

F R & W.

Pre-K, K, 1st - a)

Syllables in Spoken Words
is never taught before
alphabet sounds (phonemes, beg, medid
& final sounds, segmentation, rhyme
& onset & rime.

All Reading research supports this!

Pre-K needs to focus
on phonological awareness
of writing, tabs and language
development.

With exposure to a broad
range of literature genres
with main focus on nursery
rhymes & fairy tales.

The Pre-K

Standards in Foundational
Reading & Writing Skills
led to me to be Keyst
skills pushed down to Pre-K.

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I like the 4 or 5 paragraphs at the beginning of each math grade level concept. They are very good.

I hope these become part of the final product.

Both Math & ELA

Again, I feel that Pre-K standards should not just be watered down or not watered down Kind. skills. I feel that the main emphasis in PRE-K should be an exposure to many of the standards listed, but not to expect mastery. Social/emotional skills S/B emphasized.

Under Pre-K, recognizing & naming
punc. marks is not appropriate.

PreK - learning outcome for reading & writing

Beginning to demonstrate and apply knowledge should be under Kind.

Under Pre-K, they should just be exposed to knowledge of print, etc.

Under all reading skills listed a., hearing, identifying syllables should not be the first skill listed.

Hearing, identifying, & counting syllables should not be listed above rhyming, beginning sounds, ending sounds

-All phonemic awareness research supports this!!

^{form..}
Reading/writing

Under print concepts, will begin to
is very broad. As a teacher my
concept of "will begin to" ~~is~~ could
be very different from another
educator's. "will begin to."

in early childhood years)

Anytime the wording used is "With adult guidance and support", this is a huge red flag that this is not ^{developmentally} appropriate !!

Pre-K - ~~Kindergarten~~ standards for reading & writing seem to be Kindergarten standards just pushed back to Pre-K.

What is appropriate for a 5 yr. old is not necessarily appropriate for a 4 yr. old.

Lori Parks - Central Elem.

Yukon

354-8278

Foundational R + ~~W~~

Writing

* 3rd. GREAT - that cursive writing is introduced and followed up in 4th grade. - So much Research shows the benefit of cursive writing and brain connections and development!
It must be a part of our school program!

2. Read Process/ Writing Process...

* 5th - 7th grade

"and begin to... (paraphrase, generalize)"

What does "begin to" mean? It can look very different from one to another (teacher, school, district...) - "begin to" is ambiguous - yet not sure how to help or fix - (Sorry. 😊)

1. Sp. + Lis. 5th - 12th

- "in pairs, groups, + whole class"
seems to be standardizing a teaching
technique and not what the student
should accomplish.

"Students will ask and answer
questions regarding information,
interpretation..." (whatever is the focus for that grade)

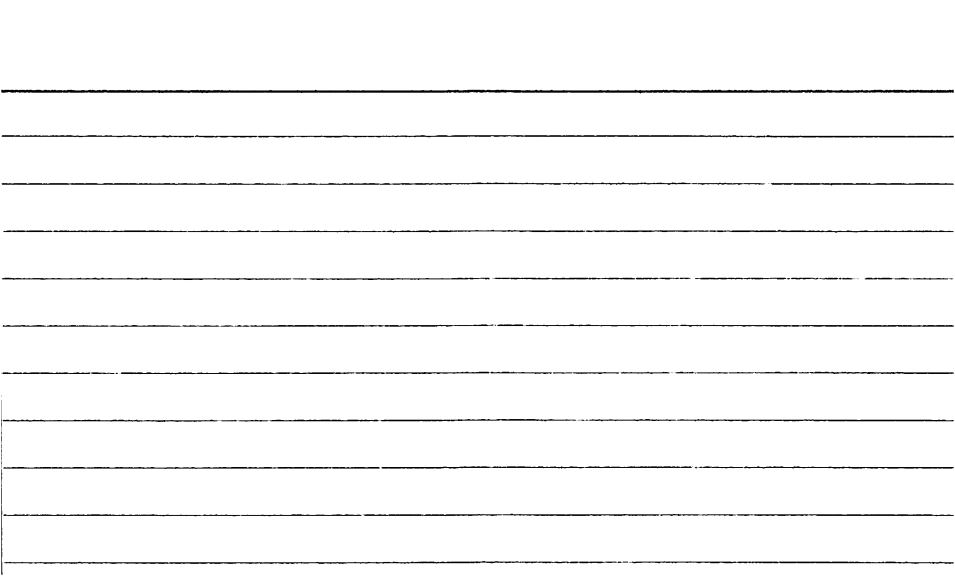
Foundational Reading & Writing Skills

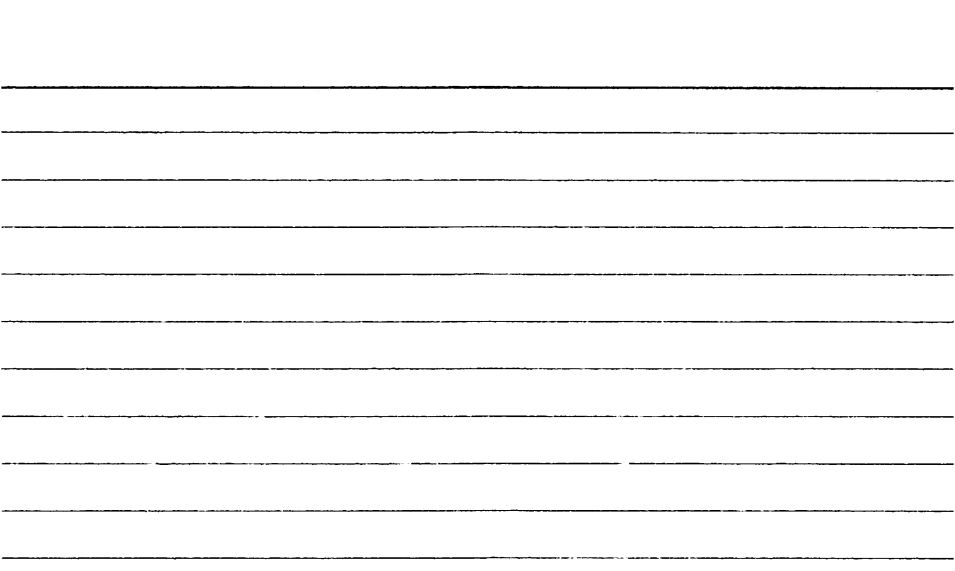
Pre-K students developmentally are not cognitively ready to be able to:

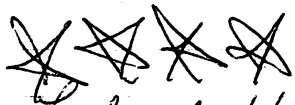
- c) onsets and rimes in one syllable words
- d) segment and blend 2 or 3
- e) segment 2 or 3 sounds



Based on Piaget's Cognitive Development
Theory, Literacy First, DeLels,
Chip Woods Ages and Stages of Development.







Look at the countries that score higher on achievement tests.

They all begin academic instruction at ages 6 1/2 yrs. old.

Donita Brown

6 - Research In conjunction
2 - Read/Write Process with
6th grade.

6.- Research - "SW quote, paraphrase, and
Summarize while accurately...."

2.- Reading - "SW provide an objective summary
and BEGIN to paraphrase!!"

For 6th grade standards - Research should
~~only~~ mirror the language.?

4. Critical Writing.

Like the (Grade level Focus)

4. Critical ~~Reading~~ Writing.

- In the progression of Writing Narrative - 8th grade should "Incorporating techniques" - of all previous grades 5-7

3-Vocab - Writing

5th - 8th

"Knowledge of word parts and
domain specific words."

Domain specific - Is this meaning content/
subject specific?

(eg. - Kingdom = animal Kingdom in science
Kingdom in history/geography)

Reading

2. ~~Reading~~ Writing Process

5th - 12th ↓

good progression with the
focused writing!

focus 5th - narrative, 6th opinion, 7th inform.
8 - argumentative

Math - Pre-K

I love that the first sentence under the Ok. Academic Standards for Mathematics under pre-K, ^{kind.} the beginning sentence places emphasis on developing the concept of number.

This has been largely ignored.

Sound Reading & Writing

1st Page

Learner Outcomes

Pre K should say: Students will have exposure to a print concepts, phonological awareness, ~~sound~~ as a foundation for reading development, and exposure to a variety of writing tools to enhance

future handwriting