

**Minutes of the Special Joint Meeting of the
STATE BOARD OF EDUCATION
and the
Standards Setting Steering Committee
Regents' Conference Room
Oklahoma State Regents for Higher Education
655 Research Parkway, Suite 200
Oklahoma City, Oklahoma**

February 16-17, 2015

The State Board of Education met in a joint special session with the Standards Setting Steering Committee of the State Board of Education at 11:16 a.m. on Monday, February 16, 2015, in the Regents' Conference Room at 655 Research Parkway, Suite 200, Oklahoma City, Oklahoma. The final agenda was posted at 11:10 a.m. on Wednesday, February 11, 2015. Due to inclement weather the final agenda was reposted at 9:48 a.m. February 16, 2015.

The following were present:

Terrie Cheadle, Secretary to the Board

Members of the State Board of Education present:

State Superintendent Joy Hofmeister
Ms. Amy Ford, Chairman, Steering Committee
General Lee Baxter
Mr. William "Bill" Price

Members of the Steering Committee present:

Ms. Amy Ford, Chairman
Chancellor Glen D. Johnson, Oklahoma Regents for Higher Education
State Superintendent Joy Hofmeister
Secretary Snodgrass
General Lee Baxter
Barbara Bayless, Reading Specialist
Ms. Elaine Hutchinson, Resident Math Specialist
Don Riley, Superintendent of Pryor
Marcie Mack, Exec. Director of Career Tech
Dr. William Radke, Executive Director, Steering Committee

Call to Order and Roll Call

Superintendent Hofmeister called the meeting to order at. Ms. Terrie Cheadle called the roll at 11:16 a.m. and ascertained there was a quorum.

Chairman Amy Ford was asked to conduct the Steering Committee Meeting. The Steering Committee met to hear presentations regarding Oklahoma's process for establishing new Mathematics and English Language Arts standards.

The presenters who were present at this meeting were Dr. Sandra Stotsky, Professor of Education Reform, Department of Education Reform, University of Arkansas; Dr. Jane F. Schielack, Associate Dean for Assessment and Pre-K – 12 Education, College of Science, Texas A & M; Dr. Larry Gray, Professor of Mathematics, School of Mathematics, University of Minnesota.

Superintendent Joy Hofmeister introduced Dr. Sandra Stotsky

Standards Development Committee Procedures - Dr. Sandra Stotsky

Chancellor Glen Johnson asked if the committee had sufficient time to submit a final recommendation to legislatures for 2015.

Dr. Stotsky informed we do have time if we start with good foundational documents. We should adjust our documents and not focus on too many details.

In response to question regarding the alignment of standards and textbooks and how important is it to keep talking about the alignment, Dr. Stotsky said Massachusetts did not have a textbook process. The criteria can be adjusted and teachers can choose the textbooks.

Elaine Hutchinson asked what advice Dr. Stotsky had that would help the committee re-brand the standards.

Dr. Stotsky said we don't know what is going on with ESEA. There is no evidence that Title I money has helped low income kids with reading. She said she could not find any results from the money, so do we need the money? Dr. Stotsky stated if you want the money then you will have to submit a plan.

Superintendent Joy Hofmeister posed the question of how successful will we be in rolling out new state standards, and setting the bar too high in regards to standards and how to overcome this problem.

Dr. Stotsky said we need to tailor what is there and use what has worked, but she does not know of other states with evidence. *PASS*port is a political question and we should set the standards as high as we can. Start with low *PASS* scores and keep moving up.

Standards Setting Steering Committee recessed at 12:48 p.m. and reconvened at 1:05 p.m.

Chancellor Johnson introduced Dr. Jane Schielack.

Overview of Mathematics Standards Development - Dr. Jane Schielack

Elaine Hutchinson asked Dr. Jane Schielack how Texas addresses processing and content standards.

Dr. Schielack responded they have new testing that just went into place. So she is not sure about reporting since it is new.

Chancellor Glen Johnson asked what targets were needed to meet for our deadline at the end of year.

State Board of Education Member Bill Price stepped out at 12:48 p.m. and returned at 1:21 p.m.

Dr. Schielack said at this point it is doable depending on what you start with and that you should have a good version to send to your constituents. This allows them to respond and you incorporate their feedback. In response to a question regarding Revision of Standards: Under K – 2, page 4, there is one university but under 3 – 5 grades there is nothing, and if there are any suggestions regarding the feedback piece.

Dr. Schielack stated committees have to fulfill geographic regions and ethnic diversity. The job description is the least concern. There was no one who fit the 3 -5 slot. This committee seems to be the weakest people have passion for elementary and middle school but not grades 3 – 5. Regarding the feedback, they had a whole lot of federal money and they went overboard with the feedback piece. Need to make sure that the information gets to leadership and leaders get it to their groups, like a pyramid but only a good thing.

**Elaine Hutchinson introduced Dr. Larry Gray
Creating K-12 Standards that Work Presentation - Dr. Gray**

Dr. Gray responds to questions from the Committee

Superintendent Hofmeister inquired about back mapping and what steps can be taken to achieve high outcomes at the 8th grade level (Algebra I).

Dr. Gray responded we will need to train our elementary teachers (start the strand in kindergarten). He advised to save some testing for high school instead of 8th grade.

Are there any graduation requirements in Minnesota?

Minnesota did not have end-of-instruction test. It would not work with their standards. They did consider it but backed away from it. Also, it is a bad idea to impose more than one requirement on a test and would be just asking for trouble.

How do you teaching 8th grade Algebra I to all students and how to adjust standards regarding 8th grade?

You rewrite the standards. Curriculum focal points were really helpful and allowed them to be more efficient. Take the data analysis out of 8th grade and move it to high school.

How do you match standards?

The state works with districts. The framework document has test questions. Each district learns from each other and develops data systems.

There were no more questions and Chairman Amy Ford made a motion to move into State Board of Education business.

Adjournment

Superintendent Joy Hofmeister said for the record there were no matters considered or any votes taken during this meeting and adjourned the State Board of Education special joint meeting at 3:15 p.m. on February 16, 2015.

State Board of Education Special Joint meeting – Reconvened

Adjournment

Superintendent Joy Hofmeister reconvened State Board of Education special joint meeting at 9:00 a.m. on February 17, 2015. Ms. Terrie Cheadle called the roll and ascertained there was no quorum. Superintendent Hofmeister adjourned at 12:00 noon.

Joy Hofmeister, Chairperson of the Board

Terrie Cheadle, Secretary to the Board