The school library supports learning that is integrative and collaborative by:
1. Partnering with other educators to scaffold learning and organize learner groups to broaden and deepen understanding.
2. Leading a diverse learning experiences that enhance the information, media, visual, and technical literacies of all members of the school community.
3. Focusing on the effective use of a wide range of resources to foster information skills appropriate to context areas.

The school library provides problem-based learning experiences and environments by:
1. Using resources and technology to foster inquiry and scaffold mastery of skills necessary for learning to progress.
2. Developing a dynamic plan to ensure that adequate resources reflect current and in-depth knowledge.
3. Focusing on the effective use of a wide range of resources to foster information skills appropriate to context areas.

The school library supports learners’ personal curiosity by:
1. Providing resources and strategies for inquiry-based processes.
2. Fostering use of learners to demonstrate personal curiosity and creation of knowledge through engaging with a wide variety of resources and technology.

The school library serves as a context in which the school librarian can effectively develop, direct, and engage in clearly stated and collaboratively developed school library policies.

1. Educating the school community on the ethical use of information and the intellectual property of others.
2. Designing instruction and delivery of services to promote equitable access to information in an efficient and ethical manner by all members of the school community.
3. Embedding legal, ethical, and social responsibility concepts into the inquiry and information-seeking processes.

The school library facilitates the development of school library policies and procedures by:
1. Demonstrating and documenting how resources and information technologies are used to address information needs.
2. Providing opportunities for all members of the school community to develop information and technology skills needed to promote the transfer of information-related problem-solving strategies across all disciplines.
3. Employing a dynamic collection policy that includes selection and retention criteria for all materials within the collection.
4. Implementing an administratively approved and endorsed policy that clearly addresses procedures for handling material challenges.
5. Designing and providing adequate, appropriate space for library resources, services, and activities.

The school library assists in the growth and development of learners by:
1. Leading other educators and learners to embrace a growth mindset through lifelong learning.
2. Anticipating learners’ needs and adapting the learning environment in accordance with evidence-based best practices.
3. Embracing new skills, knowledge, and standards in the profession as they relate to teaching, learning, technology, and innovation.

The school library promotes selection of appropriate resources for all by:
1. Demonstrating and documenting how resources and technology are used to address information needs.
2. Providing opportunities for all members of the school community to develop information and technology skills needed to promote the transfer of information-related problem-solving strategies across all disciplines.
3. Employing a dynamic collection policy that includes selection and retention criteria for all materials within the collection.
4. Implementing an administratively approved and endorsed policy that clearly addresses procedures for handling material challenges.
5. Designing and providing adequate, appropriate space for library resources, services, and activities.

The school library facilitates construction of new knowledge by:
1. Implementing technology as a tool or resource for learning.
2. Ensuring that multiple learning activities can occur in both physical and virtual spaces.
3. Establishing and maintaining a learning environment conducive to independent and collaborative exploration and problem-solving.

The school library facilitates the contribution and exchange of information within and among communities by:
1. Including the school community in the development of school library policies and procedures.
2. Establishing and maintaining a collection of reading materials that support the diverse developmental, cultural, social, and linguistic needs of all learners and their communities.
3. Organizing facilities to enhance the use of and ensure equitable access to information resources and services; and standards that align with the school’s mission.
4. Participating in district, building, and departmental curriculum development and assessment on a regular basis.
5. Including the school community in the development of school library policies and procedures.

The school library ensures inquiry-based learning by:
1. Describing, organizing, and promoting the collection for maximum and effective use for multiple learning applications.
2. Maintaining a collection of sufficient breadth and currency to be pertinent to the school’s program of studies.
3. Supporting access through a schedule that allows use by learners and staff at all times of need.
4. Using local and external data to inform ongoing adjustments to the scope of the resource collection, and its audiences, formats, and applications.

The school library assists in the growth and development of learners by:
1. Leading other educators and learners to embrace a growth mindset through lifelong learning.
2. Anticipating learners’ needs and adapting the learning environment in accordance with evidence-based best practices.
3. Embracing new skills, knowledge, and standards in the profession as they relate to teaching, learning, technology, and innovation.

The school library encourages participation in the sharing and dissemination of ideas and information by:
1. Providing a variety of physical spaces for the sharing and dissemination of ideas and information.
2. Providing a context in which the school librarian can model for learners, other educators, and administrators multiple strategies to locate, evaluate, and ethically use information for specific purposes.

The school library encourages participation in the sharing and dissemination of ideas and information by:
1. Providing an environment in which all members of the school community can work together to innovate, share, and engage in clearly stated use policies to guide acceptable and ethical use of information, technology, and media.
2. Promoting the responsible use of ideas, information, and technology through compliance with copyright and intellectual property laws developed by the school librarians in collaboration with all members of the school community.

The school library provides an environment in which all members of the school community can work together to innovate, share, and engage in clearly stated use policies to guide acceptable and ethical use of information, technology, and media. The school librarian can model for learners, other educators, and administrators multiple strategies to locate, evaluate, and ethically use information for specific purposes.

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