he exclaimed, grabbing my feet and pulling me out of bed. "Now get dressed and come out to the barn after you finished! I'll be waiting."

Later, I slipped my Blackberry in my pocket and slowly sauntered outside. Mel, that crazy old man, told me to go get the eggs from the chickens! I mean like go inside with the chickens! The next day he got me up at 5:00 am! I learned how to milk cows! It was disgusting! I thought Mel started
to lighten up, because mid summer, he said to go
ever with Aunt Peggie so that she could explain her new
job. I felt pretty good. Peggie handed me a shovel, she
had one too. She started shoveling poop, cow poop,
out of Daisy's stall. "Now you try sugar cube," she
exclaimed excitedly. "Mel doesn't usually let
anyone do this, I guess he's taking a liking to you."
I told her I wasn't going to do it! I told her
that it wasn't my choice to come here! I
stomped off past Peggie, past Mel, and past all
of those gross smelling animals.

Next the summer went by in long hard
working days. I got to where I got used to
everything. Even smelly the poop! Peggie made
great food as the fresh veggies got ripe! I
got used to no cell phone service. I even
got used to how it felt when the chickens pecked
my hands. I told Uncle Mel how I kinda liked
this place, and that I was going to miss it.
It was my last week at Uncle Mel and
Aunt Peggie's farm. I got all of my bags packed.
The next day, Mom came to pick me up.
I hugged my gracious aunt and uncle. I asked
Jeremy, "Hey Jeremy, can I call you Dad?" he
looked astonished. Mom turned and looked at
me and Jeremy. He looked at me and Mom.
"Uh, yeah, sure Hunter, thank you." Mom, Dad,
and I all went home a pest free, real,
family.

In Conclusion, yes, life was hard
that summer, but I learned a lot. I learned
to never back down from a challenge, it might
be hard, but a 14 year old kid can get a
new Dad just by going to a farm! I certainly
will never forget my summer on a farm.

WC
Score: 4

Word relationships, and nuances in word meanings are
demonstrated effectively. Concrete words and phrases, sensory
details, and domain-specific vocabulary are used effectively to
clearly convey ideas.
Writing Topic:
Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

A kid showed up at farm and he asked if he could help them and the farmers said yes he could and they all work together thin the chicken could help and thin the cows could help and in the night and they have to mix the cows and thin the farm never stop nor do the chores first they have to look for coke and thin they have to cut the grass and thin they plant the seeds then they have to put the chicken in the house then they get the eggs.

Score Point: 1
No clear sentence structure.
Many run-ons.
No attempt at paragraphing.

GO ON

Doc: 1570548848
Grade: 15
Section: S2
Writing Topic:
Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

The barn is used for farms.
Farms do their work.
The barn was filled with hay.
For cows and horses.
The barn is big.
John Mike comes.
To my farm and helps me.
Feed the animals.
The animals were fed and.
The animals want to sleep.
Animals sleep.
Me and John Mike made.
A block of cheese to add.
On at enchos and chiley.
Me and him plant krops.
In the grand and plant karts.

Doc ID: 1570475923  Form: 1  Item: 2
Grade: 15  Section: S2

S&P  Score: 1
No clear sentence structure. Many fragments/run-ons. No attempt at paragraphing.
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One day I went to the farm to see farm animals. I saw a pig rolling in muck. The pig is pink.
I spoke to the bride my bram. Help me and the pig was rolling in muck.

The cow is bluish and white. He ate hay. My Papa had to milk a cow to make cheese. After that he had to mech it up and
and Wittit thing Cheekons The chekenis was Brine and they
ate chen food.
Writing Topic:

Write a narrative about a character who visits a relative’s farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character’s visit. Be sure to use details from both passages in your narrative.

The relatives are going to visit there family on the farm. The relatives help them feed the cows and milk the cows and help them clean the pen.

They can help them plant seeds and water them and wine they are grown they can help pick them clean them.

They can water the cows and water the chickens and feed them to. They can help them make cheese and they can get some cheese before they go home.

Score Point: 2
Limited variety of sentence structure, type, and length.
Several run-ons.
Once upon a time there was a kid named Bob. He lived on a farm with his dad. He woke up at 6:00 in the morning and came back home at 7:00. He liked working on a farm a lot because he feeds his animals. He milks cows and he even feeds the baby calf with a bottle.

Bob built fences and painted them too. He worked on cattle a lot because he had so much fun. He even rode horses and started picking up the sticks so the horses won't get hurt. Bob even planted brumutea grass for the cows and Bob even mows the yard.

Bob broke horses every day on the farm.
He even checks on the cows to see if they are all right. If the cows are not all right then Bob has to give it medicine. Wow! I think Bob is cooler than a farm.

When Winter comes Bob has to put the baby calves in the barn so the calves won't die of coldness. Bob cuts the grass to make hay bales for the cows to eat. Bob grows vegetables so he can make food and other stuff.

When something is broken Bob fixes it. If the hydraulic oil pipe gets broken he has to weld it then put hydraulic oil in it then every thing back to normal. Then Bob could make more ponds to fish in and go swimming. But first Bob is going to have to clean a lot. The end.

Once upon a time there was this kid and
his name was Fred and he worked at a cheese factory. He was really bossy, he would yell at people. Anyways, he made cheese, he made all kinds of cheese. Wow!

He made all kinds of flavors he made with different kinds of milk. He made it with goat milk, cow milk, and the water buffalo milk.

Score Point: 2
Limited variety of sentence structure, type, and length.
Several run-ons.
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One day, my granddad was telling me about how life was on a farm. When he was a kid, he asked, "Said it was hard getting up the 'but cram of dawn' and working before you even go to school. Also when you get home you even have to work harder. So let me tell you my subtiles. I will list them now. Farmer work, making cheese, last but not least: the types of cheese. So now that I told you my headlines. I will tell you about a few things I learned. So can we dig a little deeper in to my
First I will tell you about farmers work. All of the chores mostly involve animals such as mucking the stalls. When you muck the stalls you have to shovel the manure out of the stalls next you put new sawdust in the stalls. You also have to feed and water the horses, goats, cows, and even lambs. Then there the hens. You have to feed the chickens, roosters, horses, cows, goats, then you have to collect the milky eggs from the cows and hens. Then you have to bottlefeed the baby calves and lambs and even the horses sometimes. You also have to move
Chicks to the hen house.

Next making cheese, first you have to herd the cows up to the milk barn's then you have to hook them up and turn them on. Then you take the milk to a mecin that heats the milk till it get to the right temperature, then you can add different ingredients such as salt, and herbs. The salt is a helper to remove all the water out of it; herbs may also be added at this point. Then the curd are push together into a mold to make cheese. Then the cheese must be left alone to dry. Others say the cheese need to age.
So the tute gets stronger
and stronger. The maker of the cheese let the cheese to a desired flavor has been meet.

After that, I will talk about the different types of cheese. Cottage cheese. The curd can only be squeezed a few times. Other soft cheese such as ricotta and mascarpone are made by keeping curds large and heating on a low temperature. Soft cheese are finished at this point and put into a pot to harden. Cheese such as cheddar and parmesan curd are cut smaller and heated at higher temperatures.
So now you see how much work is done on a farm such as even mucking a few poppy stales ever now and then. Ha ha you even have to get up at the crack of dawn then you have to muck after stales here and there and put new sawdust in them then collect eggs take them an eat feed change and get on the school bus. Then when you get home you have to do it all over again. Thank you for listening to what I had to say.

Score Point: 2
Limited variety of sentence structure, type, and length. Several fragments and run-ons. Limited attempt at paragraphing.
Writing Topic:
Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

In a warm sunny day out in the farm Katy, a city girl who had no more in with her dad was fast asleep. "Kerr, o doo doo!" The rooster yelled. Katy who was now startled and awake moaned as she cooked some bacon. "Dad I'm going shopping." Katy yelled.

"No, your not you have chores young lady." Her dad called coming out of his room.

"What kind of chores" Katy asked.

"We have to check on the animals." "Fine." Katy moaned. As they walked to the barn Katy asked to feed the calves and milk the heifer.

"Well that's fine with me Katy." Her dad said.
While Katy milked the cows her dad cleaned the manure from the stalls. "There's still chores to do, Katy," dad exclaimed.

"Can we do the vegetables now?"

"Yeah sure," her dad said. As they reached the field and fixed the fence together the job got done quick. "All that's left is picking dad," Katy called.

"Not all. I got a surprise for you!"

When they were all done, Katy's dad called out in the truck. While they drove a small got stronger and stronger when they saw a cheese making company. Katy was in shock... to see the cheese building.

"First you have to pick out what kind of milk you want," her dad said. "Then heat the milk. After that's done you add bacteria and rennet. Then drain the whey, set it out to dry and age the cheese and you're done!"
After Katy got home they did their night chores ate dinner and went to bed. Katy had so much fun on the farm, learning the steps to care for animals and vegetables.

Score Point: 3
Variety of sentence structure, type, and length. Few fragments. Evidence of paragraphing.
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

This past week Sadie stayed with her family on a farm. She had a great experience and she learned a lot. She hopes to visit them again sometime.

First let’s discuss some of the chores that have to be done on the farm. A few of the chores important are giving out water to the chickens, collecting the chicken’s eggs, and milking the cow. Through the seasons, some chores change, and some chores stay the same. But no matter what Sadie family always have chores. Every day, two times a day the Robertson clan has chores. To Sadie, the chores were hard. But to Kier, Willie, John Luke, Lil’ Will, and Bella the chores were quite simple. Sadie loved her family, but she didn’t like doing chores and she was ready to head back to Oklahoma.

Now let’s talk about what Sadie learned about cheese. The Robertson family was known for making really
good cheese and this part of Sadie's stay kind of
interested her. The first ingredient to all kinds
of cheese is milk. You cannot make cheese without
milk. Most of the time you make cheese from cow
milk. It can also be made from goat, water buffalo,
horse, sheep, or reindeer. Each type of milk makes
the cheese taste different. Certain kinds of cheese
sometimes work better with certain types of
milk. To make different kinds of cheeses you have to
do many different things.

Now let's talk about Sadie's stay. Sadie was not
very fond of the chores she was assigned but
she did them anyway. Sadie's favorite part about
her stay was learning about the cheese. She learned
how to make cheese, how to get cheese and many
more things. Sadie learned so much when she
stayed with the Robertson family. She learned
a lot of different and awesome things about
cheese. She learned that it is nice to help out and
do chores. She also learned that she loves
her family more than any thing in the world.
Sadie Robertson had an amazing time staying with her family on the farm. She had a great experience and she hopes to get the opportunity to visit them again.

Score Point: 3
Variety of sentence structure, type, and length.
Few fragments or run-ons.
Evidence of paragraphing.
Writing Topic:

Write a narrative about a character who visits a relative’s farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character’s visit. Be sure to use details from both passages in your narrative.

One day a boy named Jack went to his grandparents’ farm. Jack was not having fun at all because his grandparents didn’t have a TV and no toys that Jack could play with. The next day when Jack woke up his grandma told him to get dressed and help her with something.

When Jack got dressed he went out to find his grandmother. After a minute or two Jack found his grandmother and “What did you need help with?” She needed help planting and harvesting the vegetables. Jack’s grandmother told Jack to take all...
the vegetables she already harvested to the silo.

When Jack was taking the food to the silo Jack saw his grandpa milking a cow. Jack was so interested in going over there that he dropped the food and ran over to his grandpa. By the time Jack got there his grandfather was done and haulin a milk pale to the house. Jack saw a full pale of milk and took it without permission. Jack thought it would be a piece of cake to bring the pale to the house. But on his way Jack tripped on a rock and got splashed with milk.

Jacks grandparent ran over to Jack and said "What happened? Are you all right?" Jack only had scuffed knee and smelled like milk.
After that Jack cleaned himself up and sat down for dinner. Jack's grandmother layed down a plate of crackers and cheese as a little appetizer before the food was cooked. A couple of minutes went by and Jack said, "How is cheese made?"

Jack's grandfather told him that the milk he gets from the cows is shipped to a special facility and is heated up to the right temperature. After the milk is been heated two ingredients are added. These called bacteria and rennet. They give the cheese a little bit more flavor and texture. After dinner Jack went to bed and he got picked up in the morning and Jack hoped he would come back again.
Writing Topic:

Write a narrative about a character who visits a relative’s farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character’s visit. Be sure to use details from both passages in your narrative.

I was a hot, summer day, and I was staying at my cousin’s house for a while. I had lots of fun...Besides having to do chores. I’m the guest! Should I be doing chores? Well, like my great Grandma would always say... Why do chores if you don’t get paid?” But I do get paid!

Everyday we would have to go to the Cows pen and feed them and give them water and while doing that, I have to pick up Cow manure! I would rather feed and water them. But I’d way rather pick up Cow manure than do anything else every 2 weeks! That’s the hardest thing I’ve ever done...And grossest.

We also have to work with chickens. They are so cute! We have to get eggs out of their nests and feed them bird seed and give them water. The chickens are really fun to play with too! I wish we could just work with Chickens.

Milk is another Chore. We have to milk Cows, goats and sheeps. The Cows are the hardest. I like to milk the...
Sheep, they are so soft! The goats are mainly milked to make cheese out of. We also use cows and sheep’s milk for cheese too, but goat milk gives more flavor.

Making cheese is kinda tricky, if you have never done it before! My cousin taught me how though. It actually isn’t as hard as it seems. We add all kinds of ingredients to it. It is kinda fun.

We also grow vegetables! Every week or two we pick veggies from the garden, and bring them inside and wash them off. We sometimes even eat them, but only if we have enough. We also will use them in our dinner, or put them in our salad. They are fresh and taste really good.

I hope sometime you can visit a farm too! It’s lots of fun, and you might even end up liking the chores you do... like me! I thought it was tough at first, but that’s just life on a farm, making cheese, caring for animals, and growing vegetables! I hope you like staying on your farm!

Score Point: 4
Rich variety of sentence structure, type, and length.
Few fragments and run-ons
Evidence of appropriate paragraphing.
Eleven year old Haley Smith was your ordinary girl until it came to farming. She loved all farms but she loved going to a farm that made cheese the most. It was fantastic news when her mom told her that she would be going to her uncle Tom and Aunt Sarah’s farm for two weeks. She would be leaving the very next morning. She was very excited.

"Yay!" Squealed Haley as they pulled out of their driveway. Her mom and dad were going to take her and then go on to some extravagant place. They had not told her where. When Haley woke up, she found that they were coming up the driveway to Sarah and Tom’s house. "We are
here, she screamed: "If you don't mind Haley, I'd like to keep my eardrums in tact a while longer," said her dad. "Sorry," she said a bit quieter this time. When they got to the door, Aunt Sarah greeted them with milk and cookies. Aunt Sarah and Mom chatted for a while about some things that Haley did not understand. Then it was time for Mom and Dad to go on. "Bye Mom. Bye Dad," I yelled as the car pulled out of sight.

When Haley got inside she was knocked down by her two cousins, Rylie and Josh. "Oh it's been forever since I have seen you!" Exclaimed Rylie. Rylie was twelve. "What's up," Josh said. Josh was twenty, and the biggest kid you ever saw. "You want me to show you around the farm?" asked Rylie rather loudly. "Sure," I had been here before, but why say no? We looked at all the animals and the cheese and milking barn. When they were done they
Went inside and Rylie showed Haley to her room where she would stay. The room had a huge canopy bed. It looked like a princess lived there. After that the two girls went to Rylie’s room. Her room was almost the same as Haley’s. It was amazing!

The next morning the rooster crowed at 5:30 A.M. Rylie and Haley milked the two milk cows, fed and let the chickens loose and tended to the horses. They had to take care of five horses and Josh took care of the other two. The horses names were Jonny, Cleatus, Rosy, Misty, Echo, Hotshot, and Quickfeet. Haley’s favorite was Hotshot. Haley and Rylie went to ride out in the corn field. Haley rode Hotshot and Rylie rode Rosy. Rosy was Rylie’s very own horse. Haley wished she had her own horse.

When the two were tired of riding horses they went to find Uncle Tom in the cheese barn.
"This is my favorite part!" Haley told Rylie. "Really?" asked Rylie. "Mine too." They found Tom in the part of the barn where the cheese was sitting, waiting to age and get more flavor. "Hi, Hay," said Tom. Uncle Tom had always called me Hay from the time I was born. "Well, looks like you've grown about a foot since I last saw you!" "I know it; it's been too long," I replied.

On Haley's last day there, she felt that Rylie was her sister. They had done everything together. Whether it be chores or doing their nails, they did it all. When her mom arrived, Haley said her goodbyes and climbed in the car. She waved until she could see them no more. She was sad to leave but happy to go home and sleep in her own bed. She really couldn't wait to see her dad.

When she walked in the door, there was
A surprise waiting for her. "Come on to the back yard," said her dad. There in the yard was a beautiful black and white paint horse. Haley named him Hotshot after her favorite horse at Rylie's. Haley had an awesome time at the farm!
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

A Farm Life For A City Boy

A stench. A stench like no other. Dirty, nasty…
Farm life. Life's hard on a farm. Things need to be done.
There are chores to do, animals to be fed. It's not a suitable lifestyle for a boy like me, but it might be a challenge waiting to be met. Mom said it'll be good for me. Hmph, Moms aren't always right.

It all started, when I was forced by my parents to go to my Uncle Mel's farm in Alabama for the summer. School had just ended. It was that night, that first night of freedom that my parents, well not really my parents, Mom and Jeremy told me I was leaving. I don't like calling Jeremy, (who I prefer to call "George") my dad. Dad died years ago in a grueling wreck. I had no choice to leave. My bag was packed, the plane tickets were bought… if next week, I would no longer be spending my summer in...
a penthouse in New York City.

Next, a week later, Gery and I took a taxi to the "New York Airport. We gave the overly preppy blonde lady our tickets. Gery got the window seat on the plane. It seemed like days until the Flight attendant finally uttered, "You have reached your destination, please drive safely, and have a beautiful day." We all got into a rented Chevy Impala and drove towards Uncle Mel's. I prepared myself for a summer of disappointments.

Later, we arrived at Uncle Mel's house. The last words Mom said to me were, "It'll be good for you, trust me. I love you." "Yeah, I'm sure it'll be as fun as an amusement park in the summer." Oh, wait, I won't be going to me this summer because I'm stuck in this pig pen," I replied to her sarcastically. Uncle Mel met me at the door. He waved to Mom and Gery as the drove off, a cloud of dust coming from under the tires, hitting the back bumper. "It's getting kinda late so I'm going to go to bed." I told Uncle Mel, fishing for my phone in the pocket of my
backpack. I went into the room they had set up for me. I sat on the twin sized bed next to some old, grungy quilts, examining the ugly floral wallpaper.

Next morning, I woke up to an awful noise. "Beep, Beep, Beep!" I rolled over to see a small alarm clock. I turned it off. It took me a second, but the alarm was set for 5:30! Mel came in and turned on the light. "Rise and shine son, there's chores to be done! I never quite caught your name." "My name is Hunter and I don't wake up before noon if I have a choice." I retorted, pulling the covers over my head. "Well, you don't have much of a choice, slick!" he exclaimed, grabbing my feet and pulling me out of bed. "Now get dressed, come out to the barn after you're finished! I'll be waiting!"

Later, I slipped my Blackberry in my pocket and slowly sauntered outside. Mel, that crazy old man, told me to go get the eggs from the chickens. I mean like go inside with the chickens! The next day he got me up at 5:00 am. I learned how to milk cows. It was disgusting! I thought Mel started.
To lighten up, because mid summer, he said to go over with Aunt Peggie so that she could explain his new job. I felt pretty good. Peggie handed me a shovel, she had one too. She started shoveling poop, cow poop, out of Daisy's stall. "Now you try sugar cube," she exclaimed excitedly. "Mel doesn't usually let anyone do this, I guess he's taking a liking to you;" I told her I wasn't going to do it. I told her that it wasn't my choice to come here! I stomped off past Peggie, past Mel, and past all of those gross smelling animals.

Next, the summer went by in long hard working days. I got to where I got used to everything. Even smelling the poop! Peggie made great food as the fresh veggies got ripe. I got used to no cell phone service. I even got used to how it felt when the chickens pecked my hands. I told Uncle Mel how I kinda liked this place, and that I was going to miss it. It was my last week at Uncle Mel and Aunt Peggie's farm. I got all of my bags packed.
The next day, Mom came to pick me up. I hugged my gracious aunt and uncle. I asked Jeremy, "Hey Jeremy, can I call you Dad?" he looked astonished, Mom turned and looked at me and Jeremy. He looked at me and Mom. "Whatever sure Hunter, thank you." Mom, Dad, and I all went home a pest free, real, family.

In conclusion, yes, life was hard that summer, but I learned a lot. I learned to never back down from a challenge, it might be hard, but a 14 year old kid can get a new Dad just by going to a farm! I certainly will never forget my summer life on a farm.

Rich variety of sentence structure, type, and length. Few, if any fragments/run-ons. Appropriate paragraphing

Score: 4
WRITING/CONSTRUCTED RESPONSE
ANCHOR PAPER EXEMPLARS
GRAMMAR, USAGE & MECHANICS
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

A kid showed up at farm he asked if he could help them and the farmers said yes he could and they all went to gather thin the chicken could help in the morning and in the nigh and they have to milk the cow and lick the farm never stop nor do the chores first they have to look for corn and they have to cut the grass and then they plant the seed, they have to put the chick in the house then they let the geese.
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

One day I went to the farm to see farm animals. I saw a pig rolling in mud. He ate slop. The pig is pink.

I asked my grandparents for help. They said the pig was rolling in mud.

The cow is black and white. He ate hay. My grandfather had to milk a cow to make cheese. After that he had to make it up and add little things. The chickens had brine and they lave eggs in the hay and they ate then food.
on the farm I also make cheese.

map out of potatoes and cottage cheese.

GUM

Score: 1

Demonstrates little or no command of conventions. Errors are numerous and severely impede readability.
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

The barn is used for farms. Fams do their work. The barn was filled with hay. For cows and horses.

The barn is big. Jon Mike comes to my farm and helps me feed the animals.

The animals were fed and the animals went to sleep. Animals sleep. Me and Jon Mike made a block of cheese to add on at-echnos and chleey.

Me and him plant crops in the granddn and plant carts.
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

My name is Rosalina.

And I am going to work on my uncle's farm. My mom took me to my uncle's farm. I got there with my mom left, wanted to go to my uncle. I found him in the barn feeding the cow. I asked him what he would like me to do. He said, go plant so vegetables.

I planted the seeds and he said to go feed the pigs. I did go to feed the pigs. Next I had to make some cheese. I was kinda hard to make cheese but
I started to get the hang of it. I also had to go feed the dog, sheep, and the cows.

I also got to milk the cows. It was fun. I had to milk at least five cows. It took a long time, but it was fun. I was kinda dark so my 'moon came and got me so I could go home and get some rest for the next day. I had to wake up early because he wanted me to do something. I had to plow the whole field by myself. I was 3:00.
when I finish plowing the whole field I was tired of that. I ate and had to go water the crops. Then I had to go feed the dog, cows, sheep, calves, pigs, and horses. I got dark and my mom came and got me. My uncle said I did not have to work tomorrow because I worked all day plowing and feed the cattle and also water the crops. I woke up and my uncle took me fishing. I caught two catfish and 3 turtles and 1 croppy fish. It was fun! I went home and ate and...
went to bed.

The End

GUM

Score: 2

Demonstrates limited command of conventions. Errors are distracting and interfere with readability.
Writing Topic:

Write a narrative about a character who visits a relative’s farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character’s visit. Be sure to use details from both passages in your narrative.

The relatives are coming to visit their family on the farm. The relatives help them feed the cows and milk the cows and help them clean the pen.

They can help them plant seeds and water them and wine they are grown they can help pick them clean them.

They can water the cows and water the chickens and feed them to. They can help them make cheese and they can get some cheese before they go home.

GUM
Score: 2

Demonstrates limited command of conventions. Errors are distracting and interfere with readability.
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Farm

One day a little kid named Andrew was going to visit uncle Jack, aunt Kate, and cousin Jerry. They lived in the wide out country. The nearest town was 36 miles away.

Andrew and his dad finally got to there cousins house after a 111 mile trip. His aunt and uncle were so exited to meet him. "Where's Jerry?" Andrew asked. "Finishing up chores. Aunt said. "What kind of chores?" Andrew asked. "Feed the chickens, harvest the crops, wash the stalls, milk the cow." Uncle said. "How many chickens do you have?" Andrew asked. "Hang on Andrew." Dad said. "Why?" Andrew asked.
"So we can get in sick," dad said.

When they got inside dad said, "One more question you don't want to bore them to death." Hmmm, Andrew thought. What crops do you grow on your farm? Cotton and indigo?

"Jack said. 10 minutes later Jerry came in. "Sorry, I'm late. I just found this very cool rock," Jerry said. "Hey, Andrew. Since I have some time, would you like to help me build my tree house?"

Jerry asked. "Sure," Andrew said.

10:40 am next day

"Heavy time to leave! Dad yelled.

"Already!" Andrew yelled.

"Bye, bye!" Andrew yelled. "Bye, bye!"

Jerry said.

GUM

Score: 2

Demonstrates limited command of conventions. Errors distract and interfere with readability.
Today I went to my uncle's farm. We have to work every day and make cheese once every three days. Everybody here has to work, but sometimes it's fun.

We got to my uncle's farm, and right when we got there we worked. I milked the cows, the calves, and fed the pigs. My sister gathered eggs, fed the chickens and the horse. My uncle shoveled manure, checked on animals and worked in the garden. Max (the cowboy) made sure the cows were okay.

We worked until night. When we got inside my aunt had dinner ready for us. My uncle went in the living room and turned on the radio. "Attention," it said. "A massive tornado"
has landed near Edmond, Oklahoma. If you are in the area please go in your cellar. We dashed out the door, put all the animals in the barn, and went in the cellar. When the storm passed we got out of the cellar. The tornado only messed up the fencing. We couldn't let the animals out until the fence was fixed.

My uncle and I fixed the fence while my aunt and my sister made the cheese. When we got inside we were all exhausted. I went to bed thinking of what an exciting day I had.

GUM  
Score: 3

Demonstrates command of conventions. Errors are noticeable but do not significantly affect readability.
One warm day in spring, a woman named Jill went to help her cousin Amber on the farm. She would be busy doing work on the farm. She would have to care for all the animals that live there. This was no problem for Jill because she was strong. Her work started the next morning at 5:30 AM.

The mornings at the farm were very busy. She had to do all her chores. She had to cook the milk from the cows into cheese. There was also, some harvesting to do. Jill didn’t get to bed until 11:00 p.m.!

She had to spend the next day caring for the animals. She did this by gathering the eggs from the chickens. Jill cleaned the manure out of the cow’s pen. She also fed the animals with the help of her cousin, Amber. Jill was impressed in how she got stronger every day.

Jill had the personality to help her get through
the chores. She also noticed she was getting stronger.
"Amber, I think she was very helpful!" She was the
most caring worker Amber had ever seen. She wants
Jill to come back next spring.
Jill thought coming back would be fun. She
didn't mind being busy all the time. Caring for the
animals was fantastic. Jill is the kind of person who
can accomplish that stuff. Jill might have a farm
of her own one day.

GUM

Score: 3

Demonstrates command of conventions. Errors are noticeable but do
not significantly affect readability.
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

John was looking for a farm job. He came to Chattanooga and got a job. The farmer told John he had to milk the cows Monday through Friday and feed cattle. There were lots of chores on the farm that John thought might be a Monday morning chore and he milked the cows. He picked up the manure behind the holsteins and shoveled hay in the feeding troughs. Next, he fed the cattle in the fields. He noticed that one of the cows had calved, so he tagged the calf. When he got back, Farmer Dan asked if John would help him care for the animal babies.
out of the field so he could plant the crops. John and Dan moved on and Dan planted the crops. John went to the house to make cheese with Lindy. Dan's wife, John brought milk to the house so they could make cheese. First the milk is brought to a high temperature. Then bacteria is added to the milk. The bacteria is added to make the milk curdle. Last the cheese is cut into small pieces to squeeze together in a mold and the curds are left to dry and harden in the mold. Today is busy and John and Dan are taken to feed the animals and milk the cows. And that's how John gets a job on the farm.
Writing Topic:

Write a narrative about a character who visits a relative’s farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character’s visit. Be sure to use details from both passages in your narrative.

Eleven year old Haley Smith was your ordinary girl until it came to farming. She loved all farms but she loved going to a farm that made cheese the most. It was fantastic news when her mom told her that she would be going to her Uncle Tom and Aunt Sarah’s farm for two weeks. She would be leaving the very next morning. She was very excited.

"Yay," squealed Haley as they pulled out of their driveway. Her mom and dad were going to take her and then go on to some extravagant place. They had not told her where. When Haley woke up, she found that they were coming up the driveway to Sarah and Tom’s house. "We are
here, she screamed. "If you don't mind Haley, I'd like to keep my eardrums in tact a while longer." said her dad. "Sorry," she said a bit quieter this time. When they got to the door, Aunt Sarah greeted them with milk and cookies. Aunt Sarah and Mom chatted for a while about some things that Haley did not understand. Then it was time for Mom and Dad to go on. "Bye Mom. Bye Dad," I yelled as the car pulled out of sight.

When Haley got inside she was knocked down by her two cousins, Rylie and Josh. "Oh it's been forever since I have seen you!" exclaimed Rylie. Rylie was twelve. "What's up," Josh said. Josh was twenty, and the biggest kid you ever saw. "You want me to show you around the farm?" asked Rylie rather loudly. "Sure." I had been here before, but why say no? We looked at all the animals and the cheese and milking barn. When they were done they
went inside and Rylee showed Haley to her room where she would stay. The room had a huge canopy bed. It looked like a princess lived there. After that the two girls went to Rylee's room. Her room was almost the same as Haley's. It was amazing.

The next morning the rooster crowed at 5:30 a.m. Rylee and Haley milked the two milk cows, fed and let the chickens loose and tended to the horses. They had to take care of five horses and Josh took care of the other two. The horses names were: Jonny, Creams, Rosy, Misty, Echo, Hotshot, and Quickfeet. Haley's favorite was Hotshot. Haley and Rylee went to ride out in the corn field. Haley rode Hotshot and Rylee rode Rosy. Rosy was Rylee's very own horse. Haley wished she had her own horse.

When the two were tired of riding horses they went to find Uncle Tom in the cheese barn.
"This is my favorite part!" Haley told Rylie.
"Really?" asked Rylie. "Mine too." They found Tom in the part of the barn where the cheese was sitting, waiting to age and get more flavor. "Hi Hay," said Tom. Uncle Tom had always called me Hay from the time I was born. "Well, looks like you've grown about a foot since I last saw you!" "I know it, it's been too long." I replied.

On Haley's last day there, she felt that Rylie was her sister. They had done everything together, whether it be chores or doing their nails. They did it all. When her mom arrived, Haley said her goodbyes and climbed in the car. She waved until she could see them no more. She was sad to leave but happy to go home and sleep in her own bed. She really couldn't wait to see her dad.

When she walked in the door, there was...
a surprise waiting for her. "Come on to the back yard" said her dad. There in the yard was a beautiful black and white paint horse. Haley named him Hotshot after her favorite horse at Rylie's. Haley had an awesome time at the farm!
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

Finally, thought May. "We're here." Her two sister, Honey and Lilly, cried all the way here. May was 10, and chose to spend her birthday at her Aunt June and Uncle Lilo's house. Her birthday was in four days, but she got to stay a whole week! Lilly, who was two, said "Go with my Mama?" and she said "No. Lily says gets time to herself." and that started a whole new round of crying. "Why can't I go?" said Honey who prides herself at reading or young. "We almost never see Aunt June and Uncle Lilo anymore," Mom said. "Your sister wants to go by herself so she's going by herself. That's final!" said Mom.

"Alright," Honey said.

Aunt June and Uncle Lilo were waiting at the door. "You caught us at the busy season but we made time to give you a proper welcome." You could already hear the smile in their voice. "Thanks, Uncle Lilo." I was so tired I just wanted to go inside and go to sleep. "But I really want to take a nap."
"Look at the poor girl, Lila, she can hardly keep her eyes open," Let's save the welcome after luncheon," said Aunt June. "Alright," said Uncle Lilo. "I still have chores anyway."

When I woke up from my two hour nap, something smelled delicious. "Some lunch," I thought. I came out and fixed myself up and went down. "Woo," I said. Some lunch was right. It was a feast!


The next day, I started chores out in the garden. I planted squash, corn, tomatoes, green beans, lima beans, and cucumbers. I harvested some lettuce, onions, and spinach. I milked the goat and cow and got chicken eggs. We made all kinds of cheese and I learned how it worked and I wanted to throw up.

The next day was getting ready for my birthday dinner. He 18th and I chose an outfit and Uncle Lilo got me a...
Present and everything went perfect.

Finally my birthday came. I wore my outfit and I went down. Aunt June braided my hair and Uncle Lilo invited all my friends and all the nieces. I've never had a better party.

The next day I helped with the cows, horses and chickens. I harvested more crops and helped with hay. The rest of the days were like this. The last day was perfect. We all said goodbye and there were no tears because we all knew there would be a next time. My mom came and picked me up and asked how it went. "Best birthday ever," I said.

The End
Writing Topic:

Write a narrative about a character who visits a relative's farm. On the farm, animals are cared for, vegetables are grown, and cheese is made. Describe what happens during the character's visit. Be sure to use details from both passages in your narrative.

It was a nice, sunny day and George was going to visit his Grandparents' farm. "I can't wait!" George said to his parents. His family had just finished packing and off they went.

About 3 hours later, George's mom said, "We're here!" George ran out of the car and rang the doorbell. "Hello," his Grandma said. George said nothing and hugged her. George was glad to be there.

The next morning, he woke up and he was going to play outside but his Grandma said, "Now, George, I'm going to teach you how to make cheese." Frowning, George walked over to his Grandma.

"First, we will need milk," she said walking...
toward the fridge. But when she opened it, there was no milk. "Oh, we are out of milk. In that case, you and Grandpa will have to milk the cow," she said cheerfully. George looked out the window and saw his Grandpa plowing soil. "Well, see you then," George said to his grandma.

George walked out on the porch, down the steps, and ran to his grandpa. George explained that grandma needed milk for the cheese. "Well then, we need to go to the barn," said Grandpa, putting his plow down.

It took them 10 minutes to walk to the barn and when they were there, George found his mom and dad shoveling hay. "Now, George, the first thing you do is sit down by the cow," said Grandpa walking over to get a metal pail. He put the pail under the cow and said, "Now, squeeze the utters." George did as told and squeezed
Milk came out! He kept squeezing and more and more came out. Then finally Grandpa said, "That should be enough." He said to wait for it to cool down because it was warm. George was so excited that he just milked a cow!

Later in the day, Grandpa taught him how to harvest vegetables when he asked, "You want to check on the milk?" George had totally forgot about that and he gladly said yes.

So they went back to the barn and Grandpa got the pail. "It's cool enough. Why don't you go give this to Grandma," George replied yes and walked to the house.

Grandma was cooking when George said, "I have the milk." Grandma said, "Great, now I can teach you!"

Grandma taught him for a few hours but said, "You should get to bed." George walked upstairs and he was tired after.
all of the work he did that day, but was sad that he would be leaving tomorrow.