



OKLAHOMA STATE DEPARTMENT OF
EDUCATION
— CHAMPION EXCELLENCE —

NEW SKILLS FOR YOUTH GRANT

Phase II // January 30-31, 2017



NSFY Phase II Agenda

New Skills for Youth Team

9:00 am - 9:30 am	<u>1. Welcome and Introductions</u>	Dr. Brenda Dann-Messier Dr. Cindy Koss
9:30 am - 10:00 am	<u>2. Overview and Goals for NSFY</u>	Dr. Cindy Koss
10:00 am - 11:30 am	<u>3. Objectives/Strategies/Connections</u>	Tiffany Neill
11:30 am - 12:30 pm	4. Lunch	
12:30 pm - 2:00 pm	<u>5. Action Plan Template Work</u>	Dr. Cindy Koss
2:00 pm - 3:00 pm	<u>6. Guiding Questions/End Goal/Measurable Outcomes</u>	Levi Patrick



New Skills for Youth Phase II

Dr. Cindy Koss

Oklahoma wins \$2 million statewide grant for early college, career initiatives

OKLAHOMA CITY (Jan. 11, 2017) – State Superintendent of Public Instruction Joy Hofmeister said Oklahoma’s win of a \$2 million, three-year statewide grant by the Council of Chief State School Officers (CCSSO) and JPMorgan Chase & Co. will help implement individualized academic plans for kids, redefine the senior year, increase concurrent and dual enrollment with earned college credit and career certification, and better connect schools directly with business and industry.



Overview and Goals

Dr. Cindy Koss

Please respond to this question in 5 words or less!

What is your hope/goal for how this work will prepare students for their future?

Packet Materials

Left Pocket

NSFY Key Objectives 1-7 Cards

Oklahoma Snapshot – New Skills for Youth

List of Key Objective Group Members

Oklahoma State Department of Education
Strategic Plan Overview

Other Materials for Each Group:

Oklahoma Workforce Briefs – LMI

Oklahoma Works Strategic Plan

Oklahoma State STATS.gov Data & Details

Oklahoma NSFY & Oklahoma Works Crosswalk

Right Pocket

Vision and Theory of Action Card

NSFY Workgroups Card

Press Release

Power Point

Data Sheet

NFSY Phase Two State Goals Template



NSFY Phase Two State Goals Template



Phase II Vision

Dr. Cindy Koss

Vision

To ensure each student has the opportunity and support to successfully secure a postsecondary degree and/or industry certification that reflects each individual's passion and skills.

Theory of Change

Through comprehensive, sustained, statewide cross-sector partnerships, all students will receive access, support and opportunity for relevant, rigorous career pathways that result in postsecondary and career success.



Launch Oklahoma

Governor's Initiative

Goal: 70% of Oklahoma residents 25-64 years old have education and training beyond high school by the year 2025.



Purpose

Collective Impact with Cross – Sector Partnerships

How can we connect to our vision?

Begin with the End in Mind – Third Year Measurable outcomes

Mindful of connections with Current Strategic Plans

Oklahoma State Department of Education Strategic Plan

Oklahoma Works Strategic Plan

New Skills for Youth Strategic Plan

Oklahoma Data - Current and Future



Roles for Team Work

Dr. Cindy Koss

Identify for each group:

Leader/Facilitator

Recorder

Reporter

Timekeeper



Roles for Team Work

Dr. Cindy Koss

Leader/Facilitator by Objective:

Objective 1: Employer Engagement – Erin Risley-Baird

Objective 2: Quality & Rigor in Career Pathways – Levi Patrick/Desarae Witmer

Objective 3: Career-Focused Accountability – Dr. Jeanene Barnett/Josh Flores

Objective 4: Multiple Pathways That Culminate in Credentials of Value – Shelly Ellis

Objective 5: Aligning Funding Streams – Matt Holder

Objective 6: Ensuring Cross-Institutional Alignment – Tiffany Neill/Dr. Jennifer Watson

Objective 7: Strategic Communication – Kurt Bernhardt



Objectives/ Strategies/Connections

Tiffany Neill

Materials for Activity:

- Objective Cards
 - Theory of Change for Each Objective
 - Objective Strategies for Each Objective

- Masking tape and markers

- NSYF Vision and Theory of Change Card

- NSFY Phase II Artifacts - Action Plan (Tabbed by Objective)



Connection Maps

Tiffany Neill

- ❑ Consider each of the objectives.

How do they connect to each other to support the NSFY overall vision?

- ❑ **Record** your ideas.

- ❑ **Use** the strips of masking tape to show connections.

Write a brief description of the connections on the strips of masking tape.

**Use the NSFY Tabbed Action Plan to find out more about each objective.



Connection Maps

Tiffany Neill

- ❑ One person stays at your table. The other members of your group move around to the other tables.
- ❑ Look for **commonalities** among the connection maps and **differences**. Record ideas.
- ❑ The person staying at each table will serve to answer questions and **explain their groups' thinking around their connection map**.



Action Plan Template Work

Dr. Cindy Koss

Guiding Questions:

- What **data** is currently available and what data is needed?
- What are the **measurable outcomes for the objective and its strategies?**
- What is necessary to **move work from Year 1 to End Goal in Year 3?**
- Group recorder **take notes of ideas.**

New Skills for Youth Phase Two Outcome Goals

Oklahoma NSFY Phase Two Outcome Goals				
NSFY Key Objectives	State Baseline (2016)	State Year 1 Outcomes (2017)	State Year 2 Outcomes (2018)	State Year 3 Outcomes (2019)
<p>Establish employer-driven processes informed by real-time and other labor market data to determine high-skill, high-demand industry sectors with which career pathways and programs of study will be aligned</p>				
<p>Use policy and funding levers to improve the quality and rigor of career pathways - including scaling down or phasing out those that don't lead to credentials with labor market value - and make those pathways widely available to and accessed by all students in all secondary</p>				

EXAMPLE NSFY State Phase Two Goals

NSFY Key Objectives	State Baseline (2016)	State Year 1 Outcomes (2017)	State Year 2 Outcomes (2018)	State Year 3 Outcomes (2019)
<p>Establish employer-driven processes informed by real-time and other labor market data to determine high-skill, high-demand industry sectors with which career pathways and programs of study will be aligned</p>	<p><i>[State x] currently lacks a mechanism to effectively convene business and industry, K-12, workforce development, and postsecondary education to identify priority pathways as indicated by labor market information and determine the knowledge and skills needed for entry level success.</i></p>	<p><i>By the end of 2017, the employer community will partner with [state x] to stand up/strengthen a formalized statewide convening structure or process to review labor market information, identify its state and regional high-skill, high-demand sectors, and articulate the academic knowledge, technical skills, and professional skills needed by all students in at least 3 of those priority sectors.</i></p>	<p><i>By the end of 2018, employers in [state x] will have led a process in the remaining priority sectors through the convening mechanism to identify the academic knowledge, technical skills, and professional skills needed for entry-level success and the credentials that students should earn through those pathways that substantiate their knowledge and skill attainment.</i></p>	<p><i>By the end of 2019, [state x] will have sustained the employer-led convening mechanism through legislation and incentivized pathways in priority sectors through weighted funding.</i></p>
<p>Use policy and funding levers to improve the quality and rigor of career pathways - including scaling down or phasing out those that don't</p>	<ul style="list-style-type: none"> <i>[State X] has developed rigorous criteria for high-quality pathways and</i> 	<p><i>By the end of 2017:</i></p> <ul style="list-style-type: none"> <i>[state X] will have assessed all pathways in 6 of its 16 career</i> 	<p><i>By the end of 2018:</i></p> <ul style="list-style-type: none"> <i>[State X] will have assessed all pathways in 9 of its 16 career</i> 	<p><i>By the end of 2019:</i></p> <ul style="list-style-type: none"> <i>[State X] will have assessed all pathways in 12 of its 16 career</i>



Sample Measurable Outcomes

Dr. Cindy Koss

“NSFY Coaches will be working with states to ensure **measurable outcomes** are identified for each of the 6 NSFY key objectives.”

Council of Chief State School Officers (CCSSO) Samples:

- 60% of all HS students** will have access to high quality pathways that culminate in credentials with labor market value
- By the end of 2017, 70% of pathways** will have articulation agreements between secondary and post-secondary institutions **and 70% offer at least 3 college credits**

Data Information [www.http://ok.gov/okstatestat](http://ok.gov/okstatestat)



Educated Citizens and Exemplary Schools

Advanced Offerings

Refers to efforts that the State of Oklahoma is making to provide various course offerings to enrich academic opportunities for students.

AP COURSEWORK OFFERINGS

TODAY **256**
schools

Increase the number of school sites offering Advanced Placement (AP) courses from 256 in 2014 to 266 by 2018.

TARGET **266**
schools

AP SUPPORT PROGRAM (AVID)

TODAY **3**
percent

Increase the percentage of public school districts participating in the Advanced Placement (AP) support program (AVID) from 3% in 2014 to 7% by 2018.

TARGET **7**
percent

STEM SUMMER ACADEMIES

TODAY **32**
academies

Increase the number of STEM (Science, Technology, Engineering, Mathematics) summer academies from 32 in 2014 to 50 by 2018.

TARGET **50**
academies



Educated Citizens and Exemplary Schools

College Preparedness

Refers to the efforts that the State of Oklahoma is making to ensure that students are academically prepared for higher learning.

COLLEGE READINESS BENCHMARKS

TODAY **56**
percent

Increase the percentage of high school graduates meeting college readiness

AP EXAM SCORES

TODAY **11,933**
qualifying scores

Increase the number of Advanced Placement (AP) exam scores that qualify for

REMEDIAL COURSEWORK

TODAY **39.38**
percent

Decrease the percentage of students enrolled in remedial coursework in college from 39.38% in 2014 to 35% by

CONCURRENT ENROLLMENT

TODAY **103,055**
hours

Increase the number of Concurrent Enrollment hours that have been completed by incoming college freshman



Guiding Questions/End Goal

Levi Patrick

Objective 2:

QUALITY AND RIGOR IN CAREER PATHWAYS FOR ALL STUDENTS

Strategy 2.1 Establish career pathways

Guiding Questions

- What does this strategy mean?
- What will we see at the end of 3 years as a result of this strategy? (best case —> think about perspectives)
- Why hasn't this happened already? (5 Why's?)
- Who is doing this already?
- What structures have to exist for this to be accomplished? (e.g. protocols, agreements, policies, communication, funding, other?)
- How will we know we are on track or need to course correct?
- What do we need to make this happen?

End Goal: Results

Measurable Outcomes

Year 3

Year 2

Year 1

Notes



Elevator Pitch: Objective: Key Strategy

Shelly Ellis

**How will we know we have accomplished our goal?
Share one important strategy & measurable outcome.**

Objective

**Strategy
If....**

**Measurable Outcome
Then...**

thank
thank
you!



NSFY Phase II Agenda

New Skills for Youth Team

9:00 am - 9:30 am

[1. Review Year 3 Measurable Outcomes](#)

Shelly Ellis

9:30 am - 10:00 am

[2. What is Most Impactful?](#)

Dr. Cindy Koss

10:00 am – 11:00 a.m.

[3. What is Greatest Challenge?](#)

Shelly Ellis

11:00 a.m. – noon

[4. Objectives Combine for
Mini-Ted Talk](#)

Objectives 1 & 6

Erin Risley-Baird

Objectives 2 & 4

Shelly Ellis

Objectives 3 & 7

Kurt Bernhardt



Year Three Measurable Objectives

Shelly Ellis

Share out Year Three Measurable Objectives

Objective 1: Employer Engagement

Objective 2: Rigor and Quality in Career Pathways for All Students

Objective 3: Career – Focused Accountability

Objective 4: Multiple Pathways That Culminate in Credentials of Value

Objective 5: Aligning Funding Streams

Objective 6: Ensuring Cross-Sector Partnerships

Objective 7: Strategic Communications



Where are we now?

Dr. Cindy Koss

What one piece of our work is the most unique and impactful?

What is the greatest challenge our state faces in implementation?



Mini-TED Talk for Objectives

Facilitators

Objectives 1 & 6

Erin Risley-Baird

Objectives 2 & 4

Shelly Ellis

Objectives 3 & 7

Kurt Bernhardt



TED Talk – New Skills for Youth

Ideas Worth Spreading

In case you do not know TED, short for **technology, entertainment and design**, is a nonprofit organization dedicated to “**ideas worth spreading**”.

TED invites and challenges the world’s leading and fascinating thinkers and practitioners to give “the speech of their lives”.

The style is distinctive and characteristic.

The result: highly inspiring, motivating, entertaining, exciting and stimulating talks.



Mini-TED Talk

Key Ideas

1. Choose strong area of interest for preparing students for college or career.
2. Connect your own story.
3. Make your passion, your story, universal.
4. End by telling us how we can join together to overcome the universal challenges.



Reflections – Choose Two...

Today I'm feeling perfect because...

I'm leaving feeling....

Next time, I hope...

Today would have been better if...

My next steps...

thank
thank
you!