



Understanding and Using School Report Cards

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Guiding Questions

- How does data inform us?
- What is a dashboard?
- What will be accessible on the dashboard?
- What does the report card tell us?
- What does the report card not tell us?

Shift in Perspective Under ESSA

- Transition from a *status* to a *growth* mindset
- All students can grow, all schools can improve
- How can we use data to inform school improvement and support?
- How does the data we collect and report tell a story about what is happening in Oklahoma schools?

Reporting Dashboard

- What is a dashboard?
 - A dashboard is a tool that visually displays and analyzes information and data for meaningful interpretation.
- How do I use the dashboard?
 - Use the dashboard to answer key questions on indicators, metrics, and additional data points for a school.
- When will the dashboard be available?
 - The School Report Card on the Accountability Reporting Dashboard will be publically accessible in December 2018. Additional data will be added to the dashboard as it becomes available.



Dashboard Content

- Identifying Information

- School Name
- Principal
- Enrollment
- Website

- Contextual Information

- Programs of Excellence: A celebration of schools distinguished for their evidence-based practices supporting a well-rounded education.

Fine Arts	Mathematics
Science	Social Studies and Civics
World Languages	Safe and Healthy Schools

- Related Programs and School Offerings



Dashboard Content

- Indicators (School Report Card)
 - Academic Indicators:
 - Academic Achievement
 - Academic Growth (elementary and middle school only)
 - English Language Proficiency Assessment (ELPA) Progress
 - Graduation (high school only)
 - School Quality/Student Success Indicators:
 - Chronic Absenteeism
 - Postsecondary Opportunities (high school only)

What does this mean?

- The School Report Card is a *multi-measures* model of school improvement and performance.
- Growth-centered indicators (Academic Growth and ELPA) require multiple years' data to show individual student progress.
- School quality indicators (Chronic Absenteeism and Postsecondary Opportunities) provide supplemental information beyond assessment scores.
- Multiple measures provide a more complete picture of school strength and improvement.

Academic Indicators

- Academic Achievement
 - The achievement indicator demonstrates how students performed on annual assessments in English Language Arts (ELA), Math, and Science. This indicator comprises two metrics: attainment of student-group targets, and percent of proficient students.
- Academic Growth (Elementary and Middle Schools only)
 - The growth indicator demonstrates how individual students are performing on ELA and Math assessments compared to their performance in the prior school year.

Three Perspectives

- Priority Student Groups (Achievement)
 - The majority of points under the achievement indicator are earned under this category. Students are assigned a *target score* based on ambitious, achievable goals determined by *student group*. A student's student group is determined by his or her demographic most closely correlated with academic achievement.
- Proficiency of All Students (Achievement)
 - A portion of points under this indicator are based on the overall proficiency percentage of all students at the school.
- Individual Student Growth (Growth)
 - Each student earns points based on their progress from year to year. Points are earned across the scale to recognize all growth across or within performance levels.

English Learner Progress

- The ELPA progress indicator reflects the percentage of English Learners who are *on-track* toward a timely exit from their language acquisition plan.
- Based on initial proficiency, a student has up to five years to exit their EL program (e.g. a 4.8 composite score on the WIDA ACCESS 2.0 assessment).
- Using the most recent scores and expected exit year, each student has an individual target each year to demonstrate progress toward exit (i.e. English language proficiency).

Graduation

- Graduating with a high school diploma supports students in college and career readiness.
- This indicator uses the federal definition of a four-year graduation rate in addition to a school improvement score.
- The improvement score reflects additional graduates who successfully attained a diploma after five or six years.

School Quality Indicators

- Chronic Absenteeism

- Research has linked excessive absences to diminished academic outcomes.
- Excused absences still represent lost instruction time that can put a student at risk of falling behind academically.
- This indicator reflects the percentage of students in good attendance at a school site.
- By collecting data and identifying chronically absent students, this indicator highlights the conversation around root causes and supports for individual students and their barriers toward attendance.

School Quality Indicators

- Postsecondary Opportunities
 - These opportunities support students in their preparation for college or career.
 - AP/IB coursework,
 - Internships,
 - Dual or Concurrent Enrollment,
 - and programs leading to industry certification
- These opportunities enhance the student experience of career exploration.
- The indicator reflects the percentage of students taking advantage of these opportunities.



What does the dashboard tell us?

- Contextual Information
 - Programs of Excellence
 - School Enrollment and Background
 - Federally required contextual data
- Report Card Indicators (Accountability System)
 - Academic Performance
 - Academic Growth and Improvement
 - Progress and Supports for English Learners
 - Attendance data
 - Four-year and extended cohort graduation
 - Career- and college-preparedness participation



What does the dashboard not tell us?

- The report card and dashboard tell only part of the story of what is happening in Oklahoma schools.
- These tools are used to fulfill state and federal reporting requirements, while remaining accessible and meaningful to a wide audience.
- The dashboard is a launching page to other information about your school.
 - For example, the school website link may be used by the school to highlight specific celebrations and stories.

Thank you!

We appreciate your time and partnership in ensuring that the dashboard and report card are accessible and meaningful.

If you have any comments or suggestions as we develop this tool, please reach out to the Office of Accountability at

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