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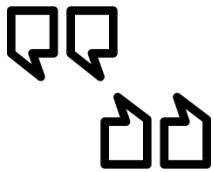
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Short, concise, to the point, and it would be easy to turn them into "I Can Statements". It's also less daunting than looking over a

LONG list of ALL the common core standards. I think they cover the basics for sure and are a great starting point for new teachers especially to understand the important skills to make sure to cover.

Additional Comments:

I enjoyed the focus modes offered in Standard 2.

As a preservice teacher, I find these standards clear and ~~easy~~ simple. I enjoy the way they smoothly progress from grade band to grade band.

Additional Comments:

As the grades get closer to graduation, integrate more specific skills for college and careers. Such as resume writing, interview skills, reading a lease, and formal etiquette.

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Spelling must be more diligently taught than is stated in the standards. Though technology has many tools to assist, it does not fully cover this area that can cause much confusion in writing.

Independent reading is a great standard, but it is hard to find time to incorporate it with all the others.

I like this. The graphical and linguistic structure emphasizes clarity and would serve as a good touchstone that will lead to effective lessons and learning.

Glad to see grammar at all levels!

The freedom & simplicity of
these standards =
gratitude from teachers!

Standard 6
Like that student
will evaluate grammar
usage when Reading &
not just writing

Standard 2

If testing is going to include a "paired passage" model - specifically using information from provided text...

Narrative is the most difficult mode for students to grasp this concept, & the first "grade focus" (in 5th)

As 6th grade writing teachers, we appreciate the change to Standard 2 from an "argumentative" essay to "opinion." This is a great and developmentally appropriate way to introduce 6th graders to an argumentative essay.

Standard 2 - 5th grade

I would rather have the focus be opinion. Students are more comfortable giving their opinion. Writing dialogue and story development is more challenging. State writing test scores will go up if it's opinion.

Keep Standard 8! Kids need to know that reading has a purpose other than a state test!

Standard 1: Helpful w/
our Title III students that
are low in language. It is
overwhelming for content
teachers to teach to these
students at such a low
level. As a Title III teacher
I think if I could tell
the teachers that we must

Also the Standard Step up
looks much like the "Can Do"
standards for the WIDA

#87.

Robin Hedger Title III
EPS

Standard 8 - Grade 6

Independent reading/writing

Thank you! Students need opportunity to read and write w/o worrying about assessments. Students write what they think teachers want.

The drafted standards don't have substandards that specifically delineated what should be taught and what will be assessed.

An implementation guide would be key!