



OKLAHOMA STATE DEPARTMENT OF
EDUCATION
— CHAMPION EXCELLENCE —

Being Prepared For RSA in the Absence of OSTP Results

RSA Team
March 3, 2017



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Purpose of WebEx

A. Alleviate Concerns

B. Be Prepared

C. Create an Action Plan



Why are **new** cut scores being set this summer?

- New standards for English Language-Arts in 2016
- New assessments that are aligned to the Oklahoma Academic Standards for ELA
- New cut scores aligned to the assessments and content standards.



Assessment Standard-setting

Standard-setting is the process that allows Oklahoma educators are able to make expert judgments about the content that a student should know and be able to do in order to be reported in a specific performance level (e.g., Advanced, Proficient, Limited Knowledge, or Unsatisfactory).



Assessment Standard-setting

Committees of Oklahoma educators provide cut score recommendations to the Office of Oklahoma Educational Quality and Accountability (OEQA). OEQA makes cut score determinations based upon policy and committee recommendations.



Process Timeline

- Applications will go out next week to educators interested in participating in the assessment standard-setting committees.
- Grade 3 RSA assessment standard-setting educator committee will meet June 20-22nd.
- RSA preliminary reports will be available to districts in late July.



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2016-2017 School Year

A student who scores at the *Unsatisfactory* or *Limited Knowledge* level on the reading portion (2.0,4.0) of the statewide third grade assessment (Oklahoma School Testing Program: OSTP) will not be eligible for automatic promotion **unless**.....

70-2011 §1210.508C.H.1



Multiple Pathways

Pathway 1

Scoring at the **end-of-3rd grade** proficiency on the district adopted screener from the list of the 13 approved by the State Board of Education.

70-2011 §1210.508C.H.1



State Board of Education

Approved Screening Instruments

- aimsweb
- Children's Progress Academic Assessment
- DIBELS Next
- Developmental Reading Assessment (DRA)
- easyCBM
- iREADY Diagnostic
- Literacy First
- MAP
- MAG
- mCLASS: DIBELS Next
- STAR
- Woodcock Reading



Multiple Pathways

Pathway 2

Qualifying for one of the 7 Good Cause Exemptions (See slides 20-30.)



Multiple Pathways

Pathway 3

Successfully completing a Summer Academy Reading Program (SARP)

AND one of the following:

- A. scoring at least at the 45th percentile on one of the four state approved alternative reading assessments*
- B. demonstrating mastery of the 3rd grade reading skills through a student portfolio
- C. demonstrating end-of-3rd grade proficiency on district adopted screener

210:15-27.1.I



*4 Approve Alternative Assessments

1. Stanford Achievement Test, Tenth Edition, (SAT 10)-45th percentile
2. Iowa Test of Basic Skills (ITBS) Complete Battery Form A, C, or E, Level 9, Reading Comprehension- 45th percentile
3. Iowa Test of Basic Skills (ITBS) Core Battery Form A, C, or E, Level 9, Reading Comprehension- 45th percentile
4. TerraNova, Third Edition Complete Battery Level 13, Reading-45th percentile



Multiple Pathways

Pathway 4

Receiving an approval for probationary promotion through a conference with the Student Reading Proficiency Team (SRPT) that is then approved by the principal and superintendent.

210:15-27-2.3.A.i-iv



Multiple Pathways

Promotion Pathway # 4 Continued

The Student Reading Proficiency Team (SRPT) **unanimously** recommends **probationary promotion** to the school principal and the school district superintendent and the principal and school district superintendent approve the recommendation.

210:15-27-2.3.A.i-iv



Multiple Pathways

The Student Reading Proficiency Team (SRPT) *shall* consist of the following...

- parent and/or guardian
- teacher assigned to the student who had responsibility for reading instruction in current academic year
- teacher in reading who teaches in the subsequent grade level
- a **certified** reading specialist

70-2011 §1210.508C.H.1



Student Reading Proficiency Teams

1st and 2nd Grade

- Parent or Guardian
- Current reading teacher
- Next year's reading teacher
- Reading Specialist
(if available)

**This team is responsible
for remediation.**

3rd Grade

- Parent or Guardian
- Current reading teacher
- Next year's reading teacher
- Reading
Specialist(Required)

**This team is responsible
for probationary
promotion.**



Good Cause Exemptions

Exemption 1

English Learners who have had less than two years of instruction in English and are identified as LEP/EL on a screening tool approved by OSDE.



Good Cause Exemptions

Exemption 2

Students with an Individualized Education Program (IEP) and are assessed with OAAP*.

* Oklahoma Alternate Assessment Program (OAAP)



Good Cause Exemptions

Exemption 3

Students who demonstrate an acceptable level of performance on an **alternative standardized reading test** approved by State Board of Education.



*4 Approve Alternative Assessments

1. Stanford Achievement Test, Tenth Edition, (SAT 10)-45th percentile
2. Iowa Test of Basic Skills (ITBS) Complete Battery Form A, C, or E, Level 9, Reading Comprehension- 45th percentile
3. Iowa Test of Basic Skills (ITBS) Core Battery Form A, C, or E, Level 9, Reading Comprehension- 45th percentile
4. TerraNova, Third Edition Complete Battery Level 13, Reading-45th percentile



Good Cause Exemptions

Exemption 4

Students who demonstrate through a teacher-developed **portfolio** that they can read on grade level. Portfolio shall include evidence of the student's mastery of the state standards in reading equal to grade-level performance on the Oklahoma State Testing Program(OSTP).



Portfolio Requirements

- Includes demonstration of mastery of the essential components of reading:
 1. Phonemic Awareness
 2. Phonics
 3. Vocabulary
 4. Comprehension
 5. Reading Fluency
- The portfolio shall include clear evidence that reading comprehension and vocabulary portions of the 3rd grade test have been met.



Good Cause Exemptions

Exemption 5

Students with disabilities who take the OSTP and have an IEP that states they have **received intensive remediation in reading for more than two years** but still demonstrate a deficiency in reading and were previously retained one year or were in a **transitional grade during PK, kindergarten, first, second, or third grade.**



Good Cause Exemptions

Exemption 6

Students who received intensive remediation in reading for **two or more years** but still demonstrate a deficiency in reading and **who already have been retained in PK, kindergarten, first, second, or third grade for a total of two years.** Transitional grades count.



Good Cause Exemptions

Exemption 7

Students facing **exceptional emergency circumstances** which prevent the student from being assessed during the testing window. These **requests must be approved** by the Office of Accountability and Assessment.



Emergency Exemption Process

- 210:10-13-23. **Emergency exemptions from assessments required by the Oklahoma School Testing Program**
- All requests for emergency exemptions shall be electronically submitted by the school district or charter school through the State Department of Education testing application no later than 5:00 p.m. of the last day of the testing window.
 - A. A brief description of the significant medical emergency for which the exemption is requested;
 - B. A brief explanation of why the emergency prevents the student's participation in the assessment;
 - C. The date of the onset of the emergency;
 - D. The expected or estimated duration/recovery period of the significant medical emergency;
 - E. The number of days of instruction the student has missed as a result of the emergency and the number of any additional days of instruction the student is estimated or anticipated to miss after the date of submission of the exemption; and
 - F. A copy of the written documentation provided by the student's physician pursuant to (c)(2)(E) of this Section.



Emergency Exemption Process

- The request shall be supplemented by copies of any documentation subsequently requested by the State Department of Education necessary to document the information required by this paragraph and the definitions of "significant medical emergency" and "immediate family member" set forth in (c) of this Section.
- If a complete request for an emergency exemption is received during the applicable testing window, the State Department of Education will issue an approval or denial of the request and notify the school district or charter school of the determination within five (5) business days. The school district or charter school will receive notification through the Department's electronic testing application system. Incomplete requests will not be processed until all documentation required by (c)(2) of this Section has been submitted to the Oklahoma State Department of Education.



What Now?

1. Look at the overall performance of the child based on class work, screeners, and diagnostic tests.
1. Meet with the SRPT and discuss the best options for the child going forward based on what you already know about the child.



What Now?

3. If you feel that the child will not meet RSA criteria as it stands, you may complete the Probationary Promotion process with the SRPT.
4. Students may also take an alternative assessment after taking the OSTP.
5. There must be 20 calendar days between administrations of alternative assessments.



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