

Good Afternoon,

On 28 Mar 2018, the Office of Accountability presented a WebEx training on the English Language Proficiency Assessments (ELPA) Indicator for the new Oklahoma accountability system. The recorded presentation and slides can be accessed on our homepage at <http://sde.ok.gov/sde/accountability-assessments>.

In the presentation, we reference the Scale Score target (WIDA) by Grade-level (slide 9). These cut scores are based on the *recommendations* from the WIDA consortium as published in their research memorandum on 26 Sept 2016. **Please note that the scale score targets that will be used for Accountability align not with the recommended standards setting cuts, but rather the 4.8 composite score**, which is the Oklahoma-selected exit criteria.

The original published side mistakenly referenced the scores as the Lowest Obtainable Scale Scores (LOSS) for 4.8. In reality, the recommended scale scores correspond to differing composite scores ranging from 4.7-4.9. **To ensure clear and consistent exit criteria for ELs in Oklahoma, all grade levels have an auto-exit composite of 4.8.** The cut scores for 4.8 are in the table below and supersede previously displayed scale scores. The below scale scores will be used as the **target score for exit all ELs** in accountability, and will be **used to set expected growth**.

Grade	Scale Score Cut	Composite Score
KG	319	4.8
1	339	4.8
2	353	4.8
3	365	4.8
4	376	4.8
5	384	4.8
6	393	4.8
7	400	4.8
8	406	4.8
9	412	4.8
10	419	4.8
11	424	4.8
12	428	4.8