



OKLAHOMA STATE DEPARTMENT OF
EDUCATION
— CHAMPION EXCELLENCE —

Reading Sufficiency Updates

April 27, 2018



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Today's Goals

- Understand the **requirements for promotion and retention** in 3rd grade under the Reading Sufficiency Act.
- Describe the **four pathways to promotion** under the RSA.
- Understand what **documentation** is required under the RSA.
- Review the **ongoing requirements** of the Reading Sufficiency Act.



4 Pathways to Promotion

1. **Meet RSA criteria** on the 3rd grade state reading test.
2. Show **proficiency** on one of the state approved **screeners**.
3. Meet one of the seven **good-cause exemptions**.
4. **Unanimous decision** to promote through the Student Reading Proficiency Team (**SRPT**).



Retention

Students who do not meet RSA criteria on the statewide third-grade assessment, who are not subject to a good-cause exemption, and who do not qualify for “probationary promotion” shall be retained in the third grade and **provided intensive instructional services and supports.**

~ 70 O.S. § 1210.508C.H.5



Pathway 1: Meet RSA Criteria

70 O.S. § 1210.508C.H.8



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Pathway 1

All 3rd grade students will receive two scores:

1. RSA criteria (meets / not met)
 - Standard 2: Reading/Writing Processes
 - Standard 4: Vocabulary
2. Overall performance (proficient, etc.)

RSA criteria is the only score used for promotion or retention decisions under RSA.

~ 70 O.S. § 1210.508C.H.8



When will we receive scores?

- If district materials were turned in by the deadline, preliminary scores will be available online **May 25, 2018**.
- If district materials were **not** turned in by the deadline, scores will be available **July 24, 2018**.

Revised Assessment Dates



Pathway 2: Screener

70 O.S. § 1210.508C.H.1



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Pathway 2

- Any 1st, 2nd, or 3rd grade student who shows **end-of-year 3rd grade proficiency** on a **state-approved screener** is exempt from retention under RSA.
- There are currently 15 screeners approved by the Oklahoma State Board of Education. Each publisher has identified the proficiency level for their screener (noted on the linked document).

~ 70 O.S. § 1210.508C.H.1



Pathway 2

- Student could meet end-of-year 3rd grade benchmark at any time during **1st, 2nd, or 3rd grade**.
 - This could be met outside of the required beginning- or end-of-year assessment.
- If multiple screeners are used, any approved screener can be used to meet this pathway.

~ 70 O.S. § 1210.508C.H.1



Pathway 3: Good-Cause Exemptions

70 O.S. § 1210.508C.K



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Pathway 3

Good-Cause Exemption 1

Limited-English-proficient students who have had **less than two years of instruction** in an English learner program.

- Student must have a Language Instruction Education Plan (**LIEP**) in place prior to administration of OSTP.

~ 70 O.S. § 1210.508C.K.1



Pathway 3

Good-Cause Exemption 2

Students with disabilities whose individualized education program (IEP) indicates that the student is to be assessed with alternate achievement standards through the **Oklahoma Alternate Assessment Program (OAAP)**.

- IEP must be place prior to administration of OAAP.

~ 70 O.S. § 1210.508C.K.2



Pathway 3

Good-Cause Exemption 3

Students who demonstrate an acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education.

~ 70 O.S. § 1210.508C.K.3



Pathway 3

Good-Cause Exemption 3

- Stanford Achievement Test, Tenth Edition, (SAT 10), **45th percentile**
- Terranova, Third Edition Complete Battery Level 13, Reading, **45th percentile**
- Iowa Test of Basic Skills (ITBS) Complete Battery Form A, C, or E, Level 9, Reading Comprehension, **45th percentile**
- Iowa Test of Basic Skills (ITBS) Core Battery Form A, C, or E, Level 9, Reading Comprehension, **45th percentile**

~ 70 O.S. § 1210.508C.K.3



Pathway 3

Good-Cause Exemption 4

Students who demonstrate through a teacher-developed portfolio that they can read **on grade level**. Portfolio shall include evidence of the student's mastery of the state standards in reading equal to grade-level performance on the Oklahoma School Testing Program (OSTP).

~ 70 O.S. § 1210.508C.K.4



Pathway 3

Good-Cause Exemption 4

Includes demonstration of **mastery** of the essential components of reading:

1. Phonemic Awareness
2. Phonics
3. Vocabulary
4. Comprehension
5. Reading Fluency

The portfolio shall include clear evidence that reading **comprehension** and **vocabulary** portions of the 3rd grade test have been met.

~ 70 O.S. § 1210.508C.K.4



Pathway 3

Good-Cause Exemption 5

Students with disabilities who participate in the OSTP and have an **IEP** that states they have received **intensive remediation in reading** for more than two years but still demonstrate a deficiency in reading and were **previously retained one year** or were in a transitional grade during prekindergarten, kindergarten, first, second, or third grade.

~ 70 O.S. § 1210.508C.K.5



Pathway 3

Good-Cause Exemption 5

The student's IEP must identify **reading** as an area of education need for the student or identify some type of special education service in the area of reading.

- IEP must be place prior to administration of OSTP.

~ 70 O.S. § 1210.508C.K.5



Pathway 3

Good-Cause Exemption 6

Students who received intensive remediation in reading for **two or more years** but still demonstrate a deficiency in reading and **who already have been retained in PK, kindergarten, first, second, or third grade for a total of two years**. Transitional grades apply.

~ 70 O.S. § 1210.508C.K.6



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Pathway 3

Good-Cause Exemption 7

Students facing **exceptional emergency circumstances** which prevent the student from being assessed during the testing window. These **requests must be approved** by the Office of Accountability and Assessment.

~ 70 O.S. § 1210.508C.K.7



Pathway 4: Student Reading Proficiency Team (SRPT)

70 O.S. § 1210.508C.H.4a



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Pathway 4

Students may receive an approval for **probationary promotion** through a conference with the Student Reading Proficiency Team (SRPT) that is then approved by the principal and superintendent.

~ 70 O.S. § 1210.508C.H.4a



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Pathway 4

SRPT Members:

- 3rd grade teacher responsible for reading instruction
- 4th grade teacher responsible for reading instruction
- parent/guardian of student
- reading specialist, **if available**

~ 70 O.S. § 1210.508C.H.4a



Pathway 4

Decision must be unanimous.

- SRPT should consider all data available, including but not limited to classroom data, progress monitoring, progress toward IEP goals, progress on WIDA (for EL students).

~ 70 O.S. § 1210.508C.H.4a



Required Documentation



Retained

Provide **written notification** to the parent or guardian of the student.

- Notification shall include a **description of proposed interventions and intensive instructional supports** that will be provided to the student to remediate the identified areas of reading deficiency.

~ 70 O.S. § 1210.508C.N.3



Promoted Through RSA Criteria

- Oklahoma School Testing Program (OSTP) scores are part of the student's permanent record.
- **No additional documentation** is required for RSA purposes.

~ 70 O.S. § 1210.508C.H.8



Promoted Through Screener

District should record the following information and maintain it in the **student's permanent record**:

- the screener used,
- the qualifying score,
- the date benchmark was met.

~ 70 O.S. § 1210.508C.H.1



Promoted Through Screener

After a student has demonstrated proficiency through a screening instrument, the district shall provide **written notification** to parent or guardian that the student has satisfied the requirements of RSA and will not be subject to retention.

- See “Third Grade Proficiency Notice” on [SDE website](#).

~ 70 O.S. § 1210.508C.H.1



Promoted Through Exemption

Written documentation that a student meets one of the good-cause exemptions is started by the **teacher** and is sent to the school **principal**.

Documentation shall consist only of the following, as appropriate:

- alternative assessment results,
- portfolio work, or
- individual education plan (IEP).

~ 70 O.S. § 1210.508C.M



Promoted Through Exemption

- **Principal** shall **review** documentation and discuss with SRPT, as necessary.
- **Principal** shall make **recommendation** in writing to district superintendent.
- District **superintendent** shall **accept or reject** recommendation in writing.
- Final approval should be maintained in the **student's permanent record**.

~ 70 O.S. § 1210.508C.M



Promoted Through SRPT

All team members should record their decisions. If **unanimous**, the **principal** and the district **superintendent** must approve the recommendation.

- See “SRPT-Probationary Promotion” on [SDE website](#).

~ 70 O.S. § 1210.508C.H.4



Ongoing Requirements



Retained

Students who have been retained must be provided with a **high-performing teacher** and receive:

- intensive instructional services and support to remediate the identified areas of reading deficiency
- 90 minute uninterrupted reading block
- additional strategies prescribed by district

~ 70 O.S. § 1210.508C.N.2



Retained

Other strategies may include, but are not limited to:

- small group instruction
- reduced teacher-student ratio
- more frequent progress monitoring
- tutoring or mentoring
- transition classes containing third- and fourth-grade students
- extended school day, week, or year
- summer reading academies

~ 70 O.S. § 1210.508C.N.2



Retained

In addition, students retained must receive **at least one** of the following:

- supplemental tutoring, including before or after school,
- a parent-guided “Read at Home” assistance plan, or
- a mentor or tutor with specialized reading training.

~ 70 O.S. § 1210.508C.N.2



Promoted Through Exemption

Students promoted through a good-cause exemption shall be provided **intensive reading instruction** during an altered instructional day that includes specialized diagnostic information and specific reading strategies for each student.

~ 70 O.S. § 1210.508C.L



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Promoted Through SRPT

Students promoted through the Student Reading Proficiency Team shall be provided **intensive reading instruction** during an altered instructional day that includes specialized diagnostic information and specific reading strategies for each student.

~ 70 O.S. § 1210.508C.L



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Promoted Through SRPT

The SRPT shall continue to **review** the reading performance of the student and repeat the requirements **each academic year** until the student demonstrates grade-level reading proficiency, as identified through a **screening instrument**.

~ 70 O.S. § 1210.508C.L



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Frequently Asked Questions



What do we do if we get scores back in May?

- All students who **meet RSA criteria** should be promoted to 4th grade without an Academic Progress Plan (APP). ~ 70 O.S. § 1210.508C.H.8
- If the district feels the need to retain a student who has met RSA criteria, **district procedures** should be followed.
 - State law does not apply in this case.



What do we do if we get scores back in May?

All students who **do not meet RSA criteria** need to be considered for one of the following:

- alternate pathway to promotion
 - Pathway 2: Screener
 - Pathway 3: Good-Cause Exemption
 - Pathway 4: Student Reading Proficiency Team
- retention



What do we do if we get scores back in July?

It is recommended to keep a running list of 3rd graders who met **proficiency on the screener** (Pathway 2), as well as 3rd graders who would meet **requirements for a good-cause exemption** (Pathway 3).



What do we do if we get scores back in July?

- Hold as many **SRPT meetings** on remaining students as soon as possible (Pathway 4 or retention decision).
- If a decision to promote with probation is made and the student **meets criteria**, rescind the decision. The student has met the criteria for promotion through Pathway 1 and is not considered probationary.



What if the student moved after taking the test?

The **district that administered the test** is responsible for determining the appropriate promotion pathway or retention. That decision should be included with the student's records sent to the next district.



What if a student didn't take the third-grade test?

If the student was **not enrolled** in an Oklahoma public school for third grade **during the testing window**, RSA does not apply.

- This would include students who attended third grade out of state, in a private school, or were home-schooled.
- For those students, follow the **district procedures** for grade level placement upon enrollment.



What if a student didn't take the third-grade test?

If a student was enrolled in an Oklahoma public school for third grade but was **absent for the testing window**, the student did not meet RSA criteria.

- Use an alternative pathway for promotion or retain the student in third grade, as is deemed appropriate.



What additional documentation is needed?

- Any student who **does not meet RSA criteria** should have something recorded stating the action that was taken (pathway to promotion or retention).
- It is recommended that any time a student is on an APP, that a **record of that APP stays with the student.**



Additional Questions



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