

Teacher and Leader Effectiveness Commission Recommendations
Pursuant to 70 O.S. § 6-101.17
January 21, 2014

Recommendation #18: For the Value-Added Pilot Years based on student assessment data in the 2012-2013 school year and 2013-2014 school year, the TLE Commission recommends that the Oklahoma State Board of Education prepare and distribute value-added reports that account for the following student characteristics:

- a. Prior achievement in math, reading, and science for up to two years;
- b. Eligible for free or reduced-price lunch;
- c. English-language learner status;
- d. Special education status;
- e. Attendance from previous year;
- f. Student mobility;
- g. Race/ethnicity; and
- h. Gender.

Recommendation #19: For the Value-Added Pilot Years based on student assessment data in the 2012-2013 school year and 2013-2014 school year, the TLE Commission recommends that the Oklahoma State Board of Education prepare and distribute value-added reports for teachers and leaders who are linked to a minimum of 15 students who are eligible to be included in the value-added model.

Recommendation #20: For the Value-Added Pilot Years based on student assessment data in the 2012-2013 school year and 2013-2014 school year, the TLE Commission recommends that the Oklahoma State Board of Education prepare and distribute value-added reports that do not include students with OMAAP or OAAP scores for prior or current assessments.

Recommendation #21: For the Value-Added Pilot Years based on student assessment data in the 2012-2013 school year and 2013-2014 school year, the TLE Commission recommends that the Oklahoma State Board of Education prepare and distribute value-added reports that do not include students who are repeating the current grade/course.

Recommendation #22: The TLE Commission recommends that the Oklahoma State Board of Education set the following procedures for the TLE Composite Score for each teacher and leader as defined by 70 O.S. § 6-101.16:

- a. Retain the decimal place values (up to two decimal places) as established and provided by each component score until the end of the calculation;
- b. Combine the component scores for each teacher and leader by multiplying the Qualitative Component by 0.50, multiplying the Student Academic Growth Component by 0.35, multiplying the Other Academic Measure Component by 0.15, and then adding all three together;
- c. Establish the five-tier rating system for the TLE Composite Score as:
 - Superior: 4.51-5.00
 - Highly Effective: 3.51-4.50
 - Effective: 2.51-3.50

- Needs Improvement: 1.51-2.50
- Ineffective: 1.00-1.50