



Oklahoma State Department of Education
Office of Curriculum and Instruction

Interventions for the Five Components

PHONOLOGICAL AWARENESS

PHONICS

FLUENCY

VOCABULARY

COMPREHENSION

- * **95% Group Phonological Awareness Interventions**
- * **Florida Center for Reading Research (FCRR)—Grade Level Activities for Phonological and Phonemic Awareness**
- * **Istation****
- * **Lexia**
- * **Lindamood Bell-LIPS**
- * **Neuhaus—Reading Readiness**
- * **Open Court Reading Foundational Skills Kits**
- * **PALS**
- * **Payne Education Ctr: Navigate Readiness**
- * **Phonemic Awareness in Young Children**
- * **Road to the Code**
- * **Sipps**
- * **Stepping Stones**
- * **Watch Word**

- * **Barton Reading**
- * **Beginning Phonics and Letter Recognition**
- * **Corrective Reading**
- * **FCRR—Phonic Activity by Grade Level**
- * **Foundations**
- * **Istation****
- * **Lexia**
- * **Neuhaus—Reading Readiness**
- * **Orton Gillingham**
- * **Open Court Reading Foundational Skills Kits**
- * **Payne Education Center**
- * **Project Read**
- * **Read Well**
- * **Road to the Code**
- * **Saxon**
- * **Sipps**
- * **SPIRE**
- * **Stepping Stones to Literacy**
- * **Payne Education Ctr: Take Flight**
- * **Voyager Passport**
- * **Watch Word**
- * **West Virginia Phonics Lessons**

- * **Great Leaps**
- * **Istation****
- * **Lexia**
- * **Neuhaus—Fluency**
- * **Open Court Reading Foundational Skills Kits**
- * **Payne Education Ctr: Structured Language Basics**
- * **Payne Education Ctr: Take Flight**
- * **Quick Reads**
- * **Read Naturally**
- * **Six Minute Solution**

**Available in Spanish

- * **Istation****
- * **Language for Learning—Early Elementary**
- * **Lexia**
- * **Neuhaus—Oral Language and Listening Composition**
- * **Open Court Reading Foundational Skills Kits**
- * **Payne Education Ctr: Structured Language Basics**
- * **Payne Education Ctr: Take Flight**
- * **RAVE-O**
- * **Visualizing Verbalizing**

- * **Istation****
- * **Language and Literacy for Learning**
- * **Lexia**
- * **Neuhaus—Developing Metacognitive Skills**
- * **Neuhaus—Oral Language and Listening Composition**
- * **Open Court Reading Foundational Skills Kits**
- * **Payne Education Ctr: Structured Language Basics**
- * **Payne Education Ctr: Take Flight**
- * **RAVE-O**
- * **Visualizing Verbalizing**

Site/District Programs may include, but are not limited to, these interventions.
For questions, please contact RSA at RSA@sde.ok.gov.

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Interventions for Tier 2 and Tier 3

TIER 2

TIER 2, CONTINUED

TIER 3

- * 95% Group Phonological Awareness Interventions
- * Achieve 3000
- * Burst
- * Core Reading Program Intervention Kit
- * Corrective Reading
- * Dianne Craft
- * Early Reading Intervention
- * Earobics
- * Florida Center for Reading Research (FCRR)
- * Great Leaps
- * Headsprout Early Reading
- * Istation**
- * Language and Literacy for Learning
- * Lexia
- * Neuhaus—Developing Metacognitive Skills
- * Neuhaus—Fluency
- * Neuhaus—Oral Language and Listening Composition
- * Open Court Reading Foundational Skills Kits
- * PALS
- * Payne Education Ctr: Structured Language Basics
- * Payne Education Ctr: Take Flight
- * Phonemic Awareness in Young Children
- * Quick Reads
- * RAVE-O
- * Read 180
- * Read Naturally
- * Read Well
- * Rewards

- * Road to the Code
- * Saxon Phonics
- * Sipps
- * Six Minute Solution
- * Stepping Stones to Literacy
- * Voyager Passport
- * Watch Word
- * Waterford
- * West Virginia Phonics Lessons

- * Barton Reading
- * Dianne Craft
- * Edmark
- * Failure Free Reading
- * Foundations
- * Lindamood Bell
- * Lindamood Bell-LIPS
- * Open Court Reading Foundational Skills Kits
- * Orton Gillingham
- * Payne Education Ctr: Structured Language Basics
- * Payne Education Ctr: Take Flight
- * Project Read
- * Road to the Code
- * SPIRE
- * Stevenson Learning
- * Visualizing Verbalizing
- * Voyager Passport

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