



# H.B. 1684

RE: H.B. 1684  
SUBJECT: Education

House Bill 1684 becomes effective November 1, 2015. This bill changes the makeup of professional development committees and adds new requirements for professional development and curriculum to include training on addressing child abuse and neglect.

- Current law requires local school boards to establish a professional development committee to provide programs for certified teachers and administrators. It specifies who is required to be on that committee, including that a school counselor be included at minimum once every four years. Current law also requires each local school site to establish a Safe School Committee.
- Section 1(B): Adds a new requirement to include school counselors or licensed mental health providers as permanent members of professional development committees.
- Section 1(D): A program must be offered to provide training on recognition of child abuse and neglect, recognition of child sexual abuse, proper reporting of suspected abuse and available resources, at a minimum of once each school year.
- Section 2: Adds suicide prevention to the list of things to be examined by Safe School Committees, and allows for the committees to study and make recommendations to the local school board regarding development of a rape or sexual assault response program.
- Section 3: Allows for public schools to establish developmentally and age appropriate abuse-prevention instructional programs for students and suggests the curriculum include identifying dangerous situations, personal boundary violations, refusing approaches/invitations, how to call for help, and what to do if abuse occurs.
  - It suggests the program be offered annually, have the capacity to be delivered by teachers, school counselors, prevention agency educators and other professionals, be evidence-based, include an evaluation component, be culturally sensitive and encourage parent involvement.
  - Does not require any student to participate if the parent chooses to withdraw their child from the program under the Parents' Bill of Rights.
- Section 4: Directs the Oklahoma Commission on Children and Youth and the State Department of Health to identify appropriate curriculum for schools to use.

- Section 5: Directs the State Board of Education, the Oklahoma Commission on Children and Youth and the State Board of Health to promulgate rules for implementation.

Should you have any questions related to this bill, please contact Ms. Joy Hermansen, Certified Prevention Specialist, at (405) 521-2106 or Ms. Carolyn Thompson, Director of Government Affairs, at (405) 522-3520.

Amendment to: 70 O.S. 6-194, 24-100.5

New Law at: 70 O.S. 1210.160, 1210.161; 10 O.S. 601.69

Helpful Statutory References: 25 O.S. 2001

# An Act

ENROLLED HOUSE  
BILL NO. 1684

By: Denney, Brown, Shelton,  
Griffith, Lockhart, Condit  
and Perryman of the House

and

Griffin, Floyd, Pittman and  
Matthews of the Senate

An Act relating to education; amending 70 O.S. 2011, Section 6-194, as last amended by Section 19, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2014, Section 6-194), which relates to professional development programs; modifying membership of certain committee; requiring teacher training program to include abuse recognition, reporting, and resources; amending 70 O.S. 2011, Section 24-100.5, as amended by Section 4, Chapter 311, O.S.L. 2013 (70 O.S. Supp. 2014, Section 24-100.5), which relates to Safe School Committee; allowing a Safe School Committee to make recommendations regarding certain response program; allowing schools to establish an abuse-prevention instructional program; giving school board discretion over content; setting minimum instructional requirements; allowing student to opt out of participation pursuant to certain act; providing certain construction; directing the Oklahoma Commission on Children and Youth, in certain collaboration, to identify certain curriculum; directing promulgation of rules; providing for codification; and providing an effective date.

SUBJECT: Education

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-194, as last amended by Section 19, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2014, Section 6-194), is amended to read as follows:

Section 6-194. A. The district boards of education of this state shall establish professional development programs for the certified teachers and administrators of the district. Programs shall be adopted by each board based upon recommendations of a professional development committee appointed by the board of education for the district. For the fiscal years ending June 30, 2011, and June 30, 2012, a school district board of education may elect not to adopt and offer a professional development program for certified teachers and administrators of the district. If a school district elects not to adopt and offer a professional development program, the district may expend any monies allocated for professional development for any purpose related to the support and maintenance of the school district as determined by the board of education of the school district.

B. Each professional development committee shall include classroom teachers, administrators, school counselors or licensed mental health providers, and parents, guardians or custodians of children in the school district and shall consult with a higher education faculty. A majority of the members of the professional development committee shall be composed of classroom teachers. The teacher members shall be selected by a designated administrator of the school district from a list of names submitted by the teachers in the school district. The members selected shall be subject to the approval of a majority vote of the teachers in the district. ~~At a minimum, once every four (4) years the committee shall include at least one school counselor in its membership.~~

C. In developing program recommendations, each professional development committee shall annually utilize a data-driven approach to analyze student data and determine district and school professional development needs. The professional development programs adopted shall be directed toward development of competencies and instructional strategies in the core curriculum areas for the following goals:

1. Increasing the academic performance data scores for the district and each school site;
2. Closing achievement gaps among student subgroups;

3. Increasing student achievement as demonstrated on state-mandated tests and the ACT;

4. Increasing high school graduation rates; and

5. Decreasing college remediation rates.

Each program may also include components on classroom management and student discipline strategies, outreach to parents, guardians or custodians of students, special education, and racial and ethnic education, which all personnel defined as teachers in Section 1-116 of this title shall be required to complete on a periodic basis. The State Board of Education shall provide guidelines to assist school districts in developing and implementing racial and ethnic education components into professional development programs.

D. ~~At least a minimum of once a an academic year a program shall be offered which includes a component of teacher training on recognition and reporting of child abuse and neglect which all teachers shall be required to complete. Additionally at least one~~ the following:

1. Training on recognition of child abuse and neglect;

2. Recognition of child sexual abuse;

3. Proper reporting of suspected abuse; and

4. Available resources.

E. One time per year, beginning in the 2009-2010 school year, training in the area of autism shall be offered and all resident teachers of students in early childhood programs through grade three shall be required to complete the autism training during the resident year and at least one time every three (3) years thereafter. All other teachers and education support professionals of students in early childhood programs through grade three shall be required to complete the autism training at least one time every three (3) years. The autism training shall include a minimum awareness of the characteristics of autistic children, resources available and an introduction to positive behavior supports to challenging behavior. Each adopted program shall allow school counselors to receive at least one-third (1/3) of the hours or credit required each year through programs or courses specifically designed for school counselors.

Districts are authorized to utilize any means for professional development that is not prohibited by law including, but not limited to, professional development provided by the district, any state agency, institution of higher education, or any private entity.

~~D.~~ F. Except as otherwise provided for in this subsection, each certified teacher in this state shall be required by the district board of education to meet the professional development requirements established by the board, or established through the negotiation process. Except as otherwise provided for in this subsection, the professional development requirements established by each board of education shall require every teacher to annually complete a minimum number of the total number of points required to maintain employment. Failure of any teacher to meet district board of education professional development requirements may be grounds for nonrenewal of such teacher's contract by the board. Such failure may also be grounds for nonconsideration of salary increments affecting the teacher. For the fiscal years ending June 30, 2011, and June 30, 2012, a certified teacher shall not be required to complete any points of the total number of professional development points required. Provided, a teacher may elect to complete some or all of the minimum number of points required for the two (2) fiscal years and any points completed shall be counted toward the total number of points required to maintain employment. If a teacher does not complete some or all of the minimum number of points required for one (1) or both fiscal years, the total number of points required to maintain employment shall be adjusted and reduced by the number of points not completed.

~~E.~~ G. Each district shall annually submit a report to the State Department of Education on the district level professional development needs, activities completed, expenditures, and results achieved for each school year by each goal as provided in subsection C of this section. If a school district elects not to adopt and offer a professional development program as provided for in subsection A of this section, the district shall not be required to submit an annual report as required pursuant to this subsection but shall report to the State Department of Education its election not to offer a program and all professional development activities completed by teachers and administrators of the school district.

~~F.~~ H. Subject to the availability of funds, the Department shall develop an online system for reporting as required in

subsection E of this section. The Department shall also make such information available on its website.

SECTION 2. AMENDATORY 70 O.S. 2011, Section 24-100.5, as amended by Section 4, Chapter 311, O.S.L. 2013 (70 O.S. Supp. 2014, Section 24-100.5), is amended to read as follows:

Section 24-100.5 A. Every year each public school site shall establish a Safe School Committee to be composed of at least seven (7) members. The Safe School Committee shall be composed of teachers, parents of enrolled students, students, and a school official who participates in the investigation of reports of bullying as required by subsection A of Section 24-100.4 of this title. The Committee may include administrators, school staff, school volunteers, community representatives, and local law enforcement agencies. The Committee shall assist the school board in promoting a positive school climate through planning, implementing and evaluating effective prevention, readiness and response strategies, including the policy required by Section 24-100.4 of this title.

B. The Safe School Committee shall study and make recommendations to the principal regarding:

1. Unsafe conditions, possible strategies for students, faculty and staff to avoid physical and emotional harm at school, student victimization, crime prevention, school violence, and other issues which prohibit the maintenance of a safe school;

2. Student bullying as defined in Section 24-100.3 of this title;

3. Professional development needs of faculty and staff to recognize and implement methods to decrease student bullying; and

4. Methods to encourage the involvement of the community and students, the development of individual relationships between students and school staff, and use of problem-solving teams and resources that include counselors and other behavioral health and suicide prevention resources within or outside the school system.

In its considerations, the Safe School Committee shall review the district policy for the prevention of bullying and the list of research-based programs appropriate for the prevention of bullying of students at school compiled by the State Department of Education.

In addition, the Committee may review traditional and accepted bullying prevention programs utilized by other states, state agencies, or school districts.

C. The Safe School Committee may study and make recommendations to the school district board of education regarding the development of a rape or sexual assault response program that may be implemented at the school site.

D. The State Department of Education shall:

1. Develop a model policy and deliver training materials to all school districts on the components that should be included in a school district policy for the prevention of bullying; and

2. Compile and distribute to each public school site, prominently display on the State Department of Education website and annually publicize in print media a list of research-based programs appropriate for the prevention of bullying of students. If a school district implements a commercial bullying prevention program, it shall use a program listed by the State Department of Education.

~~D.~~ E. The provisions of this section shall not apply to technology center schools.

SECTION 3. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.160 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. All public schools may establish an abuse-prevention instructional program for students, consistent with this section. The content of instruction shall be at the discretion of the school board; provided, that the instructional program shall:

1. Provide developmental and age-appropriate curriculum to teach children risk-reduction strategies including, but not limited to:

- a. how to identify dangerous situations,
- b. personal boundary violations,
- c. how to refuse approaches and invitations,
- d. how to summon help, and



e. what to do if abuse occurs;

2. Be offered annually to reinforce and build on skills learned the previous year;

3. Involve students as active learning participants;

4. Have the capacity to be delivered by a wide range of personnel including teachers, school counselors, prevention agency educators, and other professionals;

5. Include evidence-informed curriculum;

6. Include an evaluation component that utilizes a pre- and post-program surveys or testing of the students to measure the acquisition of the lessons taught;

7. Provide instruction that is culturally sensitive and adaptable; and

8. Encourage parental involvement within the abuse prevention program to include, but not be limited to, information on child abuse prevention, risk-reduction techniques, abuse reporting, and support service availability.

B. Pursuant to the Parents' Bill of Rights, Section 2001 et seq. of Title 25 of the Oklahoma Statutes, no student shall be required to participate in an abuse-prevention instructional program. Failure to participate shall not, by itself, be grounds for a referral to the Department of Human Services pursuant to Section 1-2-101 of Title 10A of the Oklahoma Statutes.

SECTION 4. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 601.69 of Title 10, unless there is created a duplication in numbering, reads as follows:

The Oklahoma Commission on Children and Youth shall, in collaboration with the Office of Child Abuse Prevention within the State Department of Health and other prevention service providers, identify evidence-informed curriculum appropriate for schools that meet the guidelines of subsection A of Section 3 of this act.

SECTION 5. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.161 of Title 70, unless there is created a duplication in numbering, reads as follows:

The State Board of Education, the Oklahoma Commission on Children and Youth, and the State Board of Health shall promulgate rules necessary to implement the provisions of this act.

SECTION 6. This act shall become effective November 1, 2015.

Passed the House of Representatives the 28th day of April, 2015.

Lee R. Duncan  
Presiding Officer of the House  
of Representatives

Passed the Senate the 20th day of April, 2015.

Eveline Fiedler  
Presiding Officer of the Senate

OFFICE OF THE GOVERNOR

Received by the Office of the Governor this 29th  
day of April, 20 15, at 3:00 o'clock P M.

By: Audrey Reedwell

Approved by the Governor of the State of Oklahoma this 4th  
day of May, 20 15, at 2:25 o'clock P M.

Mary Fallin  
Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Office of the Secretary of State this 4th  
day of May, 20 15, at 3:18 o'clock P M.

By: C. Benz





## S.B. 239

RE: S.B. 239

SUBJECT: Chase Morris Sudden Cardiac Arrest Prevention Act

Senate Bill 239 becomes effective July 1, 2015. This bill creates the Chase Morris Sudden Cardiac Arrest Prevention Act.

- Section 1: Directs the State Department of Health (SDH) and the State Department of Education (SDE) to jointly publish on their websites information for students, parents and coaches about the warning signs of sudden cardiac arrest.
- Annually, prior to participation in an athletic activity, a student's parent/guardian must sign and return an acknowledgement of receipt/review of signs of sudden cardiac arrest.
  - "Athletic activity" is defined as any sport sanctioned and offered by a local school district in grades seven through twelve.
- A school may hold an informational meeting regarding the signs of sudden cardiac arrest.
- Any student who collapses or faints without a concurrent head injury while participating in an athletic activity must be removed from participation. Any student who is removed may not return until the student is cleared in writing by a "health care provider," defined as a person who is licensed, certified, or otherwise authorized by the laws of this state to practice a health care or healing arts profession or who administers health care in the ordinary course of business.
- Each year coaches are required to complete a sudden cardiac arrest training course offered by a provider approved by the SDH, and may not coach until completed.
- This bill does not create or eliminate any civil liability by the school or school employee.
- Section 1(K): Requires the State Board of Education and the State Board of Health to promulgate rules for implementation.

Should you have any questions related to this bill, please contact Ms. Tiffany Neill, Director of Science Education, at (405) 522-3524 or Ms. Carolyn Thompson, Director of Government Affairs, at (405) 522-3520.

New Law at: 70 O.S. 24-156

Helpful Statutory References: 63 O.S. 3090.2



# An Act

ENROLLED SENATE  
BILL NO. 239

By: Yen, Pittman, and Sharp of  
the Senate

and

Cox of the House

An Act relating to students; creating the Chase Morris Sudden Cardiac Arrest Prevention Act; defining term; directing development and posting of certain information and materials; permitting the use of certain existing materials; requiring certain acknowledgement; authorizing certain informational meetings; requiring removal of certain students in specified situations; requiring certain evaluation and clearance; permitting certain consultation; requiring certain persons to complete specified training course; encouraging certain compliance; providing certain interpretation; directing promulgation of rules; providing for codification; providing an effective date; and declaring an emergency.

SUBJECT: Creating the Chase Morris Sudden Cardiac Arrest Prevention Act

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 24-156 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. This act shall be known and may be cited as the "Chase Morris Sudden Cardiac Arrest Prevention Act".

B. As used in the Chase Morris Sudden Cardiac Arrest Prevention Act, "athletic activity" means any sport sanctioned and offered in grades seven through twelve by a school district.

C. The State Department of Health and the State Department of Education shall jointly develop and post on their publicly accessible websites guidelines and other relevant materials to inform and educate students participating in or desiring to participate in an athletic activity, their parents and their coaches about the nature and warning signs of sudden cardiac arrest, including the risks associated with continuing to play or practice after experiencing one or more symptoms of sudden cardiac arrest, including unexplained fainting, difficulty breathing, chest pains, dizziness and abnormal racing heart rate. In developing the guidelines and materials, the State Department of Health and the State Department of Education may utilize existing materials developed by other entities or organizations.

D. A student participating in or desiring to participate in an athletic activity and the student's parent or guardian shall, each school year and prior to participation by the student in an athletic activity, sign and return to the student's school an acknowledgement of receipt and review of a sudden cardiac arrest symptoms and warning signs information sheet jointly developed by the State Department of Health and the State Department of Education.

E. A school may hold an informational meeting prior to the start of each athletic season for all ages of competitors regarding the symptoms and warning signs of sudden cardiac arrest. In addition to students, parents, coaches and other school officials, informational meetings may include physicians, pediatric cardiologists and athletic trainers.

F. A student who collapses or faints without a concurrent head injury while participating in an athletic activity shall be removed by the coach from participation at that time.

G. A student removed or prevented from participating in an athletic activity pursuant to subsection F of this section shall not



return to participation until the student is evaluated and cleared for return to participation in writing by a health care provider as defined in Section 3090.2 of Title 63 of the Oklahoma Statutes.

H. Once each year, a coach of an athletic activity shall complete the sudden cardiac arrest training course offered by a provider approved by the State Department of Health. A coach of an athletic activity shall not coach the athletic activity until the coach completes the training course required under this subsection.

I. The sponsors of youth athletic activities not associated with a school are encouraged to follow the guidance stated in the Chase Morris Sudden Cardiac Arrest Prevention Act.

J. Nothing in the Chase Morris Sudden Cardiac Arrest Prevention Act shall be construed to create, establish, expand, reduce, contract or eliminate any civil liability on the part of any school or school employee.

K. The State Board of Health and the State Board of Education shall promulgate rules to implement the provisions of this act.


SECTION 2. This act shall become effective July 1, 2015.

SECTION 3. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the Senate the 29th day of April, 2015.

  
Presiding Officer of the Senate

Passed the House of Representatives the 7th day of April, 2015.

  
Presiding Officer of the House  
of Representatives

OFFICE OF THE GOVERNOR

Received by the Office of the Governor this 30<sup>th</sup>

day of April, 20 15, at 2:25 o'clock P M.

By: Audrey Rockwell

Approved by the Governor of the State of Oklahoma this 6<sup>th</sup>

day of May, 20 15, at 9:44 o'clock A M.

  
Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Office of the Secretary of State this 6<sup>th</sup>

day of May, 20 15, at 5:23 o'clock P. M.

By: Chi Benz



## **S.B. 262**

RE: S.B. 262

SUBJECT: Workplace Safety Training in Schools

Senate Bill 262 becomes effective August 20, 2015. This bill requires workplace safety training to be made available to schools.

- Section 1(A): Requires the State Department of Education to work with the Oklahoma Department of Labor to compile information regarding workplace safety training for grades 7-12 and make it available to local school districts.
  - The information must include the Department of Labor’s “Youth @ Work Talking Safety: A Safety and Health Curriculum for Young Workers.”
- Section 1(B): The Department of Education must encourage school districts to inform teachers, grade 7-12, about the importance of incorporating workplace safety training into their curriculum.
- Section 1(C): Requires the State Board of Education to promulgate rules for implementation.

Should you have any questions related to this bill, please contact Ms. Susan Pinson, Executive Director for Professional Development and Technical Assistance, at (405) 522-1835 or Ms. Carolyn Thompson, Director of Government Affairs, at (405) 522-3520.

New Law at: 70 O.S. 11-103.6j



# An Act

ENROLLED SENATE  
BILL NO. 262

By: Paddack and Pittman of the  
Senate

and

Thomsen of the House

An Act relating to schools; directing the State Department of Education, in certain collaboration, to make certain information regarding workplace safety training available to school districts; directing the State Department of Education to encourage school districts to inform certain teachers about the importance of certain incorporation; directing promulgation of rules; and providing for codification.

SUBJECT: Workplace safety training in schools

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 11-103.6j of Title 70, unless there is created a duplication in numbering, reads as follows:


A. The State Department of Education, in collaboration with the Oklahoma Department of Labor, shall make available to school districts information regarding workplace safety training for grades seven through twelve. Such information shall include the Oklahoma Department of Labor's "Youth @ Work Talking Safety: A Safety and Health Curriculum for Young Workers".

B. The State Department of Education shall encourage school districts to inform grade-seven through -twelve teachers about the


importance of incorporating workplace safety training in their curriculum.

C. The State Board of Education shall promulgate rules to implement the provisions of this act.

Passed the Senate the 5th day of March, 2015.

  
Presiding Officer of the Senate

Passed the House of Representatives the 25th day of March, 2015.

  
Presiding Officer of the House  
of Representatives

OFFICE OF THE GOVERNOR

Received by the Office of the Governor this 26<sup>th</sup>

day of March, 20 15, at 3:55 o'clock P M.

By: Audrey Redwell

Approved by the Governor of the State of Oklahoma this 1<sup>st</sup>

day of April, 20 15, at 11:22 o'clock A M.

  
Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Office of the Secretary of State this 1<sup>st</sup>

day of April, 20 15, at 11:30 o'clock A. M.

By: C. Bengtson

