I. Welcome – Ray Rodgers, Chair, called the meeting to order at 10:32 a.m. Welcomed everyone including guests: Lillian Williams, Tulsa Public Schools; Jackie Williams of the Sac & Fox Nation; Greg Orvena of the Sac & Fox Nation; Carla Reed of the Sac & Fox Nation; Stella Nullake of the Sac & Fox Nation and Kresta Lofton of the Chickasaw Nation. Chair Rodgers acknowledged the gratitude of the Council to the Sac & Fox Nation for hosting today’s meeting. Invocation was given by Dwight Pickering, OSDE Indian Education Director.

II. Roll Call – Greg Anderson, Esther Bell, Tom Crimmins, Lori Hamilton, Lucyann Harjo, Lisa John, Mary McCormick, Jim Parrish, Ray Rodgers, Dr. James King, and Dwight Pickering – Present. Ann Brower, Dr. Houston Davis, Dr. Henrietta Mann, Gena Timberman, Paul Pinkerton, and Dr. Joe Robinson – Absent.

III. Minutes - Chair Rodgers asked for changes in the minutes from January 11, 2012. Motion to approve the minutes by Tom Crimmins and seconded by Mary McCormick. Motion passed 9-0-1. Chair Rodgers asked for changes in the minutes to the March 7, 2012. Ms. Hamilton asked for a correction on pg. 2 second paragraph, change “text” to “test” anxiety. Motion to approve the minutes by Tom Crimmins and seconded by Mary McCormick. Motion passed 9-0-1.

Chair Rodgers welcomed visitors and acknowledged their presence.

A. Panel Discussion with Native American Caucus – Oklahoma Legislature 2012

Chair Rodgers explained that he had heard from two members of the Caucus and that meetings needed to be scheduled for the Council and put on calendar to plan a meeting with the Native American Caucus to discuss mutual concerns. Ms. McCormick asked how often the Council should meet and stated that it should meet no less than quarterly. Chair Rodgers stated that meetings need to be filed by mid-December and asked if that should occur in Oklahoma County. Ms. John and Mr. Parrish responded that meetings should be filed with the Secretary of State’s office to get on calendars. Ms. McCormick stated that the Council should set dates for the next two quarterly meetings in September and December. Ms. McCormick cautioned about the need to set the times of the meetings as well. Chair Rodgers reminded members about school starting early August. Mr. Parrish asked about the times of previous meetings in the last fiscal year. He cautioned that the Council should consider being strategic with its meeting dates. Ms. John suggested September 18th for the next quarterly meeting. Ms. John mentioned that a meeting might be scheduled the day before NIEA and an invitation to the NA Caucus would be good.
a. Mr. Crimmins stated that a good strategy would be to host a breakfast meeting with the NA Caucus at the State Capitol and he offered to reserve a conference room on the 4th floor to hold the meeting.

b. Ms. John urged the Council to schedule a meeting on Sept. 18th. Mr. Crimmins suggested that dates could be set at the next meeting to meet the Dec. 15th deadline to put the OACIE meetings on a state calendar. Ms. John suggested a called meeting during the NIEA Conference with the Native American Caucus of the Legislature. Chair Rodgers asked if September 18th would work for members and consensus was affirmative. Mr. Crimmins asked if Rep. Lisa Billy could be invited to the meeting with the Caucus. He suggested inviting the leadership of the Caucus to that meeting as well as Rep. Shannon. Chair Rodgers asked Mr. Pickering to check on meeting at the State Department on Sept. 18th. The fourth quarter meeting was brought to the floor and a suggestion of meeting on Nov. 8th was mentioned. Ms. McCormick asked about the possibility of meeting at Elgin and Mr. Crimmins suggested the Comanche Nation Tribal Complex.

c. Members of the Native American Caucus
   i. Rep. Chuck Hoskins, Co-Chair
   ii. Rep. Dan Kirby, Co-Chair
   iii. Rep. Lisa Billy
   iv. Rep. Mike Christian
   v. Rep. Doug Cox
   vi. Rep. William Fourkiller
   vii. Rep. Larry Glen
   viii. Rep. Fred Jordan
   ix. Rep. Steve Martin
   x. Rep. Al McAffery
   xi. Rep. Sky McNeal
   xii. Rep. Jerry McPeak
   xiii. Rep. Anastasia Pittman
   xvi. Rep. Jerry Shoemake
   xix. Rep. Cory Williams
   
The Joint Committee on State/Tribal Relations approves the tribal agreements with the gaming compacts and made up of both Senate and House members. The Senate members are:
   Sen. Mike Johnson
   Sen. Shawn Barrage
   Sen. Mike Mazy
   Sen. Cliff Brannum
   Sen. Bryce Marlett
   Rep. Paul Wesselholf, Chair
   Rep. Lisa Billy
   Rep. Dan Kirby
   Rep. Daniel Sullivan
   Rep. John Tribblecock

IV. Old Business

B. Legislative Update on Education Bills before the House and Senate concerning Indian Education –

Chair Rodgers asked if Mr. Pickering had any information on legislation pertaining to Indian education. Mr. Pickering responded that he had reviewed potential legislation and didn’t see anything that pinpointed Indian education. He mentioned that the Council had reviewed legislation about graduations rates and ACE as well as 3rd grade reading. Chair Rodgers asked if anyone had anything connected to the graduation rates. Mr. Crimmins mentioned that there were 2,000 seniors that did not graduate because of EOI.
requirements. He mentioned that the State Board of Education published information pertaining to 7 students who were denied appeals which included confidential information that should not have been included. Ms. John asked when we will know when the state counts those students as drop outs. Mr. Crimmins mentioned that one option is for the student to come back in the fall. If the student decided not to come back then they would be counted as drop outs which would affect a school district’s letter grade. Ms. John asked when districts would receive their letter grades and Mr. Crimmins responded that he understood that the grades would come in November. Chair Rodgers mentioned that ultimately the district will be responsible for the EOI scores. Ms. John suggested that students who fail their EOI tests would go to the tribe to seek assistance or remedy for their situation.

- Chair Rodgers asked Mr. Pickering if he could have someone to present information to explain the A-F Report Card system to the Council. Mr. Crimmins that this system is difficult to explain and that he asked for one of his principals to volunteer to explain the system and couldn’t get one to respond. Chair Rodgers agreed that this explanation was needed at the September meeting.

A. Update on Tribal Liaison for Governor Fallin’s Office – HB 2563

Chair Rodgers mentioned that HB 2563 passed which addressed the Native American Liaison position with the state. Mr. Pickering stated that he hasn’t received information on this position to date. Chair Rodgers stated that the bill was passed and it required that position to be an enrolled member of a federally-recognized tribe.

Formation of Subcommittee of American Indian teachers/educators

Chair Rodgers stated that he thought the Council needed to take some action with regard to Indian education issues. He asked Ms. Harjo to explain some ideas she had in this regard. Ms. Harjo stated that she wanted to know how the Council was to address curriculum concerns at the district level and how to assist the State in reviewing history regarding Oklahoma tribes. She mentioned that she had reflected on comments made by Supt. Barresi and had questions as to what she was asking from the Council. She mentioned that she had identified some areas on the Supt.’s request. Her findings include:

- Get more classroom teachers involved in setting up a curriculum clearinghouse to help teachers with easily accessible resources
- Determine how effective these resources were in schools

She asked for thoughts from the Council on Supt. Barresi’s requests in order to address these areas. She proposed developing a sub-committee of American Indian teachers statewide to help with this process. She asked for clarity with regard to her requests. Mr. Crimmins asked what Supt. Barresi asked of the Council. Ms. Harjo stated that it was general information on curriculum, PASS standards, etc. Ms. John mentioned she asked for help in identifying learning barriers for Native American students and how to make them more successful. She stated that Supt. Barresi’s first priority was to select Dwight for his position. Ms. Harjo explained that they were very broad requests and that by creating a sub-committee to handle these concerns they could identify the main focus for the Council. Mr. Parrish mentioned the Task Force that was created to develop the Council. Chair
Rodgers remarked that several key initiatives were outlined by that Task Force that needed to be addressed but that the Indian Education Section was underfunded. These suggestions should be done by the State Department he said. He stated that the Council shouldn’t have to do these things but that it should look at funding to get them accomplished. Mr. Parrish stated that the role of the Council is to advise the State Board to get more staff members to get these things done. Ms. John mentioned that the Council needs to help describe these positions through development of a business proposal. She stated that Rep. Coody suggested that the Advisory Council, made up of educators, should be responsible for taking up these issues to advise the State Department. She suggested that Mr. Pickering might be the one to research these issues to present the information to the Council. Mr. Parrish stated that the Council should engage the Native American Caucus in this process to develop legislation. She described the concept of the clearing house which would support the classroom teacher without imposing additional duties on them.

Ms. Harjo reiterated her question about the role of the Council and Ms. John replied that it was to implement “see through” standards that include specific tribally connected information rather than generic information about tribes. Ms. Harjo affirmed this comment with respect to Common Core Standards and that her district was addressing this concern for 3rd grade teachers. She expressed her hope that a sub-committee which included educators from around the state could assist in this regard. Ms. McCormick stated that the agenda mentions the formation of a sub-committee and that the Council was that committee and shouldn’t pass on this duty to another committee. She stated that she would serve on such a committee for the purposes stated. She asked what “C3” stood for and Ms. John responded that it meant – “College, Career, and Citizen Ready”.

Ms. McCormick reminded the Council of stated purposes and objectives of the Council including recommendations to Supt. Barresi. She stated that she had finished a report for the Council with those purposes in mind. Chair Rodgers offered that such a sub-committee could help with those purposes as well. Ms. Harjo suggested a group of American Indian teachers could be gathered to complete this task. Ms. John stated that the Council should make recommendations on the curriculum as well. She reminded the Council that recommendations were made to the Social Studies Committee in a two page report and that some of the recommendations were accepted and some were not. Ms. John asked if the sub-committee reviewed the Common Core Standards what sort of recommendations would be made. Ms. Harjo replied that the sub-committee would pull together curriculum statewide along with other resources to be compiled and available for classroom teachers. Topics such as the Land Run, boarding schools, and sovereignty could be addressed by the sub-committee to forward to Supt. Barresi. She said that information on all 39 tribes could be gathered to be included in a clearinghouse. Ms. John mentioned that plans were being made to include these types of resources on the OSDE website. She suggested that communication with tribes should be undertaken to ensure that every tribe has an opportunity to access this clearinghouse. Mr. Crimmins stated that American Indian teachers already teaching these types of courses could assist in this regard because they already have resources gathered. Ms. Harjo conveyed the concerns from her district about the lack of resources. Mr. Parrish reflected that the State Department used to serve that type of function over the years when human resources were available. He asked if a recommendation was needed to seek more funding for additional staff to undertake this task. Ms. John stated that this request would be a part of the Interim Study to be presented
to the legislature. Mr. Crimmins mentioned that teachers need more time for class work because they feel that they have to teach to the test. Ms. Harjo stated that the goal of the sub-committee would be to address Common Core Standards as well as compile additional resources from tribes that are easily accessible available to all students. Chair Rodgers called for a motion to form a sub-committee to begin the process of building a clearinghouse. Ms. McCormick questioned the Council’s authority to form such a sub-committee and that the Council is responsible for these types of activities. Ms. Harjo made a motion to create a sub-committee of Native American teachers to help gather curriculum of Oklahoma tribes for classroom teachers of all grades to be used as a resource.

Mr. Pickering stated that the law creating the Council does have the authority to create sub-committees. Ms. John read a section that mentioned the creation of work groups to support the goals of the Council. Mr. Parrish asked if there was funding to support the work of the sub-committee. Ms. John replied that there would not be additional funding in that regard. Mr. Parrish stated that the recommendation to Supt. Barresi could include a request for funding. Mr. Pickering stated that he already was working on forming a work group through OSDE to support developing resources for classroom teachers. Ms. John asked Mr. Pickering if Ms. Harjo could be included on that work group to represent the perspective of the Council. Mr. Parrish asked about the request for more funding from OSDE and Supt. Barresi. Mr. Pickering stated that he had already proposed a request for more funding through the Supt. office. He said she asked what the responsibilities of additional personnel would be and I outlined the positions that would be included in this request. Hearing no second to Ms. Harjo’s motion, Chair Rodgers adjourned the meeting until after the lunch break.

LUNCH BREAK

Reconvened at 1:00 p.m.

B. Legislative Update on Education Bills before the House and Senate concerning Indian Education – (cont’d)

Chair Rodgers re-convened the meeting with a question about native languages. Mr. Parrish replied that he would address this issue and reminded the Council of the role of COSSA. He mentioned the Oklahoma income tax as a good thing for the school that COSA opposed on behalf of schools. He also mentioned the issue of tax assessment for intangible personal property that COSA would oppose because it would hurt funding sources for schools. Mr. Parrish reminded the Council of the previous discussion of native languages which was put on hold. He stated that qualifications for teaching native languages could change because of a proposal for World Languages that requires teachers to be highly qualified. Mr. Parrish wanted a rule that would address native language teachers being exempt from this rule. He read an article about the legislature’s opinion on this rule. He mentioned that districts could offer tribal languages but that the courses wouldn’t address World Language requirements for a highly qualified teacher and wouldn’t be eligible to be counted toward this requirement. He asked the Council to propose a recommendation for an acceptable standard to address native languages. Mr. Parrish said that this could also be addressed with the role of an adjunct teacher but that native speakers don’t have college degrees which is a requirement of adjunct teachers. He asked the Council for input on this process. He stated that the Council needs to address this issue or the State Department would
develop these rules without its input. He stated that 16 states have already gone on record concerning this issue. He referred to a document he had that included information on what other states have done in this regard. He asked the Council for involvement in this process to develop a recommendation for the State Department regarding certification of native language speakers. Mr. Crimmins asked if it made a difference if the native language teacher was being funded with federal funds rather than state funding. Mr. Parrish replied that he didn’t think that would be a factor either way. Mr. Crimmins stated that a school district could request an emergency certification before the State School Board. Mr. Parrish responded that his concern would be that the requirements might change from year to year. He mentioned that he had written a report that addressed these concerns about the current situation on state certification. He asked for consideration of future strategy to address this issue before the State Department. Ms. McCormick stated that she thought the Council should act immediately on this issue. Mr. Pickering replied that Desa Dawson and other staff members were working on this issue for the State Department. Mr. Harjo stated that she had a conversation with Desa Dawson that included her thoughts on the urgency of this issue and that she thought the Council should go on record to address these concerns. Chair Rodgers asked the Council to look at what other states were doing on this issue and to be prepared to develop a recommendation to be acted on at the next Council meeting. Mr. Parrish agreed that such action could wait until the September meeting.

C. Update on Website for Indian Education Section and Vacant OACIE Position

Mr. Pickering distributed a mock-up of a potential website which includes a fact sheet of the OACIE Council including representation of the Council. He asked if the Council wanted to include information on each representative. Mr. Parrish asked if phone numbers and email addresses could be excluded. Chair Rodgers stated that he thought a previous Council discussion of this information reflected that anyone wanting to contact members of the Council would go through Mr. Pickering’s office. Ms. Hamilton asked if minutes would be posted on the website. Chair Rodgers responded that the minutes should be included on the site. Mr. Pickering stated that once Council meetings are scheduled then a calendar of meetings could be included as well. Ms. McCormick asked if tribal information would be sent to Mr. Pickering for inclusion on the website and he concurred. Chair Rodgers read from previous minutes about this discussion that had taken place which included elements to be included on the website. Ms. Harjo read from March minutes that addressed these elements as well. Mr. Pickering asked the Council what should be included on the website and consensus was that minutes should be included.

Chair Rodgers asked about the open position for the Council. Mr. Pickering responded that he had spoken with the Governor’s office, Chris Bruel about replacing members and he said they were in the process of reviewing applications for the Council. Chair Rodgers which position would be filled and Mr. Pickering responded that Mr. Bunch’s position would be filled as a representative of a large tribe. He also stated that Teresa Dorsett had submitted an application for fill this role to represent tribal education departments. Ms. Harjo asked if Dr. Houston Davis had left his position and moved out of state. Mr. Pickering stated that he thought he might have moved to Georgia. Mr. Parrish stated that the Chancellor of Higher Education would be the person to recommend someone to replace him. Ms. Harjo asked if the Council should take action on those members who have not participated in council proceedings. Chair Rodgers responded that this would be up to the Council but that this
issue was not included in its by-laws. Ms. McCormick stated that legislation requires 18
members. Chair Rodgers responded that the Council would need to address the by-laws for
that to be addressed. Mr. Anderson remarked that the National Advisory Council for Indian
Education members were presidential appointments and only the President could remove
members. Discussion was heard on the composition of the Council. Mr. Pickering
mentioned that he could give Chair Rodgers the email address for Chris Bruel at the
Governor’s office.

Chair Rodgers stated that information approved for dissemination of information on the
website is ready to be put up. Meeting dates for next year will be set at the November
meeting of the Council.

D. OK Social C3 “Standards for the Social Studies”

Ms. McCormick asked if Supt. Barresi would be present at today’s meeting and Mr. Pickering
responded that she would not be able to attend as she was out of town. Ms. McCormick
stated that she was on the agenda and Chair Rodgers replied that she had an open invitation
for each meeting. Ms. McCormick presented a picture of a tribal leader and asked if anyone
knew who he was. She also asked what the C3 plan was for Oklahoma and answered by
saying that it was a goal from Supt. Barresi that by the year 2020 each student graduating
from an Oklahoma high school must be college and career ready. She said standards must
be updated every 6 years in each subject area. She said that standards should address
citizenship standards. She stated that we must make a taxpayer out of our citizens
otherwise we will continue to spend money on prisons and rehabilitation programs. She
mentioned the remedial courses that are taught at the college level. She mentioned that
parents are the primary source of education for students. She stated that as a member
of the OACIE, she would make recommendations to strengthen the history and culture of
Indian citizens:

- Kindergarten – the history of Indian territory needs to be included, November is set
  aside for an Indian holiday
- Grade One – the name of an Indian citizen needs to be listed. She mentioned her
  brother, Elmer Manitowa, Jr.
- Grade Three – Use more current pictures of Indian leaders. She mentioned that the
  Sac & Fox still reside on a reservation. She added that there are no Indian
  monuments. She suggested that information on Oklahoma’s 39 tribes needs to be
  included in textbooks.
- Grade Five – no time will be spent on Indian contributions during this study section.
- Grade Six – geography is mentioned in section.
- Grade Seven – World geography is addressed including the eastern hemisphere.
- Grade Eight – creating the American nation which covers the American Revolution
  through the Civil War. No mention of American Indians.
- Secondary – Oklahoma history and government. Arts, music, dance, and athletics
  could be included for American Indian study. Cultural change is addressed in this
  section.
Ms. McCormick recommended that OACIE approve the C3 Standards for Social Studies which includes request for more information about American Indians in each of these areas. She urged the Council to act on recommendations to move them to the legislature. Chair Rodgers thanked Ms. McCormick for her work.

**New Business:**

**A. Three Person Committee for Annual Report**

Chair Rodgers mentioned the three member committee which is drafting the report for the legislature.

**B. TEDNA Report on State-Tribal Education Partnership Program**

He said there was no new information on the Tribal Education Department National Assembly. He asked Ms. Hamilton about the pilot program. She stated she did not have any new information on the STEP Program.

**C. Review of Gaming Compacts**

Chair Rodgers will send information about current gaming agreements or compacts to members for their information.

**Announcements:**

1. Sylvan Tutorial Program for the Osage Nation
3. National Indian Education Association Convention on Oct. 18-21 in Oklahoma City, OK
4. TEDNA Pre-Conference in Oklahoma City, OK on Oct. 17th

Mr. Pickering distributed a press release from a previous meeting in November as an example of what the Communications Department will be done in the future. Benediction was given by Chair Rodgers.

Meeting adjourned at 3:10 p.m.

Minutes were provided by Jacob Tsotigh, Recording Secretary for the Oklahoma Advisory Council for Indian Education on ________________ and approved on ________________