

**Oklahoma State Department of Education
Office of Reading and Literacy**

**Tier III: Mandatory minimum of 90 minutes plus at least 45-60 minutes
(This is an example format and should be based
on the needs of your students)**

Instruction	Possible Range of Time	Class Configuration	Examples of Teacher-Led Instruction																							
135-150 (Up to 180 Minutes) daily	30-50 minutes	Whole Group	<p>Comprehensive Core Reading Program</p> <p>Oral Language: Spoken aspect of language that can be heard, interpreted, and understood.</p> <p>Phonological and Phonemic Awareness: The conscious awareness that words are made up of segments of our own speech that are represented with letters. Phonological Awareness is a more encompassing term than phoneme awareness.</p> <p>Phonics: The relationship between letters and the sounds they represent</p> <p>Fluency: The ability to read with accuracy and with appropriate rate, expression and phrasing</p> <p>Vocabulary: The knowledge of words, their definition and context</p> <p>Comprehension: The understanding of meaning in text.</p>																							
	90-100 minutes	Differentiated Instruction Small Groups (Groups 1-4)	<p>Teacher-Led Differentiated Instruction Found in Comprehensive Core Reading Program Resources</p> <p>This sample class has four small flexible groups that are formed based upon screening/progress monitoring and on-going progress monitoring assessment results. The teacher meets with two groups daily during sessions 1 and 2. While working with groups 3 and 4 on a rotating basis, group 3 is receiving small group instruction three days per week and group 4 is receiving small group instruction two days per week. When students are not at the teacher-led station receiving explicit instruction, students work in small groups at literacy centers/stations, including a computer station, reinforcing skills taught during whole group/teacher-led small group.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="text-align: center;">20-40 minutes based on group needs</td> <td style="text-align: center;">M</td> <td style="text-align: center;">T</td> <td style="text-align: center;">W</td> <td style="text-align: center;">T</td> <td style="text-align: center;">F</td> </tr> <tr> <td style="text-align: center;">Session 1 (40 minutes)</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">Session 2 (30 minutes)</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">Session 3 (20 minutes)</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">3</td> </tr> </table> <p><i>Group 1 receives more time, smaller group size, and very explicit instruction to meet their intensive intervention needs on a daily basis.</i></p>	20-40 minutes based on group needs	M	T	W	T	F	Session 1 (40 minutes)	1	1	1	1	1	Session 2 (30 minutes)	2	2	2	2	2	Session 3 (20 minutes)	3	4	3	4
20-40 minutes based on group needs	M	T	W	T	F																					
Session 1 (40 minutes)	1	1	1	1	1																					
Session 2 (30 minutes)	2	2	2	2	2																					
Session 3 (20 minutes)	3	4	3	4	3																					

Reading Computer Lab		
30-35 minutes, five times a week	Utilize computer programs which are instructional, adaptive, diagnostic and prescriptive.	
Total Reading Time for Chart 3		
Accelerated Core with Intervention	Computer Lab	Total Time
135-150 minutes a day	+ 30 to 45 minutes	Up to 180 minutes a day