

**Oklahoma State Department of Education  
Office of Reading and Literacy**

**Tier 1: 90-Minute Reading Block  
(This is an example format and should be based on the needs of your students)**

Instruction	Possible Time	Class Configuration	Examples of Teacher-Led Instruction									
<b>90 minutes daily</b>	<b>30-45 minutes</b>	<b>Whole Group Based on Grade Level Standards</b>	<p style="text-align: center;"><b>Comprehensive Core Reading Program</b></p> <p><b>Oral Language:</b> Spoken aspect of language that can be heard, interpreted, and understood.  <b>Phonological and Phonemic Awareness:</b> The conscious awareness that words are made up of segments of our own speech that are represented with letters.  <b>Phonological Awareness is a more encompassing term than phoneme awareness</b>  <b>Phonics:</b> The relationship between letters and the sounds they represent  <b>Fluency:</b> The ability to read with accuracy and with appropriate rate, expression and phrasing  <b>Vocabulary:</b> The knowledge of words, their definition and context  <b>Comprehension:</b> The understanding of meaning in text.</p>									
			<p style="text-align: center;"><b>Teacher Led Differentiated Instruction Found in Comprehensive Core Reading Program Resources</b>  <b>Small Group instruction will provide opportunities for working with students who have common needs</b></p>									
	<b>45-60 minutes</b>	<b>Differentiated Instruction - Small Groups (Group 1 - 4)</b>	<p>This sample class has four small flexible groups based on data from whole group instruction. Small group size can vary. The teacher meets with three groups daily on a rotating basis for varied amounts of time based on student data.</p>									
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 15%;">15 minutes for each group</td> <td>M</td> <td>T</td> <td>W</td> <td>T</td> <td>F</td> </tr> </table>		15 minutes for each group	M	T	W	T	F			
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<b>Session 3</b>	3	4	3	4	3							
<b>Differentiated Literacy Centers/ Stations</b>	<p style="text-align: center;"><b>Independent Student Activities Provide Opportunities for Students to Demonstrate Mastery of Previously Taught Skills During Whole Group</b></p>											
	<p>When students are not at the teacher led station receiving explicit instruction, students will be working in small groups at literacy centers/stations reinforcing skills taught during whole group/ teacher led small group.</p>											